

PENINGKATAN KEMAMPUAN KOMUNIKASI MATEMATIS DENGAN MENGGUNAKAN MODEL PROBLEM BASED LEARNING PADA SISWA KELAS IV SD

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ABSTRACT (10 PT)

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Table 1. Results of the test

Category of creative thinking	Results (%)
High	25
Normal	45
Low	30

Figures

Figures are sequentially numbered commencing at 1 with the figure title and number below the figure as shown in Figure 1. Detailed recommendations for figures are as follows:

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Figure 1 shows an included piaget’s theory illustration.

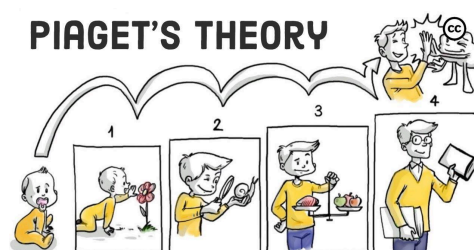


Figure 1. Piaget’s theory

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RESULTS AND DISCUSSION □ 12 pt, Times New Roman, bold, UPPERCASE***Results***

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ACKNOWLEDGMENTS □ 12 pt, Times New Roman, bold, UPPERCASE

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