



CALVARY CHAPEL HIGH SCHOOL

CURRICULUM GUIDE

2025-2026

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CURRICULUM SELECTION

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INTRODUCTION TO CCHS CURRICULUM GUIDE AND COURSE OFFERINGS

“For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.” Ephesians 2:10

Our desire is for our students to be ready and prepared for their futures. Although high school graduation requirements and college admission requirements may sound similar, there are some distinct differences. Our students have attended a wide range of colleges, universities, vocational schools, and Bible colleges. Our four-year planner is modeled after the California State University and University of California requirements for admission; that way we know if you follow the guide, you will have completed all the necessary coursework required for admission. Your grades in these classes will determine your choices of colleges/universities when you graduate.

Workshops are offered for students and parents to learn graduation and college admission requirements as well as financial planning. We have several College Admission Counselors that visit our campus each year and meet with our students to discuss admission requirements and life on their campus. Additionally, we host the annual Christian College Fair in October where the admission counselors from over twenty-five different colleges and universities are on campus to meet with you.

Every student is given an account to Naviance, our online resource containing information on college and career search engines which is linked to colleges in the United States. Finally, we are here to pray with you, to help plan for your future, and to guide you toward where the Lord wants you to be, "For I know the plans I have for you, plans to give you a hope and a future." Jeremiah 29:11

In Him,
Carrie Karkut
Vice Principal of Guidance/Academics/Activities

Welcome to Calvary Chapel Schools,

We have been praying for you and waiting for your arrival. There is so much that God has planned for your life both educationally and spiritually. As you continue your educational journey, the path that God has for you is clear and planned. And, we know that CCS can help you be the man or woman that God has always designed you to be. Your course selection is just a part of the overall design for your life. As CCS students, we pray that you find adventures around every corner, continue to be lifelong learners, grow up to be world changers, and forever be disciples of Christ. Have a great year!

Introduction to CCHS Students

Dear Students,

Discerning the right classes and the right schedule for the right reasons is an important, difficult, and sometimes complex process. The selection of courses requires your careful attention, a considerable amount of time, and conversations with your parents, teachers, administrators, and your guidance counselor. The time that you focus on your courses in light of your goals, will be time well spent. Your years at Calvary Chapel are critical in your development academically, spiritually, socially, and physically. These are times when you develop particular attitudes and skills which last a lifetime. Calvary Chapel High School hopes to give you an excitement for learning, joyful enthusiasm for serving God, the desire to grow in maturity, wisdom, and ethical sensitivities, as well as the realization of an appreciation for your own and others' dignity, gifts, and personal uniqueness. As you review next year's program, please consider the many, varied, and exciting possibilities available and how these will bring out the best in you. Remember, there is no "perfect" schedule; there is, however, a schedule that matches up well with your talents, your commitments, and your future goals.

Introduction to CCHS Parents

Dear Parents,

This guide has been designed to help you take an active role in planning your child's academic program. It includes important information and tools that will guide you through the school year and beyond and aid you in choosing courses offered at CCHS. Please discuss the course options with your son or daughter before selecting classes for next year.

Your discussion should take into account the following:

1. Post-high school academic goals.
2. An examination of the suggested coursework for graduation or university system admittance is provided in this Curriculum Guide.
3. An evaluation of the progress made toward graduation or toward the completion of the required courses related to the college or university of your choice.

We encourage all parents to utilize the features in FACTS which is a powerful tool to help you monitor progress, communicate with instructors, and provide a self-management tool for your students in their classes. Check the following link for more information about your FACTS login. We hope that this information makes the process of choosing classes a smooth one.

[FACTS](#)

Classes offered through CCHS during the school year or in summer school should be taken through CCHS. Exceptions are if a student remediates more than one course in the summer months. Students desiring to take courses outside of CCHS must submit a hard copy of the CCHS Outside Course Request form and the course description information for approval from the Guidance Department. Courses not approved by the CCHS Guidance Department will not be included in the student's transcript. Students may take courses not offered at CCHS, but they are not included on the CCHS transcript and can not be taken in lieu of classes required for graduation.

God Bless You,
CCHS Guidance Department

Mission Statement

"But thanks be to God, who gives us the victory through our Lord Jesus Christ."

1 Corinthians 15:57

The Mission of Calvary Chapel Schools is To Build Tomorrow's Leaders Today. Calvary Chapel Schools seeks to empower students to live victoriously as disciples of Christ and serve in Christ and the world. The faculty and staff endeavor to participate in the life of each student: encouraging spiritual growth, providing quality academic instruction, maintaining a safe environment, and offering social and emotional support.

Vision

The vision of Calvary Chapel Schools is to build tomorrow's Christian leaders today.

Core Values

CCHS is founded on five core values: People, Growth, Collaboration, Leadership, and Glory to God.

- We value **PEOPLE** by showing kindness, courtesy, and respect because they are created in the image of God and Christ died for each one.
- We pursue continual personal **GROWTH** beyond temporary achievements with curiosity, grit, and self-reflection.
- We value **COLLABORATION** by being engaged, positive, and creative, working together for our common goals.
- We value **LEADERSHIP** by being ready, prepared, and willing to do what needs to be done first.
- We seek to bring **GLORY TO GOD** by reflecting His character and representing Him in word, action, and attitude.

Verse

"But among you it will be different. Whoever wants to be a leader among you must be your servant."

Matthew 20:26

All subjects at Calvary Chapel Schools are taught from a Biblical worldview as defined by the Calvary Chapel Statement of Faith.

Schoolwide Learning Goals

Communication

Demonstrate effective written and verbal communication

“From a wise mind comes wise speech; the words of the wise are persuasive.” Proverbs 16:23

Comprehension

Demonstrate the ability to know and comprehend course materials

“Behold, my eye has seen all this, my ear has heard and understood it.” Job 13:1

Critical Thinking

Demonstrate the ability to collect, analyze and apply information using critical thinking skills

“So that you incline your ear to wisdom, and apply your heart to understanding.” Proverbs 2:2

Cooperation

Demonstrate cooperation by working together to accomplish shared goals

“For as we have many members in one body, but all members do not have the same function, so we, being many, are one body in Christ, and individually members of one another. Having then gifts differing according to the grace that is given to us, let us use them...” Romans 12:4-6a

Creativity

Demonstrate creative initiative through the inventive use of resources

“So, he who had received five talents came and brought five other talents, saying. ‘Lord, you delivered to me five talents; look I have gained five more talents besides them.’ His lord said to him, ‘Well done, good and faithful servant; you were faithful over a few things, I will make you ruler over many things. Enter into the joy of the lord.’ Matthew 25:20-21

NOTE: Calvary Chapel Schools does not discriminate based on race, color, or national and ethnic origin in admissions policies, scholarship programs, athletic, and any other school-administered programs. CCS grants students of any race, color, and national or ethnic origin all the rights, privileges, programs, and activities generally made available to students. CCS reserves the right to select students based on their worldview, lifestyle choices, academic performance, and personal qualifications including a willingness to cooperate with the CCS Administration and to abide by school policies. All students must have a desire to attend Calvary Chapel Schools and agree to honestly and wholeheartedly apply themselves to the study of God’s Word. They must also agree to be courteous and respectful to their peers, staff, faculty, and others.

REQUIREMENTS

A CCHS student will need a **minimum of 240 credits to graduate**. Five credits are given for successful completion of each semester course. Students who have transferred to CCHS from another high school will have their transcripts evaluated on an individual basis. For transfer students, accelerated credit for AP or Honors classes taken at other schools will only be given if a corresponding class was offered at CCHS in the corresponding year. Freshmen and Sophomores must be enrolled in seven classes each semester. Juniors must be enrolled in a minimum of six classes, and Seniors must be enrolled in a minimum of five classes each semester.***

Required Courses Duration Credits

Required Courses	Duration	Credits
Freshman Bible (9)	1 Year	10
Sophomore Bible (10)	1 Year	10
Junior Bible (11)	1 Year	10
Senior Bible (12)	1 Year	10
English (9-12)	4 Years	40
World History (10)	1 Year	10
U.S. History (11)	1 Year	10
Government (12)	1 Semester	5
Economics (12)	1 Semester	5
Mathematics (9-12) *	3 Years	30
Life Science (10)	1 Year	10
Physical Science (9-12)	1 Year	10
Health (9)	1 Semester	5
Physical Education (9-12) **	2 Years	20
Visual & Performing Arts (9-12)	1 Year	10
Elective Courses		20
Foreign Language	2 Years+	20
Geography (9)	1 Semester	5

*Students must pass Integrated Math I to graduate.

**Students receive physical education credits for participation in Calvary Chapel High School-sponsored sports. Each season of inter-scholastic sport is equivalent to one semester.

+Two years of the same language is required of all students beginning with the class of 2027.

***Students are expected to follow the four year class requirements except if there is Administration Approval. CCHS does not promote early graduation.

UC CAL STATE REQUIREMENTS

General Requirements, by Subject Area

The following sequence of high school courses is required by the University of California for high school students to be minimally eligible for admission. It also illustrates the minimum level of academic preparation students ought to achieve in high school to undertake university-level work.

The a-g requirements can be summarized as follows:

(a) History/Social Science - Three years required, including one semester of Geography, one year of World History, one year of U.S. history, and one semester of American government paired with one-half year of Economics.

(b) English - Four years of college preparatory English that include frequent writing and reading of classic and modern literature.

(c) Mathematics - Three years of college preparatory mathematics that include the topics covered in elementary and advanced algebra and two-and three-dimensional geometry.

(d) Laboratory Science - Two years of laboratory science providing fundamental knowledge in at least two of these three disciplines: biology, chemistry, and physics.

(e) Language other than English - Two years of the same language other than English.

(f) Visual & Performing Arts - One year, including music or visual art or two one semester courses from the same discipline is also acceptable.

