

Hi juniors and families!

I can't believe it, but it's time to start choosing classes for the 25-26 school year! Please carefully read through the following information so you can begin making your SENIOR YEAR course selections. This is a long email, but stick with me until the end so you get all of the information you need to make a great plan for next year.

As always, I highly recommend using the [Pathways Handbook](#) as a tool throughout this process. The [pathway pages](#) include some great information, including lists of careers related to each pathway, links to career planning resources, and suggested CCHS classes. You'll see that for each pathway there is a list of suggested courses for students who are planning to go straight into the workforce after high school and there's a separate list for students who are planning to continue their education in a postsecondary setting.

As you're looking into possible career and college options, I also recommend that you look at [Big Future](#). This website can help you narrow down what you may want to do after you graduate and can help you create a list of colleges/universities that you'd like to apply to. Looking into specific schools and programs can help you identify courses you may want to take next year. The more **APPLICABLE** concurrent enrollment courses you take in high school, the more time and **MONEY** you save after graduation. *Skipping a year or two of college saves you more money than most scholarships do!*

The next thing I'd like you to do is log into your Student Portal, click on Documents, and click on Transcript. Look closely at your Credit Summary (example below) on your transcript and the Credit Requirements for graduation from [Page 6](#) of the Pathway Handbook (pasted below) to see what credits you have and what you still need. Keep this in mind when you are selecting your classes. Don't worry about making a mistake. Your scheduler will double-check that you're taking all the classes you'll need to meet graduation requirements.

Credit Summary		
CCHS Credit Requirements	Attempted Earned	
Career & Technical Education (CTE)	1.500	1.500
Computer Application	0.500	0.500
Electives	1.000	1.000
English/Language Arts - 9-10	2.500	1.500
Health, PE, and Recreation (HPER)	0.500	0.500
Humanities	3.000	3.000
Mathematics	2.500	2.000
Science	4.000	4.000
Social Studies	0.500	0.500
Total	16.000	14.500
Total Credits	16.000	14.500
Comments		

Subject Area	Credit Requirements Classes of 2025 and beyond
English Language Arts	5 units of credit
Mathematics	4 units of credit
Science	2 units of credit
Social Studies	3.5 units of credit
Health/Physical Education	1.5 units of credit
Humanities	2 units of credit
Career & Technical Education	2 units of credit
Capstone	0.5 unit of credit
Internship or Work Study	1 unit of credit
Computer Education	0.5 unit of credit
Elective	10 units of credit
Total	32

Next, you should fill out your Senior Class Offering sheet (below). You can pick up a hard copy in the counseling office or print it from the provided link. On the sheet, you'll be indicating your career plan, pathway, intent to graduate early, and whether you plan to be a college athlete. We'll discuss all of these items when we meet one-on-one to discuss your course selections. During this meeting, I can answer any questions you have and help you make a plan. Courses that are highlighted can be taken for PCC credit. Remember, if you are working on earning your Associate's Degree by the time you graduate from high school, make sure you meet with Shaylea Strickengloss from PCC to map out which remaining classes you'll need. If you plan to take any classes marked with an asterisk that require teacher approval, **please have the teacher initial by the course name PRIOR to meeting with your scheduler.**

[Senior Class Offering 25-26](#)

As you're looking over the course options on the class offering sheet, refer to the Pathway Handbook when you have questions about prerequisites or course descriptions. Course descriptions begin on [Page 81](#).

Finally, keep the following in mind as you fill out your form:

- **English** - must have an English class from List A and one from List A or B
- **American Government** - must take this junior or senior year
- **Science** - 2 credits are required to graduate but if you're planning to attend college, you need 3 (lab-based)
- **Foreign Language** - not a high school graduation requirement, but some universities require 2 credits of foreign language
- **Internship or Work Experience** - must complete junior or senior year
- **Capstone** - you'll be in a capstone class 1st semester unless you finish your project junior year - try to finish this year if you can so senior year won't be so busy!
- **Graduation with Honors and Honors with Distinction** - Pathways Handbook - [page 16](#)
 - Honors/CE/AP
 - 36 credits, 3.75 minimum GPA, 7 honors/CE/AP courses
 - Honors/CE/AP with Distinction
 - 38 credits, 4.0 minimum GPA, 10 honors/CE/AP courses
 - Honors for Excellence in CTE or Fine Arts
 - 36 credits, 3.5 minimum GPA (3.75 in area of concentration), meet program requirements
- **Pathways** - look over the pathway that best matches your career/college plan and see what courses you still need to take
 - Pathways Handbook starting on [page 35](#)
- **Alternates** - select 4 alternates - Choosing alternates helps me to make the best schedule possible FOR YOU. Some courses fill up and many courses conflict with each other, so please tell me what you'd like to take in case any of your first choice classes don't work out.

Plan to have your Senior Class Offering sheet completed within the next week as I'll begin my one-on-one meetings shortly. Like in previous years, you will each have a conversation with your scheduler where you'll

share what classes you've selected and we can review and finalize your requests. These conversations will happen between now and Spring Break.

There are a TON of awesome classes you could take next year and you're **SENIORS**, so we'll have a lot to cover during our conversations. Remember, the more time you spend doing your research prior to our meeting, the better course selections you'll make, the more relevant and enjoyable your schedule will be, and the more time we'll have to discuss options and plans in depth.

When you're called down to meet with your scheduler, don't forget to bring your COMPLETED Class Offering sheet with you.

If you aren't sure who your scheduler is, look over the following list to see if you fