

Week 8
Period 29

Preparing date: October,
Teaching date: October,

Unit 5: My hobbies

Lesson 1 (1, 2, 3)

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.
- correctly say the words and use: *What's your hobby? – It's* to ask and answer about hobbies.
- **Vocabulary**: sing, dance, draw, swim, hobby.
- **Skills**: speaking and listening

2. Competences:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Sociability: Talk to each other, say good words to others.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

B. TEACHING AIDS:

- *Teacher*: Teacher's guide Pages 62, 63, 64, audio Tracks 45, 46, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students*: Pupil's book Page 34, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
1. Warm- up: (3')	<i>Sing: The hobby song</i> <i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i> *Procedure: - Show the song on the screen.	

2. Presentation (16')	https://www.youtube.com/watch?v=90LfcLAjLiI - Ask Ss to listen, sing and dance the song. - Say “Open your book page 34” and look at “Unit 5, Lesson 1 (1,2,3)”. Activity 1. Vocabulary. <i>*Aims: Ss will be able to know the vocabulary in front of starting the new lesson.</i> *Procedure: -T elicits the new words + sing- singing : hát (mime) + draw- drawing : vẽ (mime) + dance- dancing :nhảy/ múa(mime) + swim- swimming : bơi (mime) + hobby : sở thích (translation) - T models (3 times). - T writes the words on the board. - Checking: Matching Activity 2. Look, listen and repeat: <i>*Aims: Ss will be able to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.</i> *Procedure:	- Ss sing and dance the song - Ss open their books -Ss listen and answer - Ss listen and repeat + Choral repetition (3 times). + Individual repetition (3 ss) - Ss take note - Ss look, remember and match
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	- Have Ss look at <i>Pictures a and b</i> and identify the characters in the pictures.   - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary. - Have Ss to practice the dialogue - T invites a few pairs to the front of the class to practice. - T checks pronunciation for ss. Activity 3 2. Listen, point and say. <i>*Aims: Ss will be able to correctly say the words and use: What's your hobby? - It's..... to ask and answer about hobbies.</i> *Procedure: <i>* Model sentences:</i>	-Look at the pictures and get to know the characters in the pictures. + <i>In picture a:</i> Bill points to the activity on the stage and asks Linh: <i>What's your hobby?</i> Linh says: <i>It's singing.</i> + <i>In picture b:</i> Lucy points to the activity on the stage and asks Ben: <i>What's your hobby, Ben?</i> Ben says: <i>Dancing.</i> -Ss listen and repeat in chorus (<i>twice</i>) -Ss work in pairs to practice -Ss practice the dialogue -Ss listen
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3.Practice: (7')	- T asks Ss look at <i>picture a</i> and helps Ss know the structure from the dialogue. - T introduces new structure for Ss. - T explains, models and gives meaning. -Have Ss repeat the model sentences. <i>A: What's your hobby?</i> <i>B: It's <u>singing</u>.</i> *Drill pictures - Elicit and check comprehension the name of each character.  - Run through all the pictures. - Run through model sentences. - Have Ss to practise: + T asks, Ss answer picture a + Ss ask, T answers picture b + Group A ask, group B answer picture c + Group B ask, group A answer picture d - Ask Ss to work in pairs. - T controls and corrects. - Invite a few pairs to come to the front of the classroom and point at	-Ss look at the picture and answer. -Ss listen -Ss listen and repeat -Ss repeat to the hobbies. - Ss look, listen and answer + <i>Picture a: a girl singing</i> + <i>Picture b: a boy drawing</i> + <i>Picture c: a girl dancing</i> + <i>Picture d: a boy swimming</i> -Ss listen and repeat -Ss practice in chorus -Ss work in pairs to practice -Ss point and say
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	the pictures and say the questions and answers in front of the class. - T gives feedbacks.	-Ss listen.
4.Production: (7')	<u>Activity 4.</u> Let's talk. <i>*Aims: Ss will be able to enhance the correct use of What's your hobby? – It's to ask and answer questions about someone's hobby.</i> *Procedure: - T asks ss to guess each character and what the children say. + What can you see in the picture? + Who are they? + Where are they? + What are they saying? - T fills the gaps and writes the sentences on the board. - T models - T asks Ss to ask and answer questions using What's your hobby? –It's - Invite some pairs to perform. - Give feedbacks *Consolidation <i>*Aims: Ss will be able consolidate and wrap up the content of the lesson.</i> *Procedure:	-Ss look at the picture and answer + They are on the beach/ by the sea + A boy and a girl are drawing + Three boys are swimming -Ss note - Ss say the completed sentences. -Ss work in pairs -Ss perform in front of the class.

