

Ally Bruner

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EDUCATION

University of Maryland. College Park, MD

Bachelor of Science, Psychology

2027 (expected)

Bachelor of Science, Human Development

GPA, as of February 2025: 3.962

Relevant Coursework

Research Methods in Psychology

Intro to Neuroscience

Social Psychology

Statistical Methods in Psychology

Adult Psychopathology

Child Development

GRANTS, HONORS, & AWARDS

Psi Chi International Honor Society in Psychology

2025

Inducted into UMD's chapter of Psi Chi based on academic merit, serve as Vice President of Communications and Webmaster

SPIRE Summer Undergraduate Research Fund Award

2025

\$3,000 award to pursue independent research

Office of Undergraduate Research, University of Maryland

Herskowitz Family Endowed Scholarship

2025

Merit-based scholarship for students in the social sciences

College of Behavioral and Social Sciences, University of Maryland

BSOS Dean's List of Outstanding Students

2023-2024

Recognized for a GPA of 3.5 or higher for 2023 Fall and 2024 Spring Semesters

College of Behavioral and Social Sciences, University of Maryland

BSOS Distinguished Dean's List of Outstanding Students

2024

Recognized for a GPA of 4.0 for 2024 Fall Semester

College of Behavioral and Social Sciences, University of Maryland

RESEARCH EXPERIENCE

Research Assistant- Social and Moral Development Lab, Supervisor: Melanie Killen, Ph.D.

University of Maryland, College Park.

2024-Present

- Contribute to research on how children, adolescents, and adults evaluate social and moral issues in everyday life. Participate in recruitment, data collection, data cleaning, analysis, and scientific communication through social media.
- Projects

o **Developing Inclusive Youth: An Intervention to Promote Positive Peer Relationships and Reduce Prejudice and Bias in Childhood**

Study purpose: NSF- and NIH-funded designed to evaluate effectiveness of an intervention program designed to reduce prejudice and promote intergroup friendships among 3rd-5th graders, converting data to a social emotional learning program.

Duties: Transcribing, cleaning, analyzing data, market research, and feedback of project

o **Children's Evaluations of and Reasoning about Confronting Gender Bias in a Science Context**

Study purpose: Investigate child and adolescent social and moral evaluations about confronting gender bias in peer groups in a science context.

Duties: Assist with recruitment of programs/schools, interview data collection, transcribing data, data analysis, coding scheme development, and coding

o **Children and Adolescents' Reasoning About Teacher and Peer Racial Bias at School**

Study purpose: Investigate child and adolescent moral evaluations about classroom bias.

Duties: Coding scheme development and piloting, communicating methodology

o **Peer Inclusion and Wealth Assumptions in Academic Contexts**

Study purpose: Investigate child and adolescent moral evaluations about wealth inequality and math competence across racial contexts

Duties: protocol development, literature review, data collection, and transcription

o **Multiethnic Identity Bias**

Study purpose: Investigate child and adolescent moral evaluations about inclusion, exclusion, and trait attributions regarding multiethnic peers in social contexts.

Duties: literature review and protocol development

CLINICAL EXPERIENCE

Clinical Shadowing -Growing Tree Psychological Services with Susan Hoey, PsyD, LPC

The Rose Building, Marlton, NJ

2024-2025

- Shadowed private counseling sessions with Dr. Susan Hoey, a practitioner who specializes in treating anxiety, personality disorders, postpartum mood disorders, and autism spectrum disorders.
- Observed counseling sessions and ADOS testing, interacted with clients, and learned about behind-the-scenes operations of a private psychology practice.

LEADERSHIP EXPERIENCE

Peer Mentor-Office of Undergraduate Research, University of Maryland

2025

- Serve as a peer mentor for two freshmen a professional development course designed to guide students through getting involved in research

CONFERENCE PRESENTATIONS

Kaufman, E.M., Luken Raz, K., Forbes, M.B., Brenner, J., Plutzer, C., Pearl, N., **Bruner, A.**,

- Fernandes, A., & Killen, M. (2025, May). Children's math and science beliefs about diverse peers are related to STEM occupation expectations. Poster presented at the Annual Meeting of the Association for Psychological Science, Washington, D.C.
- Bruner, A., Plutzer, C., Killen, M. (2025, July). Multi-Ethnic Identities in Developmental Science: A Review and Study Proposal. Poster presented at the University of Maryland's Summer Undergraduate Research Conference, College Park, MD**

COMMUNITY INVOLVEMENT

- Mighty Sound of Maryland, UMD** 2023-Present
- University of Maryland marching and pep band. Attend four weekly rehearsals and perform at campus events, football games, and basketball games.
 - Involved in marketing staff to help promote band events and drive recruitment.
- Undergraduate Psychology Association, UMD** 2024-Present
- Network and attend events with psychology undergraduates, graduate students, faculty, and guest speakers at UMD
- Human Development Student Association, UMD** 2024-Present
- Network and plan and attend events with human development undergraduates, graduate students, faculty, and guest speakers at UMD
- Psi Chi International Honor Society in Psychology, UMD** 2025-Present
- Serve as Vice President of Communications and Webmaster for UMD's chapter of Psi Chi. Update website, compile and send out weekly newsletter, and host one meeting per semester.
- Kappa Kappa Psi National Honorary Band Fraternity, UMD** 2025-Present
- Facilitate petitioning documents, take minutes, and organize chapter meetings and service projects. Led effort to reestablish the Gamma Xi chapter of Kappa Kappa Psi at the University of Maryland

SKILLS & SOFTWARE EXPERIENCE

Excel, Word, R Programming, Canva, Qualtrics
Certifications: Social & Behavioral Research CITI Program