Second Grade Sound-Spelling Mapping & Dictation

See the directions below for your 30-minute Phonics Block:

KidsLips Lessons:

Mon. Re-read page 292 UFLI manual new concept

Tues. Read page 294 UFLI manual new concept

Wed.

Thurs. Read page 296 UFLI manual new concept

Fri.

Add any cards for new graphemes taught to your sound deck.

- Some root or base words change when adding suffixes that begin with a vowel like -ed, -ing, -er, -est. Introduce the doubling rule for adding endings (suffixes). You will teach doubling with -ed, -ing, -er, and -est. This is sometimes called the 1:1:1 rule: When a word is **one** syllable with **one** short vowel, followed by **one** consonant, we double that consonant before adding a suffix. (For words with more than one syllable, stress affects adding suffixes.)

Try this rhyme: (Start counting at the vowel.) 1-2- Double, I do. 1-2-3 No doubling for me.

For example, *hop* "o" is 1, "p" is 2. Double, I do. I would double the "p" to *hopping*. For the word *talk*, "a" is 1, "l" is 2, "k" is 3. No doubling for me. I do NOT need to double the ending to spell *talking*.

- Be sure students are familiar with base words or root words and the meaning of the terms prefix and suffix. The term affix includes prefixes and suffixes.
- Choose 3 days to add dictation. Do word chaining for 2 days. You will not use magnet boards for word chaining. Students will write the words because they are learning to read and write longer words.
- Don't forget to address meaning.
- Read the decodables: Words Matter, The Busy Day, and The Hottest Day.

Links are at the bottom of the document.

Blending

Monday	smarter harmful spotless restarted discounted unhelpful

Tuesday	hugging nodded shopping padded tapping hopped
Wednesday	sitting rubbing stopping stirring grabbed hugged
Thursday	slimmer saddest biggest thinnest hotter wetter
Friday	wettest slimmer slimmest redder reddest bigger

Mapping

Day	**word**	**# of phonemes**	

Mon.	**mixes**	**6**	**unkind**	**6**	**repay**	**4**	**slowly**	**5**
Tues.	**dropped**	**5**	**planned**	**5**	**skipping**	**6**	**clapped**	**5**
Wed.	**chatting**	**5**	**fanned**	**4**	**jogging**	**5**	**begged**	**4**
Thurs.	**thinner**	**4**	**saddest**	**6**	**bigger**	**4**	**wettest**	**6**
Fri.	**hottest**	**6**	**fatter**	**4**	**madder**	**4**	**maddest**	**6**

Dictation & Word Chaining:

● preheat prepay

♦ repaint helpful disinfect

■ The kids dislike the newest snack.

word chaining:

speaks > peaks > leaks > leaps > leap > loop > loops > laps > lap > lack > pack > pass > passes

● nodded slammed

- shopping batting filled
- The kids were skipping and running on the playground.

word chaining:

shop > *shopping > shopped > hopped > hopping > hop > hug > hugging > hugged > bugged > bug

*Some changes will change more than one sound.

- flatter dimmer
- glummest fitter fastest
- The grass is the wettest at night.

Decodables:

Words Matter

https://ufli.education.ufl.edu/wp-content/uploads/2022/09/106_Decodable_UFLI Foundations.pdf

The Busy Day

https://ufli.education.ufl.edu/wp-content/uploads/2022/09/107_Decodable_UFLI Foundations.pdf

The Hottest Day

https://ufli.education.ufl.edu/wp-content/uploads/2022/09/108_Decodable_UFLI Foundations.pdf