FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Prof. Dr. Sumantri Brojonegoro No.1 Gedong Meneng - Bandar Lampung 35145 Telp./Fax: (0721) 704624 *e-mail*: fkip@unila.ac.id, laman: http://fkip.unila.ac.id

Bachelor of Education in Physics

MODULE HANDBOOK

Module Name	Optics	
Module Level, if Applicable	Bachelor	
Code	KFI620208	
Sub-Heading, (*if Applicable)	-	
Classes, (*if Applicable)	-	
Description	This course covers the basic concepts of optics including light waves,	
	properties of light, concepts of properties of light and their applications	
	in everyday life. Through the integration of Social Science Issues	
	(SSI) such as the use of cameras, laser camera devices, eyeglass	
	lenses, telescopes, microscopes, and medical devices that use optical	
	principles. In this course, students take lectures to form the	
	competence of college participants in the field of TPACK utilization	
	such as AI for science is for programming and Internet of Things (IoT)	
	examinations, Arduino and Arduino Idea applications to create	
	programming languages for project programs to be created, and	
	Fritzing to design projects and examine robotic components from	
	Arduino. The use of TPACK is to solve everyday life problems in	
	physics that are integrated with social science issues (SSI) that have	
	been mentioned. In the final project, students can develop and present	
	projects such as digital optical props that illustrate the real state of the	
	properties of light. At the end of the course, students are expected to be	
	able to develop an appreciation of Nature of Science (NOS), by	
	understanding how the concepts of light waves and optics. In addition,	
	students will explore the importance of critical experiments in proving	
	scientific theories and recognizing how the properties of light are in	
	real life. This will strengthen students' understanding that scientific	
	knowledge is a dynamic process and continues to evolve as technology	
	advances and experiments become more sophisticated.	

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Semester	4th		
Module Coordinator	Dr. Kartini Herlina, M.Si.		
Lecturers	Individual Teaching of Learning Optics		
Language	Indonesian/English		
Classification With in the	Study Program Compulsory Courses in the third year (4th semester)		
Curriculum	Bachelor Degree		
Teaching Format/Class Hours	Learning activity can be carried out in the form of:		
Per Week During the Semester	Lecture or students' response		
	a. Face to face : 50 minutes/SKS		
	b. Structured activity: 60 minutes/SKS		
	c. Independent activity: 60 minutes/SKS		
	2. Laboratory activity: 170 minutes/SKS		
Teaching methods	In class activity: Team Based Project		
	Structured activity: Group Discussion using Worksheet		
	Independent activity: Individual task		
Workload	1 CU (SKS) for bachelor degree equal to 3 work hours per week or		
	170 minutes for lecture or students' response. 2x50 minutes face to		
	face, 2x60 minutes structured tasks, 2x60 minutes independent		
	learning. 1 CU (SKS) for bachelor degree equal to 1 work hours per		
	week or 170 for laboratory activity. for 16 weeks (including mid and		
	final exam), a total of 136 hours/semester. One CU equals to 1.51		
	ECTS		
Credit Points	3 (2-1) CU (SKS) = 3 x 1.51 = 4.53 ECTS		
Prerequisites Courses	Waves		
Course Outcomes (CO)	After completing this module, a student is expected to:		
	1. PLO-1 : Demonstrate knowledge of classical physics (mechanics,		
	electrodynamics, thermodynamics, oscillations, waves and optics)		
	and are familiar with the fundamentals of quantum, atomic and		
	molecular, nuclear, elementary particle and solid state physics.		

