Communication Pathways between Parents and Bell Staff for a Variety of Purposes

<u>Purpose</u>: General Information for ALL Parents and Students. <u>One-way</u> Communication from Bell to Families.

<u>Purpose</u>: Isolated Question or *Initial* Concern Regarding Academics or Behavior: <u>Two-way Email or Phone Contact</u> <u>ANY Time. Fall & Spring Open House Conferences</u> <u>Purpose</u>: Either Ongoing Concerns in One Class OR Concerns with Multiple Classes. <u>Two-way</u>
Communications. <u>Scheduled Face-to-Face Mtg.</u>

Curriculum Night & Showcases etc.

Websites, Google Classroom, Facebook, Twitter Campus Portal, Newsletters



Support Staff

(Counselors, Social Worker, Special Education)



Team Conference During Conferences:

Counselor Schedule



- Overview of curriculum
- Meet the Teacher
- Learn what activities are available at Bell
- Learn about policies and classroom expectations
- Learn about student projects

- Make-up work
- Homework or project due dates
- Class field trips
- Events
- Student's grade (Portal ONLY)
- Student's missing assignments (Portal ONLY)

- Absences/ Tardy issues or concerns
- Alert teachers to student's needs or circumstances
- Questions on curriculum & Assignments
- Questions about grades and state / local test scores

Initial Concerns about:

- Social/ emotional health
- Behavior
- 504 plan
- ALPs / SPED / other learning plans
- Absences/ tardy issues or corrections

- Social, behavioral or academic concern occurring <u>in</u> <u>one specific</u> <u>class</u>
- Involves
 problem
 solving
 between the
 teacher,
 parent &
 student to
 develop a
 plan for
 success
- Social,
 behavioral
 or academic
 concern
 occurring in
 more than
 one class/
 environment
- Involves a
 team
 approach
 with two or
 more staff
 members to
 develop a
 plan for
 success