



Module 3: 4 Big Ideas

Idea 1: Modeling how you reflect on your own position in the world:

- Knowing your story
- Knowing your students
- Showing your student teacher how you navigate beyond your own positionality to connect with students and their families.
- Showing your student teacher how you consider your own positionality in how you make choices about curriculum and communication

Key Term Connections: Cultural Competence, Belonging, Inclusion

Idea 2: Student teachers need to try to get to know and understand students as individuals:

- Share educational plans.
- Create opportunities for getting-to-know-you activities with students.
- Consider individual student needs and interests when planning lessons.
- Understand specific contexts of families and students.
- Use an asset-based lens
- Incorporate SEL

Key Terms Connection: Each and Every vs. All, Inclusion, Belonging

Idea 3: Student teachers need to know how to work effectively and positively with families and communities:

- Encourage participation in school and community activities
- Share strategies for positive communication.
- Discuss norms for family and community engagement.
- Encourage flexibility

Key Terms Connection: Equity, Diversity, Cultural Competence

Idea 4: Student teachers need to understand how to choose and use culturally responsive materials to create a culturally sustaining classroom environment:

- Encourage your student teacher to critically evaluate curriculum and assessments for issues of equity, inclusion, diversity, justice, and belonging, etc.
- Encourage your student teacher to modify materials and classroom procedures to reflect and engage with students' interests, backgrounds, etc. whenever possible.

Key Terms Connection: Equity, Diversity, Justice