(g) College Preparatory Elective(s) - One year (two semesters) chosen from courses specific to the elective (G) subject area or courses beyond those used to satisfy the requirements of the A-F subjects.

COMMUNICATION

FACTS

It is a priority to communicate with parents regarding their student's academic progress. FACTS is a valuable tool allowing parents and students to connect in the academic process and make informed decisions related to their students' needs.

Parents and students should establish a FACTS login and utilize this as a significant source of information on class grades, homework, lesson plans, report cards, progress reports, and attendance.

First Time User Instructions:

1. Go to www.calvaryschools.org
2. Choose Calvary Chapel High School
3. Select the FACTS tab (add a "bookmark" in your computer at this step)
4. Select First Time User tab
5. School ID: CALCS-CA
6. Email: Email on file with the school
7. Select New Parent Login and/or New Student Login
8. Check your email for your password and please call the school office if you have questions.

ACADEMIC GUIDELINES

Class Schedule Changes

Schedule changes may be requested for academic reasons only. Changes may be made without penalty through the second week of each semester with the exception of Dual Enrollment Courses. CCHS Dual Enrollment courses are offered in partnership with Vanguard University. Staffing and invoicing are created based on student interest; therefore, Dual Enrollment course changes must be made by the first day of the semester.

Follow these instructions to request a schedule change:

1. Students must fill out a "Schedule Change Request" form available in the high school office through the Attendance window or High School Office
2. Requests to ADD or DROP courses must be signed by a parent or guardian. The Guidance Office reviews requests and approves or declines.
3. Requests are processed within 24 hours, and if approved, the student receives a schedule with the applicable change.
4. If declined, students may contact the Guidance Office for an explanation.
5. The student continues attending classes until receiving confirmation through FACTS of his/her Schedule. Failure to do this may result in truancy.
6. Requests are limited to one per semester
7. Dual Enrollment schedule changes must be made by the Friday of the first week of the semester.
8. All other schedule requests must be made by the second Friday of the semester.

Course Drop Guidelines and Penalty

Students wishing to drop classes follow the procedure listed under Class Schedule Changes. A course dropped before the last day of the second week of each semester will not appear on the transcript.

A student dropping a course and replacing the dropped course with a similar course will transfer into the new course with the grade earned in the dropped class. Students who cannot move to a similar course will be transferred into a Study Hall or other similar course. Grade of "WF": Withdrawal Fail A course dropped after the end of the second week of the semester will receive a grade of "WF," it will change the student's GPA, and appear on the student's transcript. Grade of "I" A grade of "I" (incomplete) is intended for use when extenuating circumstances prohibit completion of course work or taking of the final exam. The incomplete is not intended as a mechanism for allowing a student to retake a course.

Grade of “I” Incomplete

A student with extenuating circumstances who has fallen substantially behind and needing to repeat a course can drop the course with an “I” prior to the tenth (10) week of class with the permission of the principal.

Grading Scale

The following are the numerical grade ranges that are used to calculate letter grades.

100 -97.5 A+

97.4-93.5 A

93.4-89.5 A-

89.4-86.5 B+

86.4-83.5 B

83.4-79.5 B-

79.4-76.5 C+

76.4-73.5 C

73.4-69.5 C

69.4-66.5 D+

66.4-63.4 D

63.4-59.5 D-

59.4-Below F

Grade Point Average

AP (Advanced Placement) and Honors grades are calculated in the GPA with an extra point as long as the grade is a “C” or above. Students entering CCHS with AP/Honors classes from previous schools will receive accelerated GPA only for AP/Honors classes offered at CCHS in the corresponding year.

	A	B	C	D	F
Academic Scale	4	3	2	1	0
AP/Honors Scale	5	4	3	1	0

The above GPA scale will affect the weighted GPA.

Weighted GPA

This GPA is displayed on each Progress Report and Report Card. It is calculated to include grades for all classes in the current grading period. It is used to determine sports eligibility as defined by the California Interscholastic Federation (CIF), which requires students to maintain a 2.0 minimum GPA to be eligible for Interscholastic sports.

Academic GPA

This GPA is displayed on each Progress Report and Report Card. It is calculated to include only academic courses in the current grading period, and is used to determine Honor Roll, Principal's Award, and Academic Probation. The Academic GPA does not include PE, Bible, General Electives, or Visual / Performing Arts.

Students are required to maintain at least a 2.0 Academic GPA by the end of each semester. Students who fall below this level are placed on Academic Probation.

Progress Reports and Report Cards

The school year is divided into two 18-week semesters. CCS offers parents and students detailed gradebook progress reports anytime via FACTS, and parents are strongly encouraged to visit FACTS to remain updated on their student's academics and detailed progress.

Progress Reports

Your student's grades are cumulative up to the end of the semester. CCHS will email progress reports after the completion of 6 and 12 weeks of each semester. This same information is available "live" and in detail through FACTS any day during the semester.

Report Cards

These are emailed at the end of the semester and are the final grades which also become part of the student's permanent record. These are the grades that will ultimately determine graduation, course credit, and high school transcript which will be used for college admissions.

Honor Roll

At the completion of each semester, a list of students who have achieved academic distinction will be published. Students who have an Academic GPA of 3.5 or higher will be listed on the Honor Roll. Students who have an Academic GPA of 3.75 or higher will be honored with the Principal's Award.

Academic Probation

It is our desire that every student remains at Calvary Chapel High School. A student is placed on academic probation for one semester if their academic grade point average (GPA) falls below 2.0.* The probationary period is evaluated twice each year at the end of the fall and spring semesters, and if the probationary student has not elevated their academic GPA to a 2.0* or above by the conclusion of the probationary semester, he/she may be asked to withdraw from school. If at the end of the probationary semester the student achieves an academic GPA of 2.0* or above, he/she will be removed from academic probation. A student placed on academic probation status twice within two years may be asked to withdraw from the school.

[To learn more, access the Parent Student Handbook HERE](#)

*Academic Probation is calculated differently than CIF Eligibility. Students may qualify to participate in athletics, yet find themselves placed on Academic Probation (see Athletic Policies). Students who fall below a 2.0 GPA in their academic core courses will be placed on probation. The academic core courses do not include PE, Bible, and non-UC A-G approved courses.

Poor or Failing Grades

High school students earning a grade of D or F may retake the course during the regular school year or in summer school if offered. If a student fails a course, he/she is expected to make up the course in Summer School following that school year, the following school year, or if a student plans to make up D or F grades in the summer online, the student must fill out a form from the Guidance Office prior to registering. Student class requests are honored if the class is not offered through CCHS Summer School. The original letter grade remains on the transcript but will not be calculated into the GPA. The new grade is added to the transcript and factored into the student's GPA; credit will not be given twice for the same course.

D/F Students in AP Courses: Students who earn an F at the end of the first semester are removed from the course and placed in the college prep equivalent. If there is no college prep equivalent offered, the CCHS Guidance Department will discuss further options. Students earning a D at the end of the first semester are removed from this course and placed in the College Prep equivalent.

Summer School

Summer school is offered for students earning a D or F in a class during the school year or who need to take a prerequisite course prior to the fall semester. Any courses taken during the summer which are not offered at CCHS must be approved by a CCHS Guidance Counselor prior to enrollment in the course. Courses offered through Summer School should be taken at CCHS, and courses taken without approval are not included in the CCHS transcript. If there are questions concerning summer school courses, please check with the Academic Guidance Office prior to enrollment. If a student enrolls in summer school and withdraws during the first three days of the course, a refund of ½ the cost can be issued. After three days, the entire amount is due.

CALVARY CHAPEL PRIVATE SCHOOL PROGRAM

Home School Guidelines

Calvary Chapel Schools (CCS) are a ministry of Calvary Chapel Costa Mesa (CCCM). All home-schooled students requesting classes at CCMS or CCHS must be Calvary Chapel Private School Program (CCPSP) members.

CCPSP students must apply to CCMS and CCHS through the CCS website. To participate in performing arts, athletic programs, and part-time classes, CCPSP students must complete the online Enrollment Packet, including the Course Request and Athletics Form. After enrollment, the scheduler determines class availability if requested. Classes selected are taken concurrently during the school day with no free periods between them. CCPSP students may not remain on campus after their classes and must be in the school dress code while on campus. Fees for courses are billed through FACTS. It is the responsibility of the student to be aware of schedule changes.

Parents and students access report cards at the end of each semester, and it is the responsibility of the student to submit school grades to CCPSP. Calvary Chapel Schools will NOT provide transcripts for CCPSP students. CCPSP students who desire to attend CCS full-time the following year must contact the school office. Only students from CCPSP in good standing may participate in the graduation ceremony.

CCS Athletics and Performing Arts for CCPSP

Home school athletes and performing arts students must have CCPSP as their school of record and be enrolled in CCHS. The Athletic Fee and Spirit Pack Fee are billed through FACTS as well as the Performing Arts fee. Grades must be reported to the CCS Athletic Office every six weeks to determine athletic eligibility. Late grade reporting will result in an inability to participate. In addition, performing Arts students have an Extra-Curricular Fee billed through FACTS.

Students expelled from CCS who enroll with CCPSP are not allowed to participate in CCS sports for at least one year from expulsion.

COURSE TYPES

While reading through the curriculum guide, it is important to understand the differences between the levels of courses offered. Students are encouraged to prepare for a 4-year college, and students planning on attending a 4-year college directly from high school should consider Honors, Dual Enrollment, or Advanced Placement courses.. Colleges look for students who successfully challenge themselves especially in courses leading to their intended college major. Course eligibility is determined by grades earned in prerequisite classes, Stanford Achievement Tests, and/or Administrator recommendation.

Please note that not all courses listed in the curriculum guide are offered both semesters. Consult with our guidance department for specific course selections.

