

2024-25 School District of Tomahawk Vital Signs Scorecard Summary						
Teaching, Learning & Relevance	Whole Student	Community Communication & Engagement	District Workforce	Operational Excellence		
Numeracy	Student Engagement	Parent Satisfaction	Internal Communication	Strategic Budgeting		
<u>Literacy</u> <u>Relevance</u>	Student Attendance Student Climate & Culture Student Support	Community Engagement Family Engagement School Communication District Communication	Professional Development & Collaboration Staff Culture and Climate	Capital Maintenance Safety & Security		

TES Scorecard
TMS Scorecard
THS Scorecard

Activities Scorecard

Adaptive and Focused Pathways for Student Growth Vital	Progress Monitors		oit o ve	Progre	ss Monitor Data	Full A	cademic Year
Measures	Progres	ss Mor	nitors	FALL	MY		EOY
Numeracy Growth and Achievement Goal (Percentages entered in the fall of 2024) We will increase our overall Benchmark Screener MATH PROFICIENCY scores from 62.6 % (Fall %) to 64.2 % by implementing the strategies and action steps addressed by Department and School Scorecards (Moderate goal). Score reported from i-Ready (1-8)	Screener Achievement (% at/above benchmark in Grades 1-8 math and K-8)				8 math and K-8 ELA)	Below Benchmark Students Making Growth in Grades 1-8 in Math and Grade K-8 in ELA. (% making greater than one year's growth)	
We will decrease the number of at-risk students in MATH (students below the 25th percentile) in grades 1-8, from 20.6% to 18.6% by implementing the strategies and action	Quar	ter	FALL	MY	EOY	MY	EOY
Steps addressed by the Department and School Scorecards (Moderate goal). Literacy Achievement and Growth Goal (Percentages will be entered in the fall of 2024) We will increase our overall Benchmark Screener LITERACY PROFICIENCY scores from 45.2% to 48.2% by implementing the strategies and action steps addressed by Department and School Scorecards (aggressive goal). Score reported from aimsWeb Early Literacy (K-1), Reading (2-3), i-Ready (4-8) We will decrease the number of at-risk students in LITERACY PROFICIENCY (students below the 25th percentile) in grades K-8, from 38.1% to 35.1% by implementing the strategies and action steps addressed by Department and School Scorecards (aggressive goal). SUMMATIVE ASSESSMENT: Forward (grades 3-8), Pre-ACT (9 & 10), and ACT (11) Exam We will increase our overall District score on the Summative Math Assessment by 3%: from 55.2% of students proficient & advanced to 58.2% by implementing the strategies and action steps addressed by Department and School Scorecards (aggressive goal). We will increase our overall District score on the Summative Reading Assessment by 3%:	Math	1	62.6%	61.6%		36.2%	
	Read	ling	45.2%	48.6%		45.4%	
	Math	profice State (Forv	% of our stu cient or hig e-administe ward (grade	% Proficient 8 udents scored	"proficient & Assessmen Pre ACT - 3 Ready Bendard ACT - 33.7%	D24 Results 88.8 % of students sadvanced" level	on the Forward Meet College t)
from 48.2% proficient & advanced to 51.2% by implementing the strategies and action steps addressed by the Department and School Scorecards (aggressive goal).		profice State (Forv	cient or hig e-administe ward (grade	udents scored her on the ered assessm es 3-8), PreAC nd ACT (grade	"proficient & Assessmen Pre-ACT - 3 Ready Bendard ACT - 37.2%	87.5% of students s & advanced" level t. 16.8% On Track to chmarks (Proficien & Meeting College as (Proficient)	on the Forwar Meet College t)

Teaching, Lea	arning &	Releva	nce Pillar			
Adaptive and Focused Pathways for Student Growth Vital	Progress Monitors		Progress Mo	nitor Data	Full Academic Year	
Measures	Progress	Monitors	FALL	MY	EOY	
		licator ; Results				
	Math	Math of our students scored proficient or higher on the State-administered assessments (Forward (grades 3-8), PreACT (grades 9-10) and ACT (grade 11)).			6 of students scored at a & advanced" level on the ssessment. 6 On Track to Meet College chmarks (Proficient) eting College Ready ss (Proficient)	
	Rdg.	or highe assessm	students scored profici r on the State-administe ents (Forward (grades 3 (grades 9-10) and ACT 1)).	"proficient 8 Forward As Pre-ACT -% Ready BendaCT - % Me	6 of students scored at a & advanced" level on the ssessment. 6 On Track to Meet College chmarks (Proficient) seting College Ready ks (Proficient)	
Student Relevance Goal We are aligning the standards within our curriculum to ensure we are addressing the expectations of the state. By the end of the school year, we will have ELA, Science, Social Studies, CTE and most of our Specials will have the baseline curriculum documented in Canvas.			in CESA 9 Redefining Ready Cohort. Complete Redefining Ready Templates and Local Report Cards		al Redefining Read	dy Report Cards

