

When selecting an English class for your student, we encourage you to base your choice on where your student is at developmentally over what “grade” they are in. Ability and experience can vary greatly at a given age/grade, and we find students do best when they are in a place where they can be both confident and a bit stretched.

All of our core English courses are literature-based and incorporate writing development. Please see the individual descriptions for how they vary in the way this is executed. Below is an additional decision matrix to help you find the right class.

Class Name	Grade Range	Best for students who:
English 1 (Mrs. Christy McCollough)	7-9	1) are new to formal classes and/or 2) are working on solidifying grammar concepts and writing mechanics* and/or 3) are reluctant or struggling writers and/or 4) are developing in executive function skills such as organization and planning
English 2 (Mrs. Molly Johnson)	7-10	1) have completed English 1 and/or 2) are comfortable with grammar concepts and writing mechanics*, ready to begin formal writing/essays, and possess skills to stay organized and meet deadlines with some parental guidance
English 3 (Mrs. Teresa Cole)	9-12	1) have completed English 2 and/or 2) have some degree of mastery over grammar concepts and writing mechanics*, are able/ready to explore higher-level thinking in their writing and literature, and possess skills to organize, complete, & meet deadlines for assignments in multiple strands

***Writing mechanics would be defined as the basics of writing, such as proper use of capital letters and punctuation, complete thoughts, subject-verb/tense agreement, spelling, etc.**

Additional factors to consider if your student is on the fence:

-What is your intended level of parental involvement or support (by choice or necessity)? For example, if you are working on building independence or unable to work with your student regularly, you may want to choose a level that is less difficult. If you are readily available, your student may be able to handle a “step-up” and complete it with your guidance.

-What are your student’s needs/goals? Is this a “challenge them to take it to the next level” year or a “shore up skills and build confidence” year?

-Our English classes run in two-year cycles, so your student could take each class up to two full years without repeating material.

-Supplemental language arts classes such as Creative Writing, Tolkien, or Speech can be used in place of, or in addition to, the “core” English classes to meet your student’s needs. These classes tend to fall between English 2 & 3 in their intensity and rigor.

-Any of our English facilitators would be happy to talk with you to find the place where your student will thrive. When in doubt, reach out by email or phone.

Teresa Cole: teresajcole66@gmail.com

507-881-0357

Molly Johnson: mkrjohnson@hotmail.com

(765) 506-2902

Christy McCollough: christy.mccollough@gmail.com

(402) 350-6714