High School Graduation

Courses with this designation meet the minimum graduation requirement; they do not meet the subject requirements for admissions to the University of California or California State University systems. Certain courses with this designation are available only by Administrative recommendation.

College Prep

Courses with this designation represent the CCHS standard level for graduation. These courses are the minimum course level required for admission to a 4-year college directly from high school.

Honors

These courses are intended for students who meet the prerequisite qualification and have successfully passed the required summer assignment. Students can expect to cover more material than the non-Honors college prep class. It will require more writing and additional reading. Students who earn a minimum of a C grade will receive accelerated high school GPA credit which will be reflected in the weighted GPA.

Advanced Placement (AP)

These courses are the equivalent of an entry-level college course. Students are required to meet the prerequisite qualifications for the class. Students are required to take the AP Exam in May for which there is an exam fee, and if they earn a score of 3, 4, or 5 may be eligible to receive college credit. Students earning a minimum of a C grade will receive accelerated high school GPA credit which is reflected in the weighted GPA. Most AP courses require strong written communication skills which is supported by the English prerequisite. Students entering AP courses for the first time should strongly consider the Writer's Workshop offered during the summer which is designed to prepare students specifically for AP-level writing.

Dual Enrollment/Early College Program

These courses are entry-level college courses, and students simultaneously receive Calvary Chapel High School credits and Vanguard credits. Most dual enrollment courses are equivalent to three college units per semester. These units can be transferred to the majority of universities and colleges, so please check with your College Admissions Counselor to verify acceptance of transfer units. Courses are notated in the Curriculum Guide by the college department and course number (i.e. PSY1100). Additional course fees for Dual Enrollment are \$340.00 per semester. A grade of D satisfies the high school graduation requirement, but students earning a D or F do not earn the Dual College credit.

Online Classes

Students earning a D or F in a CCHS course or who are seeking to take a prerequisite course may enroll in an approved online course if it is not offered through CCHS Summer School. Any courses taken during the summer which are not offered through CCHS must fill out a form from the Guidance Counselor Office prior to enrollment in the course and receive approval. Course offerings taken outside of those offered by CCHS must be approved by a CCHS Guidance Counselor. Courses not given approval are not eligible for inclusion on a CCHS transcript. All other graduation requirements must be taken through CCHS from the time the student enrolls at the school.

COURSE DESCRIPTIONS

Course eligibility is determined by grades earned in prerequisite classes, Stanford Achievement Tests, and/or Administrative approval.

BIBLICAL STUDIES

FRESHMAN BIBLE

Full Year, Grade 9 Credit: Bible – Graduation Requirement

This course is an introduction to the Christian faith with a focus on foundational issues including the deity of Christ, proof of God's existence, why God allows evil, and the reliability of the Bible. Students will construct a chronological Timeline of the Old and New Testaments and characters. Opportunities for prayer, reading, and personal devotion are given so that students might grow deeper in their faith.

SOPHOMORE BIBLE

Full Year, Grade 10 Credit: Bible – Graduation Requirement

This course introduces students to a book-by-book survey of the Old Testament. Students will learn about the historical, cultural, and theological background of the world of the Old Testament. There will be a focus on how Jesus Christ is pictured and prophesied in the Old Testament, as well as ways in which God reveals Himself to the world through the story of the people of Israel through familiar Bible characters. In addition, students will be encouraged in areas of Bible reading, prayer, and devotional opportunities.

JUNIOR BIBLE

Full Year, Grade 11 Credit: Bible – Graduation Requirement

This course introduces students to a book-by-book survey of the New Testament. Students will learn about the historical, cultural, and theological background of the world of the New Testament and practical ways that they can apply those things in our world today. An emphasis is placed upon Christian living, doctrine, character studies, individual book themes, and devotional reflection upon the life of Jesus Christ.

SENIOR BIBLE

Full Year, Grade 12 Credit: Bible – Graduation Requirement

This course helps students understand and articulate a Christian worldview through disciplines like theology, philosophy, ethics, biology, etc. The nature of this class is to see how a biblically informed Christian worldview tackles the issues of life in a way that is glorifying to God, representative of Christ, faithful to the Scriptures, and explanatory to an unbelieving audience who is observing what a Christian says and does. Students will compare and contrast Christianity to other significant world views held today, understanding the significant differences between them. The goal for students is to learn to defend, articulate and grow in their Christian worldview. In addition, the class will have biblical studies to grow their hearts deeper in our love and knowledge of Jesus and His Word.

ENGLISH LITERATURE

The study of language and literature is a study of works that have shaped our culture and our thinking; the way we use language becomes a key to effective communication, powerful expression, and clear thinking. All English courses stress the conventions of language (grammar, syntax, mechanics, figurative language, vocabulary), reading, critical thinking, speaking, and listening. Students will learn to confidently approach the various writing modes, and learn to read critically. The literature in English at CCHS will often integrate with the same year's courses in history and Bible to reinforce understanding of the truths of Scripture and of the world as a whole. In the same way that language, writing, and literature study are often naturally integrated, English, social science and Bible closely relate.

FRESHMAN ENGLISH

Full Year, Grade 9 Credit: English – College Prep

This course exposes students to a variety of genres: short stories, non-fiction, poetry, drama, and novels while exploring themes and identifying literary devices. Through extensive work in grammar, mechanics, syntax, vocabulary, and usage, students gain skills necessary for competent writing. Emphasis is placed on composition, structure, and substance. Students will complete a variety of writing, including narrative, descriptive, expository, persuasive, and literary analysis. Thesis formulation and support are emphasized through frequent practice and revision.

FRESHMAN HONORS ENGLISH*

*Full Year, Grade 9 Credit: Honors College Prep – Honors College Prep Prerequisite: English 8 with A's both semesters or Administrator approval. (*Note: The UC system does not recognize weighted credit for 9th grade Honors Courses)*

This course offers a rigorous survey of concepts needed to prepare students for future Honors and AP English classes. A study of several major modes of fiction and non-fiction are completed paying close attention to the foundations of rhetoric and literary analysis. Students are expected to develop as critical thinkers, writers, and speakers as they participate in Socratic seminars, write formal pieces in several modes, and critically address classical and contemporary works. The rhetorical purposes of grammar and syntax will be analyzed alongside diction and vocabulary development. Students read widely from contemporary authors on current issues as well as classical pieces of literature.

WORLD LITERATURE

Full Year, Grade 10 Credit: English – College Prep

Students continue grammar work and extensive vocabulary study. Composition skills are shaped by topics that demonstrate range and diversity. Literature from Classical Greece to present parallels the 10th grade World History course. Great emphasis is placed on the expansion and practical integration of students' higher vocabulary. Poetry, literary analysis, non-fiction, and composition skills continue to be developed.

SEMINAR (AP)

Full Year, Grade 10 Credit: English – AP Prerequisite: Freshman English with A's both semesters, Freshman Honors English with B's or above both semesters, or Administrator approval. There is a fee for the mandatory AP Exam at the end of the course.

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

AMERICAN LITERATURE

Full Year, Grade 11 Credit: English – College Prep

Students become familiar with and well versed in the chronological eras of American Literature and in a variety of American literary genres including novels, short stories, poetry, biography, autobiography, and essay. Through writing assignments of various styles and lengths, students will mature and refine their writing skills and develop public speaking skills through frequent speeches and debates. Students produce book reports and well-researched and documented term papers, and vocabulary will be built and increased.

ENGLISH LANGUAGE AND COMPOSITION (AP)

Full Year, Grade 11 Credit: English – Advanced Placement College Prep Prerequisites: World Literature with A's both semesters or AP Seminar with B's or better both semesters or Administrative approval. There is a fee for the mandatory AP Exam at the end of the course.

This course is intended for qualified students and is equivalent to an entry-level college course. The

purpose of the class is to familiarize students with the modes of writing, diction, detail, syntax, and tone, and to develop students' critical reading and thinking skills in non-fiction. Focus is on developing students' mastery of fact, opinion, and rhetoric. This course prepares students to take the Advanced Placement Exam in Language and Composition that students are required to take in May. Those earning a score of 3, 4, or 5 may be eligible to receive college credit.

BRITISH LITERATURE

Full Year, Grade 12 Credit: English – College Prep

In this course, students study the development of British literature. They learn to recognize the characteristics of major chronological eras and relate the literary works and authors studied to the major themes and issues of those eras. The students read and analyze a variety of selections including independent reading books with an emphasis on recognizing and describing plot, characterization, theme, and logical argument. Writing includes reflective analytical essays on the assigned literature, and presenting the analysis logically, effectively, and correctly. A review of the principles of English usage and mechanics are provided as preparation for college-level composition classes. Students use organizational skills, audience awareness, appropriate vocabulary, grammar, and verbal and non-verbal presentation skills to plan and deliver oral presentations. Students also produce book reports and a well-researched and documented term paper.

ENGLISH LITERATURE AND COMPOSITION (AP)

Full Year, Grade 12 Credit: English – Advanced Placement College Prep Prerequisites: American Literature with A's both semesters or AP Language and Composition with B's or better both semesters or Administrative approval. There is a fee for the mandatory AP Exam at the end of the course.

This course is twofold: First, to prepare for the Advanced Placement Test in Literature which takes place in early May; and second, because students work to receive college credit for the exam which gives them the reading, writing, and analytical skills taught in introductory college English classes. Students should already be able to analyze literature independently and write grammatically correct and reasonably sophisticated essays. In this class, students will learn to read closely and analytically a challenging variety of representative works from various genres and periods, engage in discussions about literature, and write college-level papers. Students are required to take the AP exam in May. Those earning a score of 3, 4, or 5 may be eligible to receive college credit.