5. Homework. (2')	- T asks ss to answer the following questions: + <i>What have you learnt from the lesson today?</i> + <i>What are the core values of the lesson? (if the teacher can take from the lesson).</i> - T review the vocabulary and model sentences. - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Learn the vocabulary and model sentences by heart - Prepare the new lesson: <i>Unit 5, Lesson 1 (4,5,6).</i>	-Ss answer the questions - Ss listen -Ss listen and clap their hands -Ss listen and take note
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D. ADJUSTMENTS (if necessary):

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Week 8
Period 30

Preparing date: October,
Teaching date: October,

Unit 5: My hobbies

Lesson 1 (4, 5, 6)

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- listen to and understand four communicative contexts in which pupils ask and answer questions about hobbies.
- read and match the target sentence patterns with pictures.
- review vocabulary related to the topic "*Hobbies*" by playing the game Find the hobby.
- ***Vocabulary:*** Review
- ***Skills:*** speaking, listening, reading and writing.

2. Competences:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Self-control and independent learning: perform listening tasks.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions.
- Diligence: complete learning tasks.

B. TEACHING AIDS:

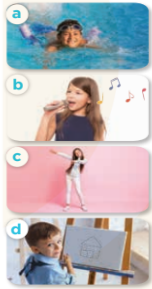
- *Teacher:* Teacher's guide Pages 64, 65; audio Tracks 47; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students:* Pupil's book Page 35, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
<u>1. Warm- up:</u> (5')	<i>Game: Matching game</i>	

2.Practice: (27')	<i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i> *Procedure: - Write 4 new words on the board and asks Ss to read (whole class). - Ask 4 Ss to come to the board and write their hobbies in the pieces of paper and keep them in secret. - Ask 1 Ss to come to the board and guess their hobbies written in the paper (He has to write the answers in the small pieces of paper and stick to each 4 Ss. - Ask the Ss on the board to ask the question to find out the answers and give him or her point if correct (repeat the activities depending the time). - Say “Open your book page 35” and look at “Unit 5, Lesson 1 (4,5,6)”. <u>Activity 1. Listen and number:</u> <i>*Aims: Ss will be able to listen to and understand four communicative contexts in which pupils ask and answer questions about hobbies</i> *Procedure: - Elicit the names of the characters in the pictures. - Point at the pictures respectively to explain the context.	- Ss read the words - Ss play game -Ss play game - Ss open their books -Look at the pictures and say: + Picture a: a girl singing. + Picture b: a boy swimming. + Picture c: a boy drawing. + Picture d: a girl dancing.
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	 - T ask Ss to guess the answers. + T writes Ss' guessing on the board. - Listen to the tape: + Play the recording + Play the recording again and get Ss to swap books with their partners. + Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss' guessing. - Play the recording, sentence by sentence, for the class to listen and repeat in chorus. <i>Key: 1. d 2. c 3. b 4. a</i> Activity 2. Read and match *Aims: <i>Ss will be able to read and match the target sentence patterns with pictures.</i> *Procedure: - Get Ss to look at the pictures and identify the characters' hobbies.	-Ss guess the answers - Ss listen to the tape and write the number - Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing -Ss listen and repeat. -Ss look at the picture and say
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	What's your hobby? 1. It's dancing. 2. It's drawing. 3. It's swimming. 4. It's singing.  - Have Ss look at the four sentences and the pictures. Elicit with picture 1 + Ask Ss to read the sentence 1 in chorus. + Draw a line to match it with the picture of the girl dancing. -Have Ss work in pairs and match sentences 2, 3, 4. - Ask a few Ss to stand up and read the sentences aloud. -T gives feedbacks. <i>Key:</i> 1. c 2. d 3. a 4. b Activity 3. Let's play <i>*Aims: Ss will be able to review vocabulary related to the topic "Hobbies" by playing the game Find the hobby.</i> *Procedure: 	-Ss look and answer -Ss match -Ss work in pairs and match -Ss read aloud - Ss hold the flash cards (flash card 1: swimming, flash card 2: drawing; flash card 3: dancing; flash card 4: singing). -Ss play game
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3. Homework. (3')	- Tell Ss the goal of the game and how to play it. Four Ss hold different flash cards - Invite four Ss to the front of the class to demonstrate how to play the game. - T shouts out "swimming", the Ss with the swimming flash card steps up and shows his / her flash card to the whole class. - Repeat the procedure with other flash cards. If a Ss fails to show up his / her flashcard or shows up the wrong flash card, he / she is "out" of the game. *Consolidation *Aims: <i>Ss will be able consolidate and wrap up the content of the lesson.</i> *Procedure: - T asks ss to answer the following questions: + <i>What have you learnt from the lesson today?</i> + <i>What are the core values of the lesson? (if the teacher can take from the lesson).</i> - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Practice part 5 again.	- Ss listen and play game -Ss answer the questions -Ss listen and clap their hands -Ss listen and take note
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	- Prepare the new lesson: <i>Unit 5, Lesson 2 (1,2,3).</i>	
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D. ADJUSTMENTS (if necessary):

