Sample#1:

NARRATIVE BB EXAMPLE

SUBJECT: MATHEMATIC

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EPORT: National Learning Camp (NLC) Participation**In support of the MATATAG Basic Education Agenda and in partnership with the National Learning Recovery Program (NLRP), I assumed a key role as a mathematics educator during the National Learning Camp (NLC) held throughout the 2022-2023 End-of-School Year break. The following report outlines the program's execution from July 24 to August 25, 2023, with my class consisting of 25 students, comprising 10 boys and 15 girls.

Week 1: Anticipation & Unforeseen Challenges

The week began with high enthusiasm, yet Typhoon Egay forced the suspension of NLC activities for <u>safety</u> reasons. During this unplanned break, teachers ensured students' well-being through online coordination. Due to the typhoon, only eight students were able to attend virtual check-ins.

- **Week 2: Recovery & Reconnection**
- **Days 1-3 (In-Person):** We demonstrated resilience by reestablishing the learning rhythm and focusing on real-world math challenges linked to the <u>storm's</u> impact. By week's end, attendance stabilized with 24 out of 25 students actively participating.
- **Days 4-5 (Distance Learning LAC sessions):** Given the time constraint and attendance dynamics, discussions centered on adapting the curriculum.
- **Week 3: Strengthening Mathematical Foundations**
- **Days 1-3 (In-Person):** Interactive approaches emphasized foundational mathematical concepts. All 25 students consistently engaged in the classroom.

- **Days 4-5 (Distance Learning LAC sessions):** Teachers shared insights on students' progress, noting both boys and girls actively participating in discussions and problem-solving.
- **Week 4: Application & Real-World Integration**
- **Days 1-3 (In-Person):** Real-world application took precedence, covering budgeting exercises to post-typhoon housing models. With only one student absent for personal reasons, attendance remained steady.
- **Days 4-5 (Distance Learning LAC sessions):** Educators reviewed practical exercises and acknowledged the equal contribution of genders in group tasks.
- **Week 5: Reflection, Consolidation & Celebration**
- **Days 1-3 (In-Person):** The final week saw students showcasing projects, demonstrating collaborative skills, and ensuring complete attendance for concluding festivities and presentations.
- **Days 4-5 (Distance Learning LAC sessions):** Educators discussed camp outcomes and future strategies.

Despite Typhoon Egay's challenges, the camp demonstrated the commitment, adaptability, and enthusiasm of the 25 young mathematicians. The holistic five-week approach combining academic focus and life skills development proved effective.

I extend heartfelt thanks to DepEd for the incentives, recognizing our efforts. Participating in this year's NLC success story has been fulfilling, and I am optimistic about future educational collaborations.