The Whole Child Pillar							
Acknowledgment of the Balance of Student Needs for Social &		Progress	Monitor Data	Full Academic Year			
Emotional Development Vital Measures	Progress Monitors	Q1	MY	EOY			
Student Engagement Goal On the 2024-25 student engagement survey, SDT will increase professional learning for all staff in classroom structure and management to ensure classes capture the interest of students, contain information they can relate to, and inspire inquiry and deeper learning.	School Perceptions Annual Student Survey Continued						
 During the 2024-25 school year, we will increase the percentage of students who answer the question "My teachers make their classes fun and interesting" with a rating of 4 or 5 from 76% to 80%. 	continued collaboration and support, professional development, and curriculum planning.						
 During the 2024-25 school year, we will increase the percentage of students who answer the question "I can relate to what I'm learning at school" with a rating of 4 or 5 from 67% to 75%. 							
Student Attendance Goal The number of students who were present 94% or higher (missed 10 days or less) was 84% in 2023-24. We will increase it	Monitor Skyward attendance data Positive School						
to 87% in 2024-25.	Atmosphere						

 Student Culture & Climate Goal On the 2024-25 Student Engagement Survey, SDT will: Increase the percentage of students who answer the question "I feel safe at school" with a rating of 4 or 5 from 85% to 90%. Increase the percentage of students who answer the question "I know my teachers care about me" from 80% to 85%. Increase the percentage of students who answer the question "I feel safe answering questions in class even when I'm not sure I have the right answer" from 66% to 75%. Increase the percentage of students who answer the question "If I were bullied, I would feel comfortable talking to someone about it" from 67% to 75%. 	School Perceptions Annual Student Survey	
 We will decrease the % of students being referred for Special Education from our current percentage of % to %. Of the students recommended for support within the MLSS process by mid-November, 50% of them will remain at a level 3 or lower by mid-April. 	Completion of MLSS Framework	Tomahawk's MLSS Framework Goal around implementation of MLSS Framework.

Communication & Community Engagement Pillar						
Engaging our Families and Community Stakeholders Through Excellence in Communication	Duanina	Progress N	Monitor Data	Full Academic Year		
Vital Measures	Progress Monitors	Q1	MY	EOY		
 Parent Satisfaction In the 2024-25 family engagement survey SDT will: Increase the percentage of answers in the 4 - 5 range that believe the district is heading in the right direction from 62% to 75%. Increase the percentage of answers in the 4 - 5 range that feel their child is safe at school from 86% to 90%. Increase the percentage of answers in the 4 - 5 range that believe their child is treated with dignity and respect at school from 84% to 89%. Increase the percentage of answers in the 4 - 5 range of families that feel welcome at school from 86% to 90%. Increase the average score on the question, "How likely would you be to recommend our school(s) to a friend or family member" from 6.68 to 8.0 on a 10 pt. scale. 	School Perceptions Annual Family Survey Consistent use of Canvas at MS & HS					
 Community Engagement We will increase the number of survey participants from 25% to 35%. Coordinated Effort with Community Education Coordinator spark awareness. Active advertising campaign 	Develop and communicate a plan for community access to school facilities Coordinate Efforts with Community Education Coordinator position to grow awareness. 2. Increased awareness and use of School App. 3. District-Wide Survey					

Family Engagement SDT will increase family involvement opportunities through the development and communication of school family engagement plans.	Develop a family engagement plan at each school that includes an all-school showcase & consistent use of Canvas (SLP)	
District Communication In the 2024-25 family engagement survey SDT will increase the percentage of answers in the 4 - 5 on "I have opportunities to provide feedback to the school/teachers" from 74% to 80%.		Reestablish PTO at TES.
We will increase the flow of communication from the District Office to our community through the development and incorporation of the following: • District Newsletter • School App • School Newsletters • Social Media		 District Newsletter sent in November. Newsletters sent to families each month from each building. Increase use of school App
Increase the percentage of answers in the 4 - 5 range on the "School communication is both timely and transparent" from 79% to 85%.		

