

Friends Association for Higher Education's Quaker Leadings in Higher Education series presents:

Universal Design in the Classroom: Inclusivity and Hospitality

Tuesday, February 22, 2022

Presenters:

Zoe Ardit
Research Coordinator
Mount Sinai Hospital
Haverford College Class of 2020

Jane Dryden
Professor of Philosophy
Mount Allison University

Jharna Jahnavi
First-year Medical Student
Larner College of Medicine
University of Vermont
Haverford College Class of 2019

Moderator:

Ada Jaarsma
Professor of Philosophy
Mount Royal University

Agenda and Edited Chat **Welcome and introductions**

Opening presentations:

Personal Story (Zoe)

What's the pedagogical background – "Ethos Not a Checklist" (Jane)
See Slide Deck

What was shared with the White PrivilegeThe conference (Jharna)
See UDL_Marginalization Handout

Breakout Groups:

Introduce Yourselves

Queries:

What are your experiences with fostering inclusion in classrooms?

What are your experiences with knowing that you got something wrong?

When you have felt excluded, in a classroom, how did this feel in your body?

What is the word “hospitality” meaning to you, this evening?

Craft a question or comment emerging from either query.

Choose someone willing to post that query/comment in the chat when you return.

Friends return to the main Zoom room.

Hold scribes in the light as they write up their query/comment

In our group, we all feel privileged -- but we do have a sense of empathy for those whose skill set were not recognized as being good fits for the class.

Listening, inviting the opportunity to talk between student and faculty, constantly inviting. The distinction between accessibility, accommodations and what leads to mutual understanding about success.

In what way is accommodation a process and, if it is, how can we work through that process in a way that celebrates human diversity and integrity?

We wondered about what the term “hospitality” means to each of us as teachers. We considered both its welcoming possibilities for the professor but also how it can render the space as one in which the students are guests rather than co-hosts. We talked about creating classroom spaces as one in which professor and students host each other and struggle together.

In our group, we talked about the different ways we invite iterative conversations about what is working and what is not. JP asks 3 students to stay after class each day to give him feedback—love this idea!

Reactions/questions based on what query/comment from the small groups.

We need both legal accommodations and an ethos of universal design.

I hope we might each take a moment before we leave tonight to make a note of one idea or one next step we will take away from this event that we can build on.

Brief closing comment from each panelist.

Announcements and Goodbye.

2022FAHE Annual Conference

43rd Annual Meeting of the Friends Association for Higher Education

Conference Theme: Quakers and Racial Justice

June 14-17, 2022

Earlham College and Earlham School of Religion Richmond, Indiana

Next QLHE Session:

In Search of Integrity

Across the Higher Education Landscape

What has worked in helping you navigate situations where you could easily fall short
of full integrity?

Tuesday, March 29, 2022

7:30-9 pm, eastern

Presenter:

Emma Jones Lapsansky

Emeritus Professor of History and

Curator of the Quaker Collection

Haverford College

Goodbye!

Thanks.