

Week 9 What to Read, Watch, and Write

Read/Watch/Listen:

- [Chapter 9: Preparing for Termination and Evaluation](#) from *Human Services Practicum: An Equity Lens*
- [Aren't systems just people?](#)
- [What is a 'system of privilege'?](#)
- [The racism of good white people](#)
- Recommended resources (not required):
 - Should Writers use They Own English? by Vershawn Ashanti Young
 - Chapters 6 & 7: Breaking Old Agreements and The New Dream from The Four Agreements
 - [Episode 4 White Supremacy at Work \[Podcast\]](#) (Listening time 49 minutes)

Essential Questions:

- What self-care activities will you implement as you move into saying good-bye to your site, preparing for time off and possibly for holidays, and taking finals at the same time?
- What are your biggest take-aways from your practicum experience? Consider what you have learned about yourself, what you have learned about the human services field, what you have learned about your specific practicum site, and what you have learned about the people you have served.
- How are systems of privilege related to individual people? What does Johnson mean about “the racism of good white people”? What does it mean to “decolonize” something?

Due:

- Sunday: Pre-Class Questionnaire
- On-site assignment:
 - Discuss with your supervisor how staff negotiate being “late” with a task.
What are the consequences for being late?
- Bullet Journal: reading notes, your thinking about the essential questions, ideas, and on-site assignment notes
- Monday: Road Check and additional reflections due as per Instructor direction