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	2. PLO-2 :Formulate physical systems using mathematics to solve			
	physics problems.			
	3. CO-1: Students are able to understand the characteristics of light propagating straight.			
	4. CO-2: Students are able to understand the concept of light			
	propagating straight and problems in everyday life.			
	5. CO-3: Students are able to understand the concept of reflection of			
	light and problems in everyday life.			
	6. CO-4: Students are able to understand the concept of light			
	refraction and problems in everyday life.			
	7. CO-5: Students are able to understand the formulation of physical			
	optical equations and their applications in everyday life problems.			
	8. CO-6: Students are able to explain what is meant by interference in			
	single or multiple slits.			
	9. CO-7: Students are able to explain the concept of light diffraction			
	and problems in everyday life.			
	10. CO-8: Students are able to apply polarisation formalisation to			
	problems in everyday life.			
Content	Snellius law, Fresnell equation, Guide optics (rectangular cross section			
	and coaxial transmission lines); polarisation which includes: types of			
	polarisation (P State, L state, R State and E State), Polaroids and			
	polarisers, polarisation by uniaxial materials; interference which			
	includes: interference and coherence, interference with optical face			
	splitting; interference which includes: interference and coherence,			
	interference with optical face splitting.			
Study/Exam Achievements	Midterm Exam 25%			
	Final Exam 25%			
	Practicum exam 20%			
	Project Assignment 20%			

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idinan. http://ixip.ama.ac.ia				
	Assignment 10%			
	The initial cut - off points for grades A, B+, B, C+, C, and D should not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%, respectively.			
Examination Methods	1. Midterm Exam (UTS)			
	✓ UTS is held at the 8th meeting			
	✓ UTS is a written test in the form of objective and essay, and			
	carried out in the classroom with an implementation time of 120 minutes according to the module schedule			
	✓ UTS is carried out to see the achievements of the PLO and CO			
	which are in accordance with the characteristics of the Optics module			
	2. Final Exam (UAS)			
	✓ UAS is held at the 16th meeting			
	✓ UAS is a written test in the form of objective and essay, and			
	carried out in the classroom with an implementation time of			
	120 minutes which follows the UAS implementation schedule of the department			
	✓ UAS is carried out to see the achievements of the PLO and CO			
	which are in accordance with the characteristics of the Optics module.			
	3. Practicum Exam			

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~	Practicum exam	is held once in	one semester a	after all the topic
	of practicum don	ie		

- ✔ Practicum exam is used to assess student skills in using tools and reporting measurement results according to scientific rules
- Practicum exam is carried out to see the achievements of the
 PLO and CO which are in accordance with the characteristics of the Optics module.

4. Project Assignment

- ✔ Project assignment is given as group task in making some of simple experiment tools
- ✔ Project assignment is carried out for one semester and presented at the end of semester
- ✔ Project assignment is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Optics 1 module.

5. Assignments

✓ Assignments are given as exercise in each meeting in the form of worksheet and independent task

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	✓ Assignments are about analyzing simple problems in physics		
	and solving them with the concept of Optics		
	✓ Assignments are given as individual tasks or group tasks and		
	submitted in a limited time.		
	✓ The assignments are carried out to see the achievements of the		
	PLO and CO which are in accordance with the characteristics		
	of the Optics module		
Forms of Media	E-learning, e-book, video, virtual lab**, e-journal, Arduino, Fritzing,		
	AI for Science		
Literature	1. Moeller, K. D. (2020). Optics: Learning by Computing, with		
	Examples Using Python (Edisi Ketiga)		
	2. Chen, Z. (2021). Fundamentals of Optical Waves.		
	3. Kanginan, Marthen (2013). Physics for SMA/MA Class X, Jakarta:		
	Erlangga.		
	4. Giancoli, Douglas C (2014). Physics-Principles With Applications.		
	United States of America: Pearson Education, Inc.		
	5. Serway, Raymond A. And Jewett, John W. (2014). Physics for		
	Scientists and Engineers with Modern Physics. United States of		
	America: Brooks/Cole Cengage Learning.		
	6. Giodarno, Nicholas J (2010). College Physics-Reasoning and		
	Relationships. Canada: Nelson Education, Ltd.		

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PLO and CO Mapping

	PLO 1	PLO 2
CO 1	~	
CO 2		V
CO 3	~	
CO 4	~	
CO 5		✓
CO 6	~	
CO 7	~	
CO 8	~	