

## Education for Reconciliation: KWL Chart

Reconciliation work and un(learning) is sometimes described as a journey. Like a physical journey, being aware of where you are starting from and where you want to go next can be helpful. The stories of others can also provide valuable insight into our own journeys and next steps.

View the [Education for Reconciliation: Beginning the Journey webinar recording](#) and/or explore the resources in the “Places to Begin” column of the [Reconciliation, Decolonization and Indigenization in Education Padlet](#). Then, take some time to reflect on your own journey and ongoing learning. Record your reflections below.

My Identity, Privileges, Role and Sentiments about Reconciliation  
(as an educator and as a person living in Quebec)

There are 11 Indigenous Nations in Quebec. What do you know about each of the 11 Nations? What do you want to learn more about?

Set learning goals to nurture [Competency 15](#). Local Indigenous-led organizations and community members may be able to help support your (un)learning. This [Indigenous Peoples Living in Canada Padlet](#) also contains resources to support your un(learning) .

What I Know	What I Want To Know	What I've Learned

It may be helpful to revisit this document often to reconnect with your professional and personal learning goals.