

Honors American Semester 1 Review Guide

Periods 5 and 6 will test Wednesday, December 17th. Periods 1, 3, and 8 will test Thursday, December 18th.

The Semester Exam will consist of all matching, multiple choice, true/false questions. Please bring a #2 pencil. It will be completed on a scantron sheet. You have the option of making a 3x5 "cheat sheet" notecard. It MUST be handwritten. You may use both sides. Cards will be collected when you finish your exam.

Warning typed cards will be confiscated. Cards larger than 3x5 will be cut down to the appropriate size.

Founding Documents Unit

35 ?s

- ✓ What time period was the Enlightenment Era?
- ✓ John Locke (what are his main ideas/beliefs, what piece of literature did he write)
- ✓ *Declaration of Independence* (author, purpose of the document according to the introduction, source of governmental power, grievances of the colonists)
- ✓ *Articles of Confederation* (basic structure, strengths, weaknesses, international and domestic situations which pressured the *Articles* to be thrown out)
- ✓ *Northwest Ordinance* (purpose of the document)
- ✓ *US Constitution* (primary author, purpose of the document according to the preamble, major guiding principles: popular sovereignty, federalism, separation of powers, checks and balances, judicial review, and limited government , Legislative Branch: # of houses, qualifications to be a representative and senator, rights/responsibilities of branch, Executive Branch: head of the executive branch, responsibilities/duties, qualifications, # of terms, Supremacy Clause)
- ✓ *Federalist 10* (author, major argument, causes of factions, form of government promoted to guard against and/or "cure" America of factions, basic definition of a republic)
- ✓ *Federalist 51* (author, major argument, why separation of powers must exist- consider our colonial history)
- ✓ *Anti-Federalist Papers* (general concerns concerning a strong national government, aversion to a lack of a bill of rights)

Industrialization through Progressivism Unit

35 ?s

- time period/causes of the SECOND Industrial Revolution
- significance of our natural resources (what kinds did we have, why were they important)
- what are the SEVEN fundamentals of a free market system
- transcontinental railroad (Congressional act that authorized the construction, two companies in charge of building it, type of workers used by both, how it affected growth of the economy)
- # and reasons for the creation of the time zones
- Andrew Carnegie: country of origin, major industry in which he made his wealth, philosophy of the "Gospel of Wealth"
- vertical integration- describe the economic practice, who used this economic practice
- John D Rockefeller- major industry in which he made his wealth, connection to the Sherman Antitrust Act
- horizontal integration- describe the economic practice, who used this economic practice
- rich v poor divide: % ownership of wealth v population size
- types of problems workers faced in factories

- *The Knights of Labor: Unionization* (why were labor unions created, summarize the basic goals of this union)
- major immigrant population (regionally) pre-1900
- major immigrant population (regionally) post-1900
- top three (3) immigrant populations 1880-1930
- general definition and examples of a push factor
- general definition and examples of a pull factor
- *The New Colossus* (what alternative name for Lady Liberty, opinions about immigration in America)

Industrialization through Progressivism Unit Cont'd

- major causes of urbanization in America
- Jacob Riis and problems associated with tenement living
- major beliefs of Social Darwinists
- purpose of the Social Gospel Movement
- purpose and function of public schools
- the spoils system (define, explain why it was necessary to reform the system, how the Pendleton Act reformed our government)
- basic history of the Ku Klux Klan (original purpose, first leader, and activities in the South post-Civil War)
- define: Jim Crow (original meaning and eventual meaning)
- areas of American life regulated by Jim Crow laws
- *Plessy v Ferguson* (how the Supreme Court decided the case, creation of the "separate but equal" doctrine)
- Progressivism (four main Progressive beliefs, areas of America Progressives felt needed reformed)

Imperialism and WWI Unit

32 ?s

- o factors contributing to the US imperialism
- o Spanish-American War (yellow journalism significance in the S-A War, jingoism significance in the S-A War, explain role/significance of the *USS Maine*, explain role of the Dupuy de Lome letter, major provisions of the Treaty of Paris)
- o Panama Canal (why did we want it, how did we acquire it)
- o *Roosevelt Corollary* (when was it created, what myth did Roosevelt attempt to dispel, how did TR describe a civilized nation, what major power did TR claim America had in the world)
- o dollar diplomacy (presidential creator, purpose)
- o four major causes of WWI
- o "smoking gun" (what happened, who was involved, impact on Europe)
- o WWI progression (who declared war first/on whom/when, who responded next and how, on what grounds did Italy change sides)
- o four major causes of US entrance into WWI (British connections, unrestricted submarine warfare, sinking of the *Lusitania*, the Zimmerman telegram- know details for each)
- o US declaration of war (when and on whom)

Imperialism and WWI Unit Cont'd

- o purpose of the War Industries Board
- o changes issued under the Food Administration and Fuel Administration for war mobilization
- o actions of the National War Labor Board
- o define: the Great Migration
- o purpose of the Committee on Public Information
- o *Espionage Act of 1917*: major provisions of the document (i.e. summarize each section); general purpose of the act
- o *Sedition Act of 1918*: general purpose of the act; aspects of America protected from abusive speech
- o *Schenck v United States*, 1919: general background, constitutional issue, general ruling, explain clear and present danger
- o define: *Selective Service Act of 1917*

- o fighting conditions in WWI (think trench warfare, disease, etc)
- o armistice: full date, time, location
- o *Fourteen Points* (general ideas, purpose of the League of Nations; American response to the League of Nations)
- o *Treaty of Versailles* (major provisions, i.e. War Guilt Clause, military reductions, reparations, etc)

Prosperity, Depression, and New Deal Unit ~28 ?s

- reasons against suffrage
- *Seneca Falls Declaration* (modeled after which document, major grievances)
- 19th Amendment
- Teapot Dome scandal (who was involved, what happened)
- isolationism (definition and how we were isolated)
- Dawes Plan (what was this, why was it created, issues related to it)
- Kellogg-Briand Pact (organizing countries, purpose)
- disposable income: define, examples of consumer products bought by disposable income in the 1920s
- define: installment plan
- what groups of Americans were excluded from the prosperity of the '20s and why
- define: mass media and explain its impact on America

Prosperity, Depression, and New Deal Unit Cont'd

- define: Red Scare (what was it, who/what were we panicked about, impact on America)
- Palmer Raids (who was Palmer, what inspired him to conduct his "raids", who was targeted by his raids, results)
- define: National Origins Act of 1924
- flappers (who were they, describe their defining characteristics, how are they different from previous women in America)
- background and results result of the Scopes "Monkey" Trial
- define: 18th Amendment
- Harlem Renaissance (definition, purpose, examples of participants)
- what were the six general causes of the Great Depression
- the Dust Bowl: why did it occur, how did it impact America
- Hoovervilles: what were they, who were they named after and why, what were their conditions like
- Bonus March: who marched, why did they march, how were they treated, impact on Hoover
- what was "the Hundred Days" (in general)
- criticisms of the New Deal from the left and right
- what was the legacy of the New Deal?
- for each of the following programs, you need to know generally why the program was created/what it was to accomplish: Emergency Banking Act, Federal Deposit Insurance Corporation, Tennessee Valley Authority, Civilian Conservation Corps, Works Progress Administration, Social Security Administration

Happy Studying!

