

Sample#1:

NARRATIVE **BB** [EXAMPLE](#)

SUBJECT: MATHEMATIC

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REPORT: National Learning Camp (NLC) Participation******In support of the MATATAG Basic Education Agenda and in partnership with the National Learning Recovery Program (NLRP), I assumed a key role as a mathematics educator during the National Learning Camp (NLC) held throughout the 2022-2023 End-of-School Year break. The following report outlines the program's execution from July 24 to August 25, 2023, with my class consisting of 25 students, comprising 10 boys and 15 girls.

****Week 1: Anticipation & Unforeseen Challenges****

The week began with high enthusiasm, yet Typhoon Egay forced the suspension of NLC activities for safety reasons. During this unplanned break, teachers ensured students' well-being through online coordination. Due to the typhoon, only eight students were able to attend virtual check-ins.

****Week 2: Recovery & Reconnection****

****Days 1-3 (In-Person):**** We demonstrated resilience by reestablishing the learning rhythm and focusing on real-world math challenges linked to the storm's impact. By week's end, attendance stabilized with 24 out of 25 students actively participating.

****Days 4-5 (Distance Learning LAC sessions):**** Given the time constraint and attendance dynamics, discussions centered on adapting the curriculum.

****Week 3: Strengthening Mathematical Foundations****

****Days 1-3 (In-Person):**** Interactive approaches emphasized foundational mathematical concepts. All 25 students consistently engaged in the classroom.

****Days 4-5 (Distance Learning LAC sessions):**** Teachers shared insights on students' progress, noting both boys and girls actively participating in discussions and problem-solving.

****Week 4: Application & Real-World Integration****

****Days 1-3 (In-Person):**** Real-world application took precedence, covering budgeting exercises to post-typhoon housing models. With only one student absent for personal reasons, attendance remained steady.

****Days 4-5 (Distance Learning LAC sessions):**** Educators reviewed practical exercises and acknowledged the equal contribution of genders in group tasks.

****Week 5: Reflection, Consolidation & Celebration****

****Days 1-3 (In-Person):**** The final week saw students showcasing projects, demonstrating collaborative skills, and ensuring complete attendance for concluding festivities and presentations.

****Days 4-5 (Distance Learning LAC sessions):**** Educators discussed camp outcomes and future strategies.

Despite Typhoon Egay's challenges, the camp demonstrated the commitment, adaptability, and enthusiasm of the 25 young mathematicians. The holistic five-week approach combining academic focus and life skills development proved effective.

I extend heartfelt thanks to DepEd for the incentives, recognizing our efforts. Participating in this year's NLC success story has been fulfilling, and I am optimistic about future educational collaborations.