ENGLISH 1 and 2**

Full Year, Grades 9-10 Credit: English – Meets Graduation Requirement Only Prerequisite: Administrator approval

This course is designed to evaluate and address students' strengths and weaknesses in both reading and writing. This course will include the examination of short stories, essays, speeches, poetry, plays,

and novels. The students will write in a variety of forms including narrative and expository. The students will also study the essential elements of grammar and style in the context of their own writing.

ENGLISH 3 and 4**

Full Year, Grades 11-12 Credit: English – Meets Graduation Requirement Only Prerequisite: Administrator approval

This course is designed to evaluate and address students' strengths and weaknesses in both reading and writing. Students will develop an appreciation for literature through a study of literary elements contained in both classic and contemporary selections. This course will include the examination of short stories, essays, speeches, poetry, plays, and novels. The students will write in a variety of forms including narrative, expository, and persuasive writings. Research projects will be written using both fiction and nonfiction works. The students will also study the essential elements of grammar and style in the context of their own writing.

GENERAL ELECTIVES

General Electives are offered by CCHS as an opportunity for students who are interested in additional creative and/or practical training. Elective courses are not calculated into the academic GPA. Students are required to complete a minimum of 35 credits (in addition to Health) in Elective courses. Elective credit can be fulfilled through completing any World Language Course(s), any courses completed that are beyond graduation requirements, or from the following courses:

CAMPUS SERVICE

One Semester, Grades 10-12 Credit: Elective Prerequisite: Administrator approval

An on-campus work-experience program that allows students to assist teachers in the classroom or learn general office skills. Grades in this course are earned directly through attendance and participation. Can be taken more than once for credit.

CRIMINOLOGY

One Semester, Grades 11-12 Credit: Elective – College Prep

This course takes a concise look at criminology and criminological theory. A survey class designed to provide a general theoretical understanding of crime problems in the U.S. The basic source of crime, the justice machinery, and society's reaction to crime are examined.

HEALTH

Fall/Spring One Semester, Grade 9 Credit: Elective All students are required to complete one semester of Health to fulfill state graduation requirements

This course is designed to aid students in their knowledge of first aid, CPR techniques, and health practices. Instruction is also given on social interaction, tobacco, alcohol, drugs, socially transmitted diseases, and other items dealing with health. Students work on both individual and collaborative group projects.

LIFE SKILLS

One Semester, Grades 11-12 Credit: Elective – College Prep

This course discusses major life skills and is designed to explore themes relevant to post-graduation preparation. Students will learn valuable skills that will prepare them for the independence and responsibility they will encounter as young adults. Learning to make healthy and informed decisions for roles present and future, such as living on their own, college life, job skills, and relationships with friends, parents, spouses, raising children, in-laws, and caregivers. Students will have opportunities to

explore, discuss, and practice skills crucial to success.

LINK CREW

Full Year, Grades 11-12 Credit: Elective Prerequisite: Application with Teacher recommendation and Interview

This extra-curricular course allows students an opportunity to participate in a mentoring program with CCHS freshmen. It will teach students to learn delegation, time management, and financial skills through planning, organizing, and implementing events and fundraisers. Can be taken more than once for credit.

PHIL-201: INTRODUCTION TO PHILOSOPHY

One Semester, Grade 11-12 Credit: Elective for Dual Enrollment CCHS and 3 Units for Vanguard University.

Prerequisite: Overall GPA of 3.0 (weighted). There is a course fee required for this class of \$340.00 billed second semester..

This course broadens students' perspectives through a survey of key western philosophers and philosophical ideas from earliest times to the present. Course Fee: \$340.00

PSYC-103C: INTRO TO PSYCHOLOGY

One Semester, Grade 11-12 Credit: Elective for Dual Enrollment CCHS and 3 Units for Vanguard University. Overall GPA of 3.0 (weighted). There is a course fee required for this class of \$340.00 billed first semester.

Application of the science of psychology to everyday living is emphasized as well as the major dimensions of contemporary psychology, its historical antecedents, and Christian relevance. Course Fee: \$340.00

RESEARCH (AP)

Full Year, Grades 11-12 Credit: Elective

Prerequisite: AP Seminar with a score of 3 or higher.

In AP Research, students conduct a a year-long research project to answer a question they choose. They develop critical thinking and research skills, and write a college level paper.

Potential to earn a Capstone Diploma if student has achieved a score of 3 or higher on AP Seminar and AP Research exams, as well as four additional AP exams of their choice; all exams must be passed with a score of 3 or higher.

AP Seminar and Research Certificate:

Awarded to students who pass AP Seminar and AP Research exams with a 3 or higher, but not four additional AP exams.

ROBOTICS I

Full Year, Grade 9-12 Credit: Elective – College Prep Prerequisite: Successful completion of 8th grade

The year-long elective provides students with a full range of applications and lessons in the field of robotics. This course, designed with beginners in mind, introduces students to concepts such as logical flow, objects, and scripting, with the added benefit of seeing the robot act out their work. Using a fully functional CodeRev robot, students learn how to program a robot using both an IDE environment, Arduino, as well as the C-based programming language. Projects include programming the robot to tell a story, play messages in various formats, navigate mazes, and synchronize music and lights. The course also includes a series of case studies in various fields of real-world robotics. Case studies include topics like robotic factories, exoskeletal mobility aids, prosthetic limbs, and the function of devices like 3D printers. This introduction to robotics is a STEM-integrated, Project-Based approach to learning robotics and computer science aligned to the Common Core State Standards Initiative.

ROBOTICS 2 Honors

Full Year, Grades 10-12 Credit: Elective – College Prep Prerequisite: Introduction to Robotics with a grade of B or better in both semesters

Robotics 2 is an advanced robotics course using the Creator Bot Mega and associated hardware. Relationships between the field of mathematics, science (physics and electrical circuits), mechanical design, and technology will be explored. The class is designed to introduce students to advanced concepts in robotics, electrical engineering, and mechanical engineering, building on previously learned information from Robotics 1. Students will work in engineering teams to design, build, and test increasingly complex robots. The course will illustrate the engineering design process, the importance of integrating sensors, complex machine control (programming), and multi-robot systems in a robot design. Students will be expected to solve challenges using physical robots with custom code. Students will work in teams to complete design projects that will serve as assessments during the year and will also participate in in-house competitions. The students will write programs using the C++ programming language via the Arduino IDE and then download them into the robot's onboard microcontroller. The course is aligned with the California Computer Science Education Content Standards as determined by cde.ca.gov.

SERVANT LEADERSHIP TEAM-ASB

Full Year, Grades 9-12 Credit: Elective College Prep Prerequisite: Application with Teacher recommendation and Interview

This class is designed to teach servant leadership skills and governmental structure which ultimately enhances school pride, spirit and culture as well as the student's individual knowledge of a working government. The class will focus on standards including public speaking, written communication, service learning, presentation skills, community service, government hierarchy, procedures and elections, personal and social development, goal setting, group dynamics, business marketing, finance accounting, advertising, business law and research while positively impacting the entire student body. Can be taken more than once for credit. Course Fee: \$375.00

SENIOR SERVANT LEADERSHIP TEAM/BIBLE-ASB

This course is designed specifically for ASB Senior Board members and fulfills the Bible requirement for their senior year. In addition to leadership responsibilities as outlined in the ASB Board Syllabus, students will complete two major projects focused on apologetics and worldview. These projects will encourage students to critically examine and articulate a Christian faith, explore how it interacts with other world religions and belief systems, and develop a thoughtful, respectful approach to engaging with diverse perspectives. By combining faith, service, and leadership, this course aims to prepare students to lead with integrity, think deeply, and represent Christ in both word and action. Course Fee:\$375.00

STUDY HALL

One Semester, Grades 9-12 Credit: No credit

A non-credit class that provides an opportunity for students to complete daily homework assignments.

MATHEMATICS

The study of Mathematics provides a glimpse of the creative attributes of God. Through mathematics, students have the opportunity to better understand the world around them and the God of order and logic. They can further appreciate their world and the universe God created. The math curriculum teaches students how to apply mathematical concepts in everyday life and to further their growth in abstract reasoning, critical thinking, and problem-solving. Students will discover the workings of mathematics in many disciplines and careers. The math program will help students develop skills required to function in daily situations and prepare those students who desire to pursue studies in advanced mathematics in a college or university.

Integrated Math I

Full Year, Grades 8-10 Credit: Math – College Prep

Prerequisite: C or higher in Middle School Math for years 7 and 8. Students with grades lower than a C in Middle School Math years 7 and 8 are placed in Integrated Math. This course is the California State minimum mathematics requirement for graduation from high school

Integrated Mathematics I develops students' ability to think mathematically and develops their conceptual understanding of mathematics and procedural fluency of mathematics. Integrated Math I will develop concepts in numerical and algebraic expressions, equations in one variable, relations and functions, nonlinear functions, and linear functions, how to create linear functions, linear inequalities, systems of linear equations and inequalities, exponential functions, statistics, tools of Geometry, angles and geometric figures, logical arguments and line relationships, transformations and symmetry, and triangles and congruence. With a respectable use of real-world situations and models, graphs and diagrams will assist students explore the connections between mathematical topics and promote students' view of the importance of how mathematics relates to the real world. Additionally, students will learn to solve problems graphically, numerically, algebraically, and verbally and make connections between these representations. Course materials are digital and will be billed in August through FACTS.

INTEGRATED MATH II

Full Year, Grades 9-12 Credit: Math – College Prep Prerequisite: Freshmen are required to pass an entrance exam. Other grade levels require I I with a grade of C or better in both semesters.

In Integrated Math 2 students build on the probability, function, expressions and equations, and geometry work encountered previously. Integrated 2 also marks the introduction of triangle similarity and trigonometry, furthering students' reasoning skills and language precision. Course materials are digital and will be billed in August through FACTS.

