

Rubric for The Great Canadian Textbook Challenge

Student Name _____ Date _____

Level	Excellent	Proficient	Adequate	Limited*	Insufficient or Blank*
Criteria					
Accesses and retrieves information (5.S.4.3, 5.S.7.6, 5.S.7.4)	Accesses and retrieves significant and pertinent information from a variety of sources. Consistently cites references accurately to assist with efficient retrieval of information on subsequent attempts.	Accesses and retrieves meaningful and relevant information from a variety of sources. Frequently cites references accurately to assist with effective retrieval of information on subsequent attempts.	Accesses and retrieves appropriate and generally applicable information from a variety of sources. Occasionally cites references accurately, which leads to inconsistent retrieval of information on subsequent attempts.	Accesses and retrieves vague and trivial information from few sources. Rarely, if ever, cites references accurately, which creates difficulty with retrieval of information on subsequent attempts.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.

Communicates information (5.1.2.1, 5.1.1.2, 5.1.1.7, 5.S.3.2, 5.S.8.7)	Communicates geographical information in a skillful manner to inform and engage the audience.	Communicates geographical information in an effective manner to inform and engage the audience.	Communicates geographical information in a reasonably confident manner to inform and engage the audience.	Communicates geographical information in an ineffective manner that does little to inform or engage the audience.	
Participates as a group member (5.S.4.2, 5.S.5.3, 5.S.8.3)	Participates capably as a group member by taking initiative in supporting group processes.	Participates willingly and consistently as a group member.	Participates appropriately as a group member.	Requires continual prompting to participate appropriately as a group member.	
Compares and contrasts information (5.1.2.4, 5.S.7.3 5.S.4.6)	Identifies significant similarities and differences between regions.	Identifies relevant similarities and differences between regions.	Identifies predictable similarities and differences between regions.	Identifies trivial similarities and differences between regions.	

*When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.