District Workforce Pillar						
Attract, Retain, and Support District Staff Vital Measures Progress Mo	Draguess Manitars	Progress Monitor Data		Full Academic Year		
	Progress Monitors	Q1	MY	EOY		
 Internal Communication SDT will increase the flow of communication and help facilitate productive two-way communication by issuing a monthly newsletter from the district office to staff. Increase the percentage of answers in the 4 - 5 range on the question "Information important to my work is shared with me in a timely and effective manner" from 69% to 80%. Increase the percentage of answers in the 4 - 5 range on the question "The District seeks input from a broad group of staff members" from 64% to 75%. 	District communication plans Rounding Roundtable Sessions					
Professional Development & Collaboration We will increase the relevance of our staff evaluation system and extend it to every position in the district. Increase the percentage of answers in the 4 - 5 range on the question "In the last year, I received useful feedback to help improve my work" from 72% to 85%.	Increased use of Frontline					
 We will encourage staff to grow, learn, and increase effectiveness through participation in professional development opportunities. Increase the percentage of answers in the 4 - 5 range on the question "I have opportunities for training/professional development to improve my work" from 76% to 85%. Increase the percentage of answers in the 4 - 5 range on the question "I have training and support to work with 	Increased Professional Development Opportunities Continued PD for EL students					

Staff Culture & Climate	Staff recognition
Increased effort to recognize the work and accomplishments of	efforts on the building and district
SDT staff.	levels
 Increase the percentage of answers in the 4 - 5 range on the question "I am recognized when I do a good job" from 57% to 75%. 	
	Reunification planning
Increased communication and preparation for emergency	F9
 Increase the percentage of answers in the 4 - 5 range on the question "I feel safe at work" from 89% to 90%. 	Table talk exercises during staff meetings.
	Emergency Drills
 Increased opportunities for staff collaboration. Increase the percentage of answers in the 4 - 5 range on the question "The amount of work I am asked to do is reasonable/manageable" from 73% to 80%. 	
	School Perceptions Annual Staff Survey
 In 2024-25 we will administer a staff satisfaction survey to gather feedback and establish baseline data for future goal setting. Increase the percentage of answers in the 4 - 5 range on the question "Staff input is valued" from 60% to 85%. 	,
Through the pursuit of the goals above, we hope to increase our average score on the question "On a scale of 0-10, how likely are you to recommend the District as a place of employment?" from a 6.38 to an 8.	

Operational Excellence Pillar						
Strategic Use of Resources to Ensure a Safe and Healthy		Progress I	Monitor Data	Full Academic Year		
Learning Environment Progress Mon Vital Measures	Progress Monitors	Q1	MY	EOY		
Strategic Budgeting We will increase the district's financial standing through excellence in district operations.	Strategically utilize current fund balance to complete priority needs.					
	Conduct Annual Staffing Analysis					
To maximize district resources, the instructional vision and	Clean Audit					
strategic plan will be annually aligned to the resource allocation plan.	Use Strategic planning to guide and seed the budget in order to fully fund priority initiatives.					
Capital Maintenance To ensure our facilities are safe and effective places to work and learn, we will continue to develop and communicate a facilities and grounds maintenance planning process.	Explore all options for generating the revenue needed to complete priority projects.					
 Fund 46 Capital Investment List will be reviewed and updated at each Quarterly Committee Mtg. Prioritize fund 46 Capital Project List. Add cost estimates for long-term projects. Earmark money for long-term projects 	Plan and communicate capital maintenance priorities and timelines for completion.					
Safety and Security To ensure a safe and secure environment for our students and staff, we will continue to analyze and implement safety and security improvement procedures and processes.	Maintain compliance with all requirements in the Safety and Security Grant at all sites.					
 Update and Finalize the Emergency Operation Plan (EOP) Continued professional learning for staff. 	Compliance with Act 143 requirements					
	Meet all safety drill compliance requirements district-wide					

Vision

Empowering all students to be socially responsible, life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school district of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching, Learning, & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for student growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff, and community success.