INTEGRATED MATH III

Full Year, Grades 10-12 Credit: Math – College Prep Prerequisite: Integrated II with a grade of C or better in both semesters

Students expand upon concepts learned in Integrated I and II by exploring functions, solving equations, linear and quadratic math models, completing the square, transformations of graphs, and geometric modeling. In addition, these standards will be included: complex numbers, solving one-variable and two-variable inequalities, inverses, exponential and logarithmic functions, series, operations of rational expressions, three-variable systems, trigonometry with triangles, and the unit circle. Probability and statistics standards include permutations, combinations, sampling, variability, and various data distributions.

The second year of algebra develops mastery of algebraic skills required for further progress in mathematics and for number literacy in society. After reviewing the principles of equations and functions covered in Integrated Math I and II, the course will continue a study of exponentials, quadratic functions and graphs, real and complex number systems, logarithms, sequences, probabilities, matrices with determinants, and trigonometric functions. Course materials are digital and will be billed in August through FACTS.

CONSUMER MATH

Full Year, Grades 10-12 Credit: Math – Meets Graduation Requirement Only

This course is designed to provide students with instructional and practical material that will enable them to maintain personal financial records. The student will be exposed to budgeting, income taxes, banking services; health, automobile, and life insurance; calculating payments on loans, and consumer rights. The course will also explore systems of measurement for acquiring and maintaining housing and various other personal finance matters.

MATH-116C: COLLEGE ALGEBRA (Dual Enrollment)

One Semester, Grades 11-12 Credit: Math for Dual Enrollment CCHS and 3 Units for Vanguard University (Math 116C). Prerequisite: Successful completion of Algebra II with grades of C or higher. Overall GPA of 3.0 (weighted). There is a course fee required for this class of \$340.00 billed first semester.

This course meets the Leadership and Ethic Core mathematics requirement for bachelor's degree students, and may be used as preparation to take Business or Applied Calculus. College Algebra is

designed to provide the student with a greater understanding of algebraic and transcendental functions and demonstrate how they are used to understand, interpret, and solve quantitative reasoning problems. Several of the major topics covered in this course are the following: solving equations, exponents, complex numbers, inequalities, graphs, functions, polynomials and their roots (*Fundamental Theorem of Algebra*), inverse functions, exponential functions, logarithms, trigonometric functions (*right triangle approach*) solving systems of equations, and matrices. The course will strongly focus on functions and their properties and uses. Course Fee: \$340.00

STATISTICS (Dual Enrollment)

Full Year, Grades 11-12 Credit: Math – Math for Dual Enrollment CCHS and 3 Units for Vanguard University (Math 265C). Prerequisite: Algebra II/Trig with grades of C's or better both semesters, or Administrator approval. Overall GPA of 3.0 (weighted). There is a course fee required for this class of \$340.00 billed first semester.

AP Statistics is designed to cover one semester of college Statistics over the course of one year. In this applied course in which students actively construct their own understanding of the methods, interpretation, communication, and application of statistics, students will also complete several performance tasks throughout the year consisting of relevant, open-ended tasks requiring students to connect multiple statistical topics together. General topics of study include "exploring data," "planning and design of a study," anticipating patterns," and "statistical inference." Various activities and projects are included throughout the year to reinforce the concepts being taught. Course Fee: \$340.00

PRE-CALCULUS

Full Year, Grades 11-12 Credit: Math – College Prep Prerequisite: Algebra II/Trig with grades of C's or better both semesters

This advanced course aims to prepare students for further pursuit in mathematics, particularly calculus. Using analysis and critical thinking skills, students make connections between the realms of algebra and geometry in order to form a holistic view of math. Verbal participation and proper use of academic language are required. At the end of the year, students will have a more profound understanding of the depth of functions, solutions, graphs and their properties, complex numbers, logarithms, matrices with determinants, trigonometry, and limits.

Course materials are provided by the school and billed through FACTS.

PRE-CALCULUS (AP)

Full Year, Grades 11-12 Credit: Math – College Prep Prerequisite: Algebra II/Trig with grades of B or higher both semesters. There is a fee for the mandatory AP Exam at the end of the course.

In AP Precalculus, students explore everyday situations using mathematical tools and lenses.

Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world.

AP Precalculus prepares students for other college-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. This course is intended for students planning to take AP Calculus.

CALCULUS (AP)

Full Year, Grades 11-12 Credit: Math – Advanced Placement College Prep Prerequisite: Pre-Calculus with grades of A both semesters or AP Pre-Calculus with grades of B or better both semesters or Administrator approval. There is a fee for the mandatory AP Exam at the end of the course.

This course is intended for qualified students and is equivalent to an entry-level college course that covers first-semester college calculus. It includes inequalities, absolute value, domains, derivatives of polynomial functions, a study of limits, continuity, chain rule for derivatives, curve sketching, maximum and minimum problems, integration, and applications of integration. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

PHYSICAL EDUCATION

The foundation of CCHS Athletics is based upon the Word of God. The desire of the athletic department is to produce active, positive, productive, Christian men and women who honor God. Actions by players, coaches, and parents, both on and off the field, should reflect who we are and who we represent.

Students are required to complete 4 semesters of Physical Education to fulfill the graduation requirement. Those who do not fulfill the PE requirement through Interscholastic or Independent Athletics will be required to take Physical Education. The objective of these courses is to equip students with skills they will employ in a lifetime of fitness and good health. Calvary High School does not accept Independent Physical Education for P.E. credits. **Grades in curricular and extracurricular athletics are earned through participation, attendance, attitude, and dressing out.**

STRENGTH & FITNESS

One Semester, Grades 9-12 Credit: PE

This course will focus on the four performance absolutes of play and work. Biomechanics – the study of human movement and function; Physical – flexibility and balance, combined with resistance training; Mental/Emotional – mindset and motivation; Nutritional – food combining, food rotating to fuel the body; Functional Fitness training will combine integrated flexibility, bodywork, and joint integrity, with the machine and free weights all done to tolerance. Dress is simple mesh or cotton athletic style shorts and a plain, non-marked t-shirt in cotton or drifit. Compression shorts or leggings may be worn underneath in colder weather.

INTERSCHOLASTIC ATHLETICS

One Season, Grades 9-12 Credit: PE 5 credits per sport

Physical Education credit can be achieved through participation in an Interscholastic team sport. Enrollment in these courses will be made with the instructor's prior approval. These classes are held before and after regularly scheduled school hours and receive 5 credits. A general athletic participation fee will apply.

Fall: Cross-Country, Girls' Volleyball, Football, Girls' Tennis, Cheer, Girl's Golf **Winter:** Boys' and Girls' Soccer, Boy's and Girls' Basketball, Wrestling **Spring:** Boy's Golf, Baseball, Softball, Boys' Volleyball, Boy and Girl's Track, and Field, Boys' and Girls' Swimming

INDEPENDENT PHYSICAL EDUCATION

Available by application and Administrative approval only

While students are typically expected to complete Physical Education requirements through courses and sports offered on campus, some students are involved in sports outside of school. The "Independent" Physical Education option is offered when a student is heavily involved in physical

training (e.g. minimum of ten hours of training per week) for a sport not offered at Calvary Chapel High School and competing at an elite level (e.g. equestrian training for national competitions, participating on a competitive sports team such as Crew, Hockey, etc.). Participation in independent Physical Education for the purposes of meeting graduation requirements must be approved in advance by the CCHS Administration. Participating in classes at a local fitness center, self-monitored workouts, weightlifting, and cardiovascular, and similar activities do not qualify. Participating in a sport that CCHS offers (volleyball, football, soccer, etc.) does not qualify. Students may earn no more than eight semesters of Physical Education credit through “Independent” Physical Education, and Elective credit may not be earned for participation in Independent Physical Education. Letter grades will not be given; rather, the grade recorded will be either Credit or No Credit. Students who wish to apply for “Independent” Physical Education must complete the following form:

[Independent PE](#)

Completion of the application does not guarantee approval for “Independent” Physical Education. Approved requests will be charged a \$50 processing fee through FACTS.

SCIENCE

The science program provides the necessary background and skills from which students become scientifically literate in order to make responsible decisions. The classes actively involve students in problem-solving, qualitative and quantitative analysis, and verbal and written communication. Through scientific exploration, students develop an appreciation of such processes as investigating and discovering natural relationships in the world.

BIOLOGY

Full Year, Grades 9-10 Credit: Life Science – College Prep

Biology is a college-preparatory course emphasizing the process of scientific investigation through the study of living things. This lecture-laboratory survey class is designed to expose students to the scope of biology. Special emphasis is placed on the following disciplines: cytology, genetics, creation and evolution, zoology-vertebrates, ecology, human anatomy, and physiology. This course requires participation in animal dissections and field trips. Lab and field trip fees outlined in course syllabus. There is a \$30. Lab fee billed through FACTS.

ANATOMY AND PHYSIOLOGY

Full Year, Grades 10-12 Credit: Life Science College Prep Requirement- Biology with a "C" or better and Integrated 1

Anatomy and Physiology is a rigorous second-year Biology course for students interested in biology, medicine, and its related professions. Students will be introduced to many lab exercises that will help them to understand both the human body and the importance of correct laboratory procedures. Lab and field trip fees outlined in course syllabus. Lab and field trip fees outlined in course syllabus. There is a \$30. Lab fee billed through FACTS.

BIOLOGY (AP)

Full Year, Grades 11-12 Credit: Life Science Advanced Placement College Prep Prerequisite: Open to juniors and seniors that have received an A in both semesters of Biology, and a B in both semesters of Chemistry, or with Administrator approval. There is a fee for the mandatory AP Exam at the end of the course.

