Secondary Math 3 Disclosure

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Mr. James | Room 332

I am excited to help you learn the Utah Core Standards for Secondary Math 3 this year!

A goal for this class is for students to continue thinking and communicating like mathematicians. We build on our understanding of function families from last year and expand our vocabulary and depth of knowledge. This year we will utilize the *Carnegie Learning* instructional resources, as well as technology platforms, such as MATHia, *Derivita*, MyOpenMath, GeoGebra, and *Desmos*. *Canvas* will help keep us organized along the way.

Materials needed in class

- Pencils and notebook with grid OR lined paper for notes / math journaling during lessons
- A 3-ring binder (or specific math section of a binder/folder) to keep handouts, study guides, and assessments
- Helpful to have a folder or divider with a pocket for foldables and smaller handouts
- Chromebook and charger; headphones
- Also helpful (not required): colored pencils, highlighters, dry erase marker(s)
- Graphing Calculator – we have a class set of TI-NSPIRE CX CAS calculators for use in class and students are welcome to buy their own for use at home. We will also make use of an online graphing calculators and calculator apps: desmos.com/calculator, numworks.com

Remember: as Titans, we KARE: We elevate each other to be kind, accountable, respectful & engaged.
How do the Titans Elevated pillars look in MATH class?

KIND
* Whose day is brighter today because of you? You will never regret being kind.

ACCOUNTABLE
* Be on time to class!
* come prepared each day with binder + notes, Chromebook, and supplies
* complete assigned learning activities and assessments on time
* self-advocate at times when you do not understand

RESPECTFUL
* show respect in words and actions
* contribute to a positive learning environment
* help keep the classroom clean

ENGAGED
* Be focused and engaged in math learning during lessons and classroom activities
* Distractions put away, including cell phones

Places to know online:

Focus (grades/attendance)
Canvas

- Home Page
- Modules
- Videos & Notes
- Clever

Carnegie Learning MATHbook / MATHia (used along with an in-class student edition workbook)
Where do I find it?
Clever.com → access through Canvas or Granite Portal. Carnegie will eventually be saved under Favorites

How will I be graded in this class?

All math classes at Olympus use **proficiency-based learning (PBL)**. Students demonstrate proficiency in each of the Utah Core standards through assessments throughout each quarter by earning a score of 1-4. **These scores will convert to a letter grade, also on a PBL scale.** Students will have opportunities to retake assessments if they are completing the learning activities and if they do so in a timely manner.

Proficiency Scale:

- 4 Above proficient (I can do this. I can teach this. I can apply this.)
- 3 Proficient (I can do this by myself. I mastered this!)
- 2 Approaching proficiency (I can do the easier stuff.)
- 1 Below proficient (I can do this with help from the teacher.)
- 0 Failing (I don't even know how to start and haven't tried to get help.)

Proficiency Based Grading Scale:

A	3.51-4.00		C	2.17-2.33
A-	3.00-3.50		C-	2.00-2.16
B+	2.84-2.99		D+	1.66-1.99
B	2.67-2.83		D	1.33-1.65
B-	2.50-2.66		D-	1.00-1.32
C+	2.34-2.49		F	0.00-0.99

Learning Activities

Practicing a new mathematical concept is important. We will have many opportunities to practice in class with activities on paper and online. We will also practice good note-taking and note-using in class. The expectation is that students will engage in all learning activities. When you do not have sufficient time in class to complete an activity, you will finish at home before the next class period. Always check Canvas modules when absent.

Make-up work

If you are absent, it is **your responsibility** to make up any notes, assessments, and practice missed. The information for each class can be found under the **Modules on Canvas**.

Assessments

Assessments will be ongoing in the form of an assignment, starter quiz, "spot check," project, task, conversation, demonstration, etc. We will have an exam at the end of each unit where students can demonstrate proficiency. Assessment retakes are allowed when deadlines are met (see policy below).

Retake Policy

- ➔ All learning activities pertaining to the assessment must be completed by posted deadlines and before the date of the retake.
- ➔ Retakes take place in person, with the teacher, during Titan Flex Time.
- ➔ Retakes must be completed in the given window, which will be announced in class and on Canvas. RETAKES MUST BE COMPLETED WITHIN 2 WEEKS OF THE ORIGINAL ASSESSMENT.

Graduate of Granite Characteristics

Scores in each of five areas–*Work Ethic & Resilience, Communication, Respect, Responsibility, and Dependability*–will be assigned on a 1-4 point scale for each student on a quarterly basis. This score replaces a traditional citizenship grade. Please review the school website for more information on this program and for a rubrics on how teachers will assess students in each area.

Cell Phone / Electronic Device Policy (refer to Olympus TI Book)

- ➔ Use of personal devices causes distraction, hinders learning, and is not allowed during class time. Phones will be stored away from desks during class.
- ➔ Devices used inappropriately during class will be handed over to the teacher for the duration of class. (We will follow the schoolwide phone policy procedures)
- ➔ Use of a cell phone or smartwatch during a test will result in a 0 and may not be retaken.
- ➔ Parents needing to contact students during class should contact the front office and a message will be delivered to the classroom (thank you for helping your student follow our policy)

Discipline Plan

- 1st Violation: Warning
- 2nd Violation: Warning, a comment is placed in educator's handbook
- 3rd Violation: Refer to Administration
- Severe Clause: In case of extreme behavior situations, the student is sent directly to the administration.

Thank you! I look forward to working with you this school year.