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Week 8

Preparing date: October,

Period 31

Teaching date: October,

Unit 5: My hobbies

Lesson 2 (1, 2, 3)

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.
- correctly say the words and use *What's your hobby? – I like.....* to ask and answer questions about someone's hobby.
- enhance the correct use of *What's your hobby? – I like* to ask and answer questions about someone's hobby.
- **Vocabulary:** run, paint, walk, cook, like
- **Skills:** speaking and listening

2. Competences:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Sociability: Talk to each other, say good words to others.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

B. TEACHING AIDS:

- *Teacher:* Teacher's guide Pages 43, 44; audio Tracks 48, 49, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students*: Pupil's book Page 36, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
1. Warm- up: (3')	<i>Game: Guessing and Choosing</i> <i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i> *Procedure: - T shows 4 pictures of hobbies and calls 4 Ss to come to the board and choose. - T asks 4 Ss to come to the board and choose 1 picture of hobby and keep them in secret by covering them. - The others will write their hobbies in the board at their desks and keep their ideas in secret. - The Ss on the board will 1 by 1 show their pictures they chose. - When the teacher says the word of the pictures 1 by 1 shown on the board, who has the same hobby will raise their board or raise their hands. - The Ss on the board will get the same points as the numbers of Ss raising their hands. - Say "Open your book page 36" and look at "<i>Unit 5, Lesson 2 (1,2,3)</i>".	- Ss listen - Ss play the game -Ss play game - Ss open their books
2. Presentation (16')	<u>Activity 1. Vocabulary.</u>	

[illegible]



- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.
- Have Ss to practice the dialogue
- T invites a few pairs to the front of the class to practice.
- T checks pronunciation for ss.

Activity 3. Listen, point and say.

***Aims:** Ss will be able to correctly say the words and use *What's your hobby? – I like to ask and answer questions about someone's hobby.*

***Procedure:**

*** Model sentences:**

- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.
- T introduces new structure for Ss.

– In *picture b*: Minh asks *What's your hobby?* And Lucy answers: *I like walking*

-Ss listen and repeat in chorus (*twice*)

-Ss work in pairs to practice

-Ss practice the dialogue

-Ss listen

-Ss look at the picture and answer.

-Ss listen

-Ss listen and repeat

-Ss repeat to the hobbies

3.Practice: (7')	- T explains, models and gives meaning. - Have Ss repeat the model sentences. <i>A: What's your hobby?</i> <i>B: I like <u>cooking</u></i> <i>*Drill pictures</i> - Have Ss look at the pictures and elicit the names of the hobbies.  - Run through all the pictures. - Run through model sentences. + Run through the questions + Run through the answers - Have Ss to practise: + T asks – Ss answer (change role). + Ss – Ss (change role). - Ask Ss to work in pairs. - T controls and corrects. - Invite a few pairs to come to the front of the classroom, point at the pictures and say the questions and answers in front of the class. - T gives feedbacks. Activity 4. Let's talk.	-Ss listen and answer +Picture a: a boy running +Picture b. a girl painting +Picture c. a girl walking +Picture d. a boy cooking - Ss look, listen and repeat - Ss practice in chorus -Ss work in pairs to practice -Ss listen -Ss go to the board and point and say -Ss listen
4.Production: (7')		

	*Aims: Ss will be able to enhance the correct use of <i>What's your hobby? – I like</i> to ask and answer questions about someone's hobby. *Procedure: - T asks ss to guess each character and what the children say. + <i>What can you see in the picture?</i> + <i>Who are they?</i> + <i>Where are they?</i> + <i>What are they doing?</i>  - Put Ss into pairs and encourage them to ask and answer questions using <i>What's your hobby? I like....</i> - Invite some pairs to stand up to perform their exchanges. *Consolidation *Aims: Ss will be able consolidate and wrap up the content of the lesson. *Procedure: - T asks ss to answer the following questions: + <i>What have you learnt from the lesson today?</i>	-Ss look at the picture and answer + <i>There are several people doing different activities in the park.</i> -Ss work in pairs -Ss ask and answer -Ss answer the questions - Ss listen -Ss listen and clap their hands
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5. Homework. (2')	+ <i>What are the core values of the lesson? (if the teacher can take from the lesson).</i> - T review the vocabulary and model sentences. - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Learn the vocabulary and model sentences by heart - Prepare the new lesson: <i>Unit 5, Lesson 2 (4,5,6).</i>	-Ss listen and take note
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D. ADJUSTMENTS (if necessary):

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*Week 8
Period 32*

*Preparing date: October,
Teaching date: October,*

Unit 5: My hobbies

Lesson 2 (4, 5, 6)

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- listen to and understand two communicative contexts in which pupils discuss different hobbies.
- complete four target sentences with the help of picture cues.
- sing the song My hobby with the correct pronunciation and melody
- ***Vocabulary:*** Review
- ***Skills:*** speaking, listening, reading and writing.