The AP Biology course is designed to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. The course curriculum emphasizes the understanding of major themes globally and comprehensively rather than just memorizing facts. This incorporates students' personal journey

through scientific inquiry; recognition of unifying themes that integrate the major topics of biology, application of biological knowledge, and critical thinking of environmental and social concerns. Equivalent to an entry-level college course, students can expect challenging content, a rigorous pace, extensive lab work, and a significant time commitment to studying and reading. At least one field trip will be scheduled (there will be an additional fee for all field trips). Students are required to take the AP exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. Students will be expected to attend labs during zero period, as needed. Lab and field trip fees outlined in course syllabus. There is a \$30. Lab fee billed through FACTS. AP Biology and AP Chemistry are offered on alternating years.

CHEMISTRY

Full Year, Grades 10-12 Credit: Physical Science – College Prep Prerequisite: Completion of Biology/Biology Honors with a C or better and completion or currently enrolled in Integrated II with a C or better.

Chemistry is a laboratory science that studies the materials of the universe and the changes that these materials undergo. This course presents a study of matter, elements, atoms, ions, nomenclature, measurements and calculations, chemical compositions, introduction to reactions, reactions in aqueous solutions, chemical quantities, energy, modern atomic theory, chemical bonding, gases, liquids, and solids, solutions, acids and bases, and equilibrium. Many of the topics are reinforced with a laboratory exercise to provide the students with first-hand experience in applying the concepts studied. Lab and field trip fees outlined in course syllabus. There is a \$30. Lab fee billed through FACTS.

CHEMISTRY (AP)

Full Year, Grades 11,12 Credit: Advanced Placement College Prep: Science Prerequisites: B or better in Chemistry and Integrated Math III, or Administrative approval. There is a fee for the mandatory AP Exam at the end of the course.

The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. There is a \$30. Lab fee billed through FACTS. AP Biology and AP Chemistry are offered on alternating years.

COMPUTER SCIENCE A (Dual Enrollment - 4 Credits)

Full Year, Grade 10-12. Credit: Science for Dual Enrollment at CCHS and 4 Units for Vanguard University (CSCI 208). Prerequisite: Successful completion of Integrated Math III with grades of C or higher, Computer Science Principles, or instructor approval. Overall GPA of 3.0 (weighted). There is a course fee required for this class of \$340.00, billed in the first semester.

- **Java Programming:** This full-year college-level course focuses on Object-Oriented Programming using Java, offering students an in-depth understanding of programming principles and practices. The course covers data types and operators, flow control statements, classes, objects, methods, inheritance, packages, interfaces, exception handling, and input/output operations. Students will earn 4 college credits upon successful completion. AP Computer Science A is equivalent to a first-semester, college-level Java Course in computer science. Course Fee: \$340.00

COMPUTER SCIENCE PRINCIPLES (Dual Enrollment - 4 Credits per Semester)

Full Year, Grade 10-12. Credit: Science for Dual Enrollment at CCHS and 4 Units per semester for Vanguard University (CSCI 110C & CSCI 218). Prerequisite: Successful completion of Integrated Math II with grades of C or higher. Overall GPA of 3.0 (weighted). There is a course fee required for this class of \$340.00 per semester.

This full-year course provides students with a comprehensive introduction to computer science principles and programming using Python. It integrates two college-level courses:

- **Introduction to Computer Science:** This portion of the course focuses on foundational computer science concepts, including how computers work, basic algorithms, problem-solving methods, and the social impact of computing. It also covers networking, databases, and security. Python is introduced as an object-oriented programming language.
- **Python Programming:** This section deepens students' understanding of programming, covering binary computation, procedural and data abstractions, program design, and debugging. It includes more advanced topics such as control structures, functions, parameter passing, and object-oriented design.

Students will earn 8 college credits upon successful completion, with 4 credits awarded per semester. Course Fee: \$340.00 per semester

MARINE BIOLOGY

Full Year, Grades 10-12 Credit: Interdisciplinary/Life Science-College Prep Prerequisite: Completion of Biology

Marine biology is a life science elective that will survey ecological, geological, and biological features of the ocean throughout the year. Students will participate in many hands-on dissections, experiments, and projects that reinforce concepts learned in class. Students will also visit a local wildlife reserve where they will engage in field studies where they can explore these concepts for themselves. Students will maintain a lab notebook throughout the course and each unit will include one 2-3 page writing element to build scientific writing skills. Each unit includes collaborative group work, hands-on lab components, writing elements, and summative assessments. Topics include but are not limited to: marine invertebrates, marine fishes, marine mammals, marine ecosystems, and human impact on the ocean environment. Lab and field trip fees outlined in course syllabus. There is a \$30. Lab fee billed through FACTS.

PHYSICS

Full Year, Grade 10-12 Credit: Physical Science – College Prep Prerequisite: Completion of Integrated Math II with B's or better in both semesters or Administrator approval

Physics is a laboratory science that studies the natural laws God has instituted to govern the operation of the physical universe. This course presents a study of mechanics, including one and two-dimensional motion, forces, work and energy, momentum, rotational motion, and torque; heat and thermodynamics, including changes in temperature and phase, heat and work, thermodynamic processes, heat engines and the laws of thermodynamics; an introduction to waves, sound, light, reflection, refraction, and diffraction. Many of the topics are reinforced with a laboratory exercise to provide the students with first-hand experience in applying the concepts studied. There is a \$30. Lab fee billed through FACTS.

Space, Science, and Engineering (SSE)

Full Year, Grades 10-12 Credit: Interdisciplinary/Physical Science-College Prep Prerequisite: Completion of Biology and Chemistry or Administrator approval

Space, Science, and Engineering(SSE) is an introductory course that actively engages students in laboratory-based experiments and student-led research. SSE takes 10th to 12th-grade students deeper into the world of space research and provides them with the tools and training to succeed. Students develop technical skills in electrical, mechanical, and software engineering in order to run an automated experiment on the ISS. Designed for students who are interested in space science with a limited time commitment, this fast-paced, year-long course includes 4-5 pre-designed experiments, multiple data uploads to the ISS, and the opportunity for data analysis. Students will analyze experiments around heat, radiation, conduction, and convection and compare the results on earth and in microgravity. Using Lego Mindstorms coding (block coding), the program follows a curriculum with lesson plans to guide a team of students through the entire learning process. Lab and field trip fees outlined in course syllabus. There is a \$30. Lab fee billed through FACTS.

SOCIAL SCIENCE

Social Science covers the spectrum of the human experience, fundamentally man's interaction with God and man's interaction with his fellow man. We desire to expand our students' knowledge in the area of man's environment (Geography), his creation and development (History), and his society and wealth (Government and Economics). We seek to provide the students with an understanding of the past as a tool to anticipate what the future will hold. By looking at real-world cultures and societies of the past and present, we can see, firsthand, what can result when Biblical principles are followed and what can happen when they are not. Through the guidance of their instructors, students will continually develop learning skills by researching, analyzing information, as well as refining their writing ability.

GEOGRAPHY

Semester, Grade 9 Credit: Social Science - College Prep

Students will use geographic methods to compare and analyze landforms, climates, and natural resources, as well as cultural, political, economic, and religious characteristics of the world regions.

AP HUMAN GEOGRAPHY

Full Year, Grade 9 Credit: Social Science -Advanced Placement Prerequisites: B or high in Social Science 8 and a B or high in Enhanced English or A in English 8 or Administrator approval.

AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. Human geography studies how human activity affects of is influenced by Earth's surface. It explores the relationships between people and the spaces in which they live.

WORLD HISTORY

Full Year, Grade 10 Credit: World History – College Prep

This course begins with ancient cultures and civilizations, highlighting various aspects of church

history, followed by the Renaissance, Reformation, Age of Discovery, Revolution, Romanticism, and Nationalism. The course ends with the Modern Age, World and Cold Wars. Students will utilize writing, analytical and communication skills in the form of writing assignments, research papers, and oral presentations.

WORLD HISTORY (AP)

Full Year, Grade 10 Credit: World History – Advanced Placement College Prep Prerequisite: Freshman English with A's both semesters or a B or higher in Honors English or Administrator approval. There is a fee for the mandatory AP Exam at the end of the course. There is an additional \$125. Course Fee for all field trips.

This course is intended for qualified students and is equivalent to an entry-level college course. It is a comprehensive study of world history through the ages, from prehistoric to modern times. Students will learn factual knowledge and evaluate and utilize primary source documents, along with analytical skills to enable them to assess historical materials and to write three types of critical thinking essays. Due to the extent of course material, students are expected to complete independent reading and homework assignments. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. The summer Writing Preparatory course,

U.S. HISTORY

Full Year, Grade 11 Credit: US History – College Prep

US History is intended for qualified students and is equivalent to an entry-level college course. It is a comprehensive in-depth study of American history from the 15th to 21st centuries. This course emphasizes analytical thought, written and verbal argumentation skills, interpretation of primary sources documents, and memorization.

DE HIST156C: US HISTORY, UP TO 1865, and 1865 Current

Full Year, Grade 11 Credit: US History for Dual Enrollment CCHS and 3 Units for Vanguard University Course Prerequisite: World History course with a "B" grade or better for both semesters or a "C" or better in AP World History, and Sophomore English with a "B" grade or better for both semesters, or Administrator and Instructor approval. Overall GPA of 3.0 (weighted). There is a course fee required for this class of \$340.00 billed first semester..

A survey and analysis of American history from pre-Columbian times to the end of the Civil War. The greatest emphasis is placed on the colonial period, the American Revolution and formative national period, Jeffersonian and Jacksonian American society, and the Civil War.

A survey and analysis of American history from the end of the Civil War to the present. Reconstruction, industrialization, urbanization, immigration, Western development, the Progressive Movement, the

growth of American globalism, the New Deal and its subsequent emulators and challengers, the Cold War, and the Civil Rights Movement are among the themes highlighted in the course.

