TEACHER AND STUDENT SUCCESS ACT PLAN

2026-27 SCHOOL YEAR

According to the Teacher and Student Success Act, SB 149, from the 2019 general session, under section 53G-7-1206 (4)(a), it requires, "An LEA governing board shall adopt an LEA governing board student success framework to provide guidelines and processes for a school within the LEA governing board'sLEA to follow in developing a teacher and student success plan."

School Name:KES	**Due to Elementary & Secondary Directors:Spring 2026**

Steps in the Process:

1. Analyze Current Data (Current Year)

2025-26 Rise scores are not available yet.
2025-26 EOY Acadience Reading Scores:

2. Goal

1. We will raise by 1% or maintain at current level, the RISE proficiency levels of KES students in Language Arts, Math, and Science. This goal will be reached by the end of the 2026-27 school year and will be documented using the Spring RISE LA, Math and Science scores for grades 3-6.

2. We will raise by 1% or maintain the KG-3 students at or above benchmark on the 2026-27 EOY Acadience reading when compared to the 2025-26 EOY scores.

3. Academic Area
Language Arts, Math, Science and Technology

4. Measurement(s)
2027 Spring LA, Math and Science RISE Data 2026-27 BOY and 2025-26 EOY Acadience Reading

5. Action Plan Steps

1. In order to raise or maintain our current percentage of students on or above grade level on the LA, Math and Science RISE assessment and Acadience assessments- we will replace or upgrade existing student technology hardware and maintain software licenses.

2. U of U Reading Intervention Program.

3. Purchase needed technology items to support our computer/ technology/STEM program at KES. Purchase White Ribbon Week Materials.

4. Provide classroom materials and supplies for KES teachers and paraprofessionals in the area of reading, math, science, technology instruction, specialty programs and to increase accessibility and inclusivity for KES students.

5. Provide funds to hire paraprofessionals to work with KES students who show academic deficits in the 2026-27 school year.

6. Provide materials for KES Snapshot

7. Provide funds to pay for grade level field trips that support the academic and social success of KES students.

6. Alignment with Board Goals

To continue to challenge and engage all KES students, we will maintain our one to one student computer status with the highest quality hardware and software options.

We will continue to develop coding, robotics and STEM opportunities for KES students.
We will also provide engaging field trips to extend learning options for KES students.

To support our goal of consistent student attendance we provide materials and training, with a heavy emphasis on skills readiness and the importance of attendance, to our KG parents through the KES Snapshot program.

We will provide our teachers with relevant, skills based math, literacy and technology training opportunities.

7. Expenditures (Use Excel Spreadsheet)

Expense Type	1-Proposed Budget Amounts	2-Proposed Budget Amounts	1-Explanation	2-Explanation
Salaries (100)	65,556 (50%)		Paraprofessional Salary	
Employee Benefits (200)				
Purchased Professional				
Other Purchased Service(500)	6,000		U of U Reading Intervention Program Licenses.	
Travel (580)				
Supplies and Materials (600)	1,500		Snapshot Materials	
Other (800)	8,o55.32		Software Technology Internet Safety Materials Fieldtrips	Teacher Stipend for Literacy Night. $100x 22 teachers.
Total (from 2025-26)	81,111.32			
New total- July 2026	94,986.97			