2. Competences:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Self-control and independent learning: perform listening tasks.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

B. TEACHING AIDS:

- *Teacher*: Teacher's guide Pages 58, 59; audio Tracks 50, 51; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students*: Pupil's book Page 37, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
1. Warm- up: (5')	<i>Sing a song: Slap the board</i> <i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i> *Procedure: - Divide class into two teams. Have them stand in two lines. - Place some cards on the board. - Have four students come to the board to face off. - Call out a word, <i>ex: cooking</i>, and have Ss run to the board then slap the picture and repeat the word. - The winner is the student who slaps the picture at first. - Say "Open your book page 13" and look at "<i>Unit 5, Lesson 2 (4,5,6)</i>".	- Ss listen - Ss play game - Ss open their books
2. Practice: (27')	<u>Activity 1.</u> Listen and tick: <i>*Aims: Ss will be able to listen to and understand two communicative contexts in which pupils discuss different hobbies.</i> *Procedure: - Elicit the hobby in each picture.	- Look at the pictures and say: + <i>Picture 1a. a boy walking</i> + <i>Picture 1b. a boy cooking</i>

	1.   2.   - T ask Ss to guess the answers. + T writes Ss' guessing on the board. - Listen to the tape: + Play the recording + Play the recording again and get Ss to swap books with their partners. + Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss' guessing. - Play the recording, sentence by sentence, for the class to listen and repeat in chorus. <i>Key: 1. b 2. b</i> <u>Activity 2.</u> Look, complete and read <i>*Aims: Ss will be able to complete four target sentences with the help of picture cues.</i> *Procedure:	+ Picture 2a. a girl running + Picture 2b. a girl painting -Ss guess the answers - Ss listen to the tape and tick - Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing -Ss listen and repeat. -Ss look at the picture and say
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	- Have Ss look at the pictures and identify the hobbies in the pictures. What's your hobby?  1. It's _____.  2. It's _____.  3. I like _____.  4. I like _____. - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences. - T models with picture 1 + Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus. -Have Ss work in groups and complete the picture 2, 3 and 4. - Ask a few Ss to stand up and read the completed sentences aloud. -T gives feedbacks. <i>Key: 1. swimming 2. singing</i> <i>3. cooking 4. painting</i> Activity 3. Let's sing. <i>*Aims: Ss will be able to sing the song My hobby with the correct pronunciation and melody.</i> *Procedure: - Introduce the title and lyrics of the song: "<i>My hobby</i>"	-Ss answer: <i>It's....</i> <i>I like.....</i> -Ss look, complete and read the completed sentence in chorus. -Ss complete the sentence -Ss read aloud - Ss listen
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	My hobby  What's your hobby? It's dancing. What's your hobby? It's swimming. What's your hobby? I like cooking. What's your hobby? I like painting. Dancing, swimming, cooking and painting.    - Play the recording for Ss to listen to the whole song. + Have them repeat the title and lyrics line by line. + Tell Ss to point at the pictures while singing. - Play the recording all the way through for Ss to listen to pronunciation and melody of the song. - Play the recording line by line for Ss to listen, repeat and point to the pictures - Play the recording for Ss to sing and do actions. - Ask Ss to practice singing and doing actions in pairs or groups. - Invite groups to the front of the classroom to perform the song -T gives feedback. *Consolidation *Aims: <i>Ss will be able consolidate and wrap up the content of the lesson.</i> *Procedure:	-Ss listen to the song - Ss listen and repeat line by line without the action. -Ss point to the pictures while singing -Ss listen to melody of the song - Ss listen and sing line by line. - Ss sing and do actions. + Ss work in groups (two groups) to sing. -Ss perform in front of the class. -Ss listen -Ss answer the questions
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3. Homework. (3')	- T asks ss to answer the following questions: + <i>What have you learnt from the lesson today?</i> + <i>What are the core values of the lesson? (if the teacher can take from the lesson).</i> - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Practice part 5 again. - Prepare the new lesson: <i>Unit 5, Lesson 3 (1,2,3).</i>	- Ss listen -Ss listen and clap their hands -Ss listen
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D. ADJUSTMENTS (if necessary):

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