AMERICAN GOVERNMENT

Fall Semester, Grade 12 Credit: American Government – College Prep

This course provides instruction on the principles of American Government with an emphasis of the relationship between the legislative, executive, and judicial functions of the national, state, and local levels of government. Students will increase their understanding of America's foundational documents including the Declaration of Independence, the US Constitution, the Bill of Rights, and other historical documents as well as study key issues surrounding civil liberties and civil rights. An emphasis is placed upon civic engagement and responsibility to help better equip students with the principles of American democracy and liberty.

ECONOMICS

Spring Semester, Grade 12 Credit: Economics – College Prep

This course surveys general economic principles to equip students with a sound grasp of the theoretical and practical approaches to economics. The course studies both micro and macroeconomic principles to help students understand both the individual and global issues and policies that affect economics in the world today. An emphasis is placed on ideas like scarcity, functions of markets, supply and demand, GDP, unemployment, etc., as factors that are connected to the United States Economy.

AMERICAN GOVERNMENT (AP)

Full Year, Grade 12 Credit: Government – Advanced Placement College Prep Prerequisite: U.S. History course with a "B" grade or better for both semesters and Junior English with a "B" grade or better for both semesters, or Administrator and Instructor approval. Students are recommended to take Economics through CCHS Summer School preceding their senior year or through an accredited online course. There is a fee for the mandatory AP Exam at the end of the course.

This course is intended for qualified students and is equivalent to an entry-level college course. The curriculum consists of learning the historical foundations of the American Government and its application to modern society. The U.S. Constitution, Bill of Rights, and states' rights are fully examined and discussed. Additionally, the sources of present-day political decisions and actions, bureaucratic institutions, political parties, and mass media are analyzed. The course contains formal debates and essay writing in preparation for success on the AP Exam. Those who enroll in AP Government will need to fulfill the requirements for Economics Course either in the Spring Semester or by taking Summer School the year prior to starting AP Government coursework.

VISUAL & PERFORMING ARTS

Calvary Chapel High School offers a broad range of visual and performing arts courses. Through the disciplines of Art, Choir, Drama, Music, and Photography, our goal is to encourage and broaden the creative talents that God has bestowed upon our students. In addition to seeking to increase these gifts, it is our desire to teach students how to use their gifts for the Lord. Instruction is provided by way of lecture, demonstration, active hands-on participation, performance, and evaluation.

ADVANCED PAINTING

Full Year, Grades 10-12 Credit: Visual & Performing Art – College Prep Prerequisite: Drawing A/B or Art A/B with grades of C's or better in both semesters

This course is designed as a journey of discovery – developing skills, learning to use paint expressively, becoming knowledgeable about the process of constructing a painting and experimenting with alternative processes. The course covers the principles of composition, color theory, material selection, tools, terminology, and techniques. Sketchbook work outside of class is required. Materials fee: \$35.00 billed first semester through FACTS.

ART HISTORY (AP)

Full Year, Grades 11-12 Credit: Visual & Performing Art – Advanced Placement College Prep Prerequisite: A or B in previous year's English course. Students are required to complete the summer assignment and take the AP exam at the end of the course there is an additional \$200. Course Fee for all field trips.

This course is intended for qualified students and is equivalent to an entry-level college course. It is a comprehensive study of art through the ages, from prehistoric to modern times. lectures, visual aids, mandatory weekend field trips, and hands-on projects are used to provide a richer understanding of

art history. Biblical comparison, references, and a timeline will show the correlation between the history of art and the Word of God. Due to the extent of course material, students are expected to complete independent reading and homework assignments. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

2D Art and Design (AP)

Full Year, Grades 11-12 Credit: Visual & Performing Art – Advanced Placement College Prep

Prerequisite: Drawing A/B or Advanced Painting or Administrator approval. There is a fee for the mandatory AP Exam at the end of the course.

This course is intended for qualified students and is equivalent to an entry-level college course. It is intended for highly motivated students who wish to pursue serious study in the arts. Students will gain an understanding of the way art functions in our lives, as well as a basic understanding of art history and art criticism. Using a variety of media, students will acquire good technical abilities while demonstrating originality, expressiveness, risk-taking, and successful creative problem-solving. Students are expected to work independently on outside-of-class assignments and will produce a body of 15 artworks for the required portfolio. Portfolios contain two sections: sustained investigation and selected works. The focus will be an in-depth, inquiry-based art and design production. This class will prepare students for the portfolio assessment administered by the College Board Placement Program. Many colleges may grant college course credit to those who qualify by receiving a score of 3, 4, or 5 on the portfolio assessment. Students will be required to purchase material for projects completed at home. Materials fee: \$50.00 billed first semester through FACTS.

ART A/B

Full Year, Grades 9-12 Credit: Visual & Performing Art – College Prep

This course introduces the creative field of art. Lessons explore a spectrum of creative arts and a variety of mediums. Gaining an understanding of art elements and principles of design, students develop basic art skills. Weekly sketches and some additional outside work is required. Materials fee: \$25.00 billed first semester through FACTS.

GRAPHIC DESIGN

Full Year, Grades 9-12 Credit: Visual & Performing Art – College Prep

This is an introductory course to computer graphic art. In addition to learning Adobe Photoshop and Canva, students will be introduced to graphic design fundamentals including drawing, color theory, balance, and typography. Projects include posters, website banners, brand logos, and album covers. Using a Biblical lens, students will gain an understanding of creating and consuming art.

CONCERT BAND

Full Year, Grades 9-12 Credit: Visual & Performing Art – College Prep

This course is a performing ensemble of brass, woodwinds, percussion, and sometimes stringed and rhythm section instruments. Students learn the fundamentals of their chosen instrument, and learn the essentials of playing together as a band. Literature is chosen from a variety of styles, based on the experience and ability level of the ensemble. Opportunities for performance that are relevant, exciting, and service-oriented are sought out whenever possible. Students will be required to diligently practice their individual instruments at home to progress in their mastery of the instrument and to prepare the band music for performance. Course Fee: \$200.00

DIGITAL PHOTO A/B

Full Year, Grades 9-12 Credit: Visual & Performing Art – College Prep

This course is designed to teach students basic digital photography processes, including taking pictures, learning technical skills of using the camera, storing digital data, processing digital images, proper usage of editing software, special media techniques and final preservation. *Students are required to provide their own digital camera with manual settings to control shutter speed and aperture.* Students are required to purchase mat boards and mounting issues and print their own images.

DIGITAL PHOTO 2

Full Year, Grades 10-12 Credit: Visual & Performing Art – College Prep Prerequisite: Completion of Digital Photo A/B

Photography 2 is a project-intense course that builds upon the knowledge and skills gained in Photography 1. This course will engage students with photographic equipment producing quality digital images using computers with advanced software. The concepts of lighting, color, composition, and design, and the narrative qualities of photography will be applied to fields such as portraiture, photojournalism, and still-life shooting. Throughout the year, students will build a portfolio demonstrating aesthetic values and professional practice; this will be presented to a panel of professionals in the industry at the end of the year. Students will evaluate critically their own work as well as the work of their peers by active participation in critique sessions. Students are required to provide their own digital camera with manual settings to control shutter speed and aperture. Students are required to purchase mat boards and mounting issues and print their own images.

DRAWING A/B

Full Year Grades 9-12 Credit: Visual & Performing Art – College Prep

This course emphasizes realism in drawing. Taught step-by-step, instruction builds a visual vocabulary and teaches essential theories. Two-dimensional drawing, value, composition and design, color theory, and perspective with an introduction to portraits and the human figure are some of the

concepts covered to develop and refine skills using the mediums of graphite, charcoal, colored pencils, and pastels. The second semester offers more opportunities for self-expression with the parameters of the art elements and principles of design. Sketchbook work outside of class is required. Materials fee: \$25.00 billed first semester through FACTS.

FILM

Full Year Grades 9-12 Credit: Visual & Performing Art - *College Prep*

In this course, students will create several short film projects in small groups, implementing increasingly complex filmmaking principles as the course progresses. The course covers the basics of the entire filmmaking process, from storytelling principles and storyboarding to shot composition, camera movement, and editing. Each concept will be learned and practiced in the context of hands-on film projects. Throughout the course, students will also be assigned great films to watch and respond to, culminating in a unit on how to watch, appreciate, and understand great movies. The goal of the course is to equip students with an appreciation of the art of filmmaking and with the tools to make their own films.

GUITAR A/B

Fall, Grades 9-12 Credit: Visual & Performing Art – College Prep

This class offers a practical/performance-based approach to guitar for the beginner and intermediate player. Beginner players will learn fundamentals like tuning, chord positions, strumming styles, reading charts, music, and performing for peers. Intermediate players will learn more advanced chords, fingerpicking, chord families, and alternate tunings. Students are required to bring their own acoustic guitar and tuner.

Photography

Full Year, Grades 9-12 Credit: Visual & Performing Art – College Prep

In this course, students learn to write, shoot, and edit a film. Students are involved in making short films in groups while learning to improve their craft with shot composition, lighting, editing, visual effects, sound, and more. Students will acquire skills in creativity, project management, aesthetics, teamwork, and technology. Using a Biblical lens, students will gain an understanding of creating and consuming art.

PEP BAND

Full Year, Grades 9-12 Credit: Visual & Performing Art – College Prep

Prerequisite: Audition with application and interview required This course is designed to improve skills in musicianship, team building, and promoting school spirit. Students regularly play “school spirit” and interactive cheering songs at athletic games and other sporting events. Summer practice to be announced. Additional material fee required.

