



Kindergarten March 2026 Newsletter



○ Ms. Booker ○ Ms. Comentale ○ Ms. Johanna ○ Ms. Syed ○ Ms. Wolff ○ Mtra. Soni

Dear Kindergarten Families,

We are excited to start the month of March. March is Women's History Month, a time to celebrate women and how they have changed the world. We will incorporate different read-alouds throughout the month, where scholars will learn about women's contributions to history!

Please don't forget to sign and return the permission slip for the Potomac Pizza in-house field trip in March.

Spring break begins on March 30th. If you have any questions, please contact your child's teacher.

Sincerely,

The Kindergarten Team 

Important Reminders...



- March 20th - No school for Students
- Kindergarten Registration is on May 14th (more details to come) for incoming kinder scholars for 2026- 2027.
- Spring Break: March 30th- April 6th

In Math...

This month, we will continue with Module 4, focusing on Topic E and Topic F. Scholars will continue adding and subtracting to 10! In this module, students will use their knowledge of counting and numbers to solve addition and subtraction expressions and equations. Our goal in this module is for students to gain a deep understanding of number pairs and to become fluent with sums and differences within 10, as these foundational skills are essential for First Grade.

[Parent Tip Sheet Topic E: Spanish](#)
[Parent Tip Sheet Topic F: Spanish](#)

In Reading...

Skills Block:

In CKLA Skills, we will start Unit 7.

Unit 7 goals:

-Segment and blend up to 5 sounds

-Learn the /ch/ sound

[Caregiver Letter](#)

[Skills 8 Tricky Words](#)

In CKLA Knowledge, we continue with Unit 7 and end with Unit 8.

Knowledge Block:

Unit 7: Kings and Queens will build understanding of the lifestyle of royalty. We will also read and compare classic nursery rhymes and stories.

	Unit 8: Seasons and Weather will build understanding about weather patterns and the four seasons
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[Caregiver letter](#)

[Practice](#)

Read every day!

Science/Social Studies

- In Science, we will continue to learn about movement. We will investigate how things move, including pushes, pulls, and changes in motion.
- In Social Studies, we will examine the economic choices that people make. We will study a variety of jobs to identify workers as human resources who produce goods and provide services.