

Week of Sep 15, 2025

Monday: Vocabulary A and B. IXL - 30 minutes for the week

Tuesday: Vocabulary C and D.

Wednesday: Vocabulary E and F (Note: The students have received Sketch Notes for this week's vocabulary roots. This is not homework, but an extra resource to practice the vocabulary roots and expand their vocabulary.)

Thursday: Students, the homework being collected tomorrow is as follows... Vocabulary Packet and Daily Language Arts packet. To date, we have checked Vocabulary Unit 3 Lessons A-F and Daily Language Arts days Monday - Thursday. We have also worked in the Module 11 Capital Letters Packet. We have all worked through Exercise 1. 6-2 and 6-3, we have worked through Exercise 2 and started Exercise 3. Tomorrow, we have a Vocabulary Test on Unit 3. To prepare, you can revisit the Powerpoint slides in Teams, the Vocabulary packet with definitions and matching, and the Sketch Notes. If you don't have a book to read, please bring one to school.

Week of September 8, 2025

Due Sunday, 30 minutes of IXL.

Monday's Homework: Vocabulary Unit 3 parts A and B

Tuesday Homework: Vocabulary Unit 2 Parts C and D

Wednesday's activities: Today, we completed the Daily Language Arts for Wednesday. We also checked and discussed the Vocabulary homework for Unit 2 Parts C and D. In addition, we finished the lessons in our Grammar: Dictionary and Spelling packet. We

voted as a class on which activity to complete tomorrow as an independent grade to show what we have learned about spelling and dictionary use. Finally, we discussed the expectations for writing an alternate ending to a story.

Wednesday's Homework: Vocabulary Unit 2 Parts E and F

Thursday's activities: We used our Grammar packets to complete an independent activity for a grade. If you were absent, this can be done in class upon your return. We also reviewed Vocabulary Unit 2 parts E and F and completed Daily Language Arts Thursday. Finally, we wrote a new ending to Wishtree. This assignment is found in Teams.

Thursday's Homework: Review word list, homework, and "Matching definitions" page for our Quiz on Friday.

Friday's activities: Completed Daily Language Arts Friday. Turned in Daily Language Arts Week 2 and Vocabulary Unit 2 for a grade. We learned the important parts of a timeline. We took our Unit 2 Vocabulary Quiz.

Week of September 8, 2025

Due Sunday, 30 minutes of IXL. First, reach 80% or higher on the Capitalizing Titles assignment. You may then choose to complete a skill of your choice with 6th grade level or higher.

Monday's Homework: Vocabulary Unit 2 parts A and B

Tuesday Homework: Vocabulary Unit 2 Parts C and D

Wednesday's activities: Today, we completed the Daily Language Arts for Wednesday. We also checked and discussed the Vocabulary homework for Unit 2 Parts C and D. In addition, we finished the lessons in our Grammar: Dictionary and Spelling packet. We

voted as a class on which activity to complete tomorrow as an independent grade to show what we have learned about spelling and dictionary use. Finally, we discussed the expectations for writing an alternate ending to a story.

Wednesday's Homework: Vocabulary Unit 2 Parts E and F

Thursday's Homework: Review word list, homework, and "Matching definitions" page for our Quiz on Friday.

Week of September 2, 2025

Friday's activities: We continued to work on our Powerpoint to interview Red, the infamous tree from the book "Wishtree". Here are the steps for the in-class Interviewing practice.

- 1) Create 1 slide with 2 characters and 2 speech bubbles. (1 character represents you as the interviewer. 1 character represents Red.)
- 2) Duplicate this slide for the 10 questions.
- 3) Type our class created questions and answers. (Make the answers into your own words, using Red's "voice" from the book to answer appropriately.)
- 4) Voice record the questions and answers by yourself or with a partner. Insert the voice recordings into the powerpoint.

For our second period together, we also continued to work in our grammar packet on the dictionary and spelling.

Week of Aug 25, 2025

Please have your children bring a book to school to read if they do not like what they chose at school today.

Tuesday, we completed Daily Language Arts - Tuesday and Vocabulary Sections A and B. Please have your children show you that these exercises are complete.

Wednesday Homework: None...

Thursday Homework: We have been working on our poems Wednesday and Thursday. We will also have time on Friday, and the goal is to type our poems into word and do a spell check. If your student has completed 6 of the 7 stanzas, they will not have to work on this at home. If they have less than 6 stanzas complete, this is homework. Thank you!

Friday homework: None