CCHS YEARBOOK

Full Year, Grades 9-12 Credit: Elective – College Prep Prerequisite: Teacher approval

In this 21st century, cross-curricular, project-based class, students will work collaboratively by using technology such as digital cameras, photo editing software, and Adobe In Design or online design software to digitally produce a yearbook. Students will use writing skills, communication skills, and creativity to tell the story of the school community and peers in an engaging way. Students will demonstrate knowledge of graphic design and creative thinking to organize information within the yearbook. In this college and career-ready course, students will think critically to meet deadlines, track to goals, and utilize multimedia to market and disseminate information that aligns with and models an actual business.

LANGUAGE OTHER THAN ENGLISH

To study a world language is to discover new worlds. Learning another language not only helps us to communicate with people in diverse parts of the world but also provides opportunities to experience different cultural perspectives and view people with a new perspective. It is a skill set essential in preparing United States students to work and live in an increasingly global society. All World Language courses stress the use of the language in the classroom on a daily basis in written and oral communication. As an integral part of their study, students are exposed to various aspects of culture including the history, art, literature, foods, holidays, and traditions related to the language they are studying. The benefits of studying another language extend far beyond the knowledge of that language.

FRENCH I

Full Year, Grades 9-12 Credit: Elective – College Prep

Prerequisite: 8th grade English with grades of B or better both semesters or Administrator approval

This course is designed to introduce students to the basic disciplines of reading, writing, speaking, and listening, in the French language. foundational vocabulary and grammatical structures are incorporated with cultural and historical aspects of France and other French-speaking countries in order to develop simple conversation and comprehension skills. Cultural and historical content is used to develop students' language acquisition in authentic content.

FRENCH II

Full Year, Grades 9-12 Credit: Elective – College Prep

Prerequisite: French I with grades of C or better or Administrator approval

This course is designed to increase the student's proficiency of the French language by building upon the basic principles acquired from the previous year of study. All disciplines including, listening, speaking, reading, and writing, are extended by the introduction of new vocabulary and grammatical structures.

FRENCH III HONORS

Full Year, Grades 10-12 Credit: Elective – College Prep

Honors College Prep Prerequisite: French II with grade of A or B in both semesters or Administrator approval. All students are required to successfully complete the summer assignment.

This pre-AP course, conducted primarily in French, is designed to increase French proficiency by intensely reviewing the vocabulary and grammatical structures acquired in French I and II at an

accelerated pace. Instruction emphasizes the students' development of fluency in reading, writing, speaking, and listening skills in order to transition from acquisition to application of the French language in an authentic context. A chronological study of French history and an in-depth analysis of selected literary works by French authors are incorporated throughout the year.

FRENCH (AP): FRENCH LANGUAGE AND CULTURE

Full Year, Grades 10-12 Credit: Elective

Advanced Placement College Prep Prerequisite: French III Honors with grades of B's or better in both semesters or Administrator approval. All students are required to successfully complete the summer assignment. There is a fee for the mandatory AP Exam at the end of the course.

This course is intended for qualified students and is equivalent to a third-year college course. Teachers and students at this level speak French only. The course is designed to improve the students' fluency in the French language. All disciplines including reading, writing, listening, and speaking, are integrated into this class to reinforce the student's ability to express and comprehend French. Grammar is intensely reviewed in the context of contemporary and traditional French culture. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

SPANISH I

Full Year, Grade 9-12 Credit: Elective – College Prep

Prerequisite: 8th grade English with grades of B or better both semesters or Administrator approval

This course is designed as an introductory course in World Language. It introduces students to the culture, language, and people of Spanish-speaking countries. The course focuses on developing the initial listening, speaking, reading, and writing skills necessary to become proficient in the language.

SPANISH II

Full Year, Grades 9-12 Credit: Elective

College Prep Prerequisite: Spanish I with grades of C or better in both semesters or Administrator approval

This course, taught in both English and Spanish, assists the student to attain proficiency in the four skills of listening, reading, speaking and writing. The students will learn the language within the context of the contemporary Spanish-speaking world and its culture.

SPANISH III

Full Year, Grades 9-12 Credit: Elective

College Prep Prerequisite: Spanish II with grades of C or better both semesters or Administrator approval

This course is conducted in English and Spanish and emphasizes the review of grammatical concepts. Stress is placed on speaking and listening skills and conversational fluency. A study of Spanish America's civilization and culture is also emphasized through the use of selected representative literary works by Latin American authors.

SPANISH III HONORS

Full Year, Grades 9-12 Credit: Elective

Honors College Prep Prerequisite: Spanish II with grades of A's both semesters or Administrator approval. All students are required to successfully complete the summer assignment.

This pre- AP course is conducted primarily in Spanish and emphasizes the review of grammatical concepts learned in the first two years and the addition of more complex structures needed for writing in advanced Spanish courses. Stress is placed on speaking and listening skills and conversational fluency. A study of Spanish America's civilization and culture is also emphasized through the use of selected representative literary works by Latin American authors. This course prepares the student for AP Spanish.

SPANISH (AP): SPANISH LANGUAGE AND CULTURE

Full Year, Grades 10-12 Credit: Elective

Advanced Placement College Prep Prerequisite: Spanish III Honors with grades of B's or better in both semesters or Administrator approval. All students are required to successfully complete the summer assignment. There is a fee for the mandatory AP Exam at the end of the course.

This course is intended for qualified students and is equivalent to a third-year college course. Teachers and students at this level speak Spanish only. All disciplines, including reading, writing, listening, and speaking, are integrated into this class to reinforce the student's ability to express and comprehend Spanish. A wide variety of authentic written and audio sources, including short stories and novels, are used to expose the students to the cultural and linguistic richness of the Spanish language. This course emphasizes speaking fluency and vocabulary extension. Grammar is used more as a source to pinpoint weaknesses and errors than as a constructive study. Oral discussion in Spanish is conducted on an individual, small group, and large group basis. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

CURRICULUM SELECTION

Each year, Calvary Chapel Schools forms committees to review curriculum and make recommendations for curriculum materials. Our teachers and staff are committed to investing in your student to prepare him or her spiritually, emotionally, socially, and academically to give them “a future and a hope.” Jeremiah 29:11. The school’s goal is to provide the most up-to-date, standards/research-based, and appropriate materials for students. Teams composed of people with teaching and subject-matter expertise, administrators, and parents help in meeting this goal. We use a variety of publishers for our textbooks including, McGraw Hill, BJU, Pearson, Bedford/St. Martin’s, and Houghton Mifflin Harcourt. Textbooks are screened and chosen for academic content as they align with California State Standards.

Our teachers are trusted to present materials from a Biblical viewpoint, select the chapters and selections in textbooks they need to focus on, and lead discussions that allow students to grow and develop. We are also careful to present information and lead discussions appropriate to the maturity level of the students.

CCS' mission is to "prepare tomorrow's Christian leaders today." Our teachers, through various curriculums and God's guidance, are building up our students to be strong in their faith, equipped with academic knowledge, and able to effectively make an impact for Christ in a secular world.

Not all curriculum textbooks at CCHS are from Christian Publishers, but all curriculum is taught by Christian teachers from a Biblical Worldview. The curriculum selection is as follows:

1. After four years, a textbook may be considered for replacement. Department Heads discuss with their departments their curriculum needs and begin researching curriculum that aligns with CCSS.
2. Department Heads complete an electronic form with department textbooks requests.
3. A Curriculum Committee comprised of the Executive Director, CCHS Principals, Department Head, and four PTF parents review textbooks for content and alignment with CCSS. Textbook purchase is approved or denied by the Curriculum Committee.



CALVARY CHAPEL HIGH SCHOOL

Outside Course Request Form

Required for ALL Non-CCHS Courses

Instructions

1. This form must be completely filled out.
2. Approval must be received before the course is taken
3. No credit will be added to the student's transcript until an official transcript is received by the CCHS Registrar. Please allow one week for processing.
4. Maximum of 20 out-of-CCHS and/or online course credits are allowed over the course of high school.
5. If the course is offered through CCHS, it should be taken on campus.
6. A copy of the course description must be attached to this form, including a description of the course, proof of accreditation (i.e. WASC), A-G approval, NCAA approval (if applicable).

Students and parents/guardians are responsible for researching whether or not a non-CCHS program is currently A-G approved (<https://hs-articulation.ucop.edu/agcourselist>) and WASC accredited. If you are a student-athlete planning to maintain NCAA I or II eligibility for collegiate athletics, you must additionally verify that the online non-CCHS program and course are approved through NCAA (<https://web3.ncaa.org/ecwr3/>).

Please initial here to indicate that you understand it is the responsibility of the family to research the outside programs, A-G approval, accreditation, and NCAA approval and that it must be attached to this form:

Student: _____ **Parent/Guardian:** _____

PLEASE PRINT

STUDENT NAME _____ **TODAY'S DATE** _____

STUDENT ID # _____ **CURRENT GRADE LEVEL** _____

TITLE OF OUTSIDE REQUESTED COURSE: _____

NAME OF SCHOOL/INSTITUTION OF OUTSIDE COURSE: _____

CREDITS TO BE EARNED: SEMESTER 1 (ONLY) _____ SEMESTER 2 (ONLY) _____ BOTH _____

COURSE TAKES PLACE IN THE: FALL _____ SPRING _____ SUMMER _____

REASON: _____

ADVANCEMENT _____ **REMEDICATION (Repeat for D or F)** _____

PROGRAM TYPE: ONLINE _____ IN-PERSON _____

EXPECTED DATE OF COMPLETION: _____

STUDENT: _____ **PARENT/GUARDIAN:** _____

Signature

Signature

**PLEASE SUBMIT THIS COMPLETED FORM TO CCHS GUIDANCE DEPARTMENT
OR EMAIL TO carrie.karkut@calvaryschools.org**

Approved/Denied _____ Date _____

Administrator Signature

Reason for Denial:

Exceeds credit limit _____ Exceeds limit _____ Not A-G/WASC Accredited _____

Independent Study _____ Course Description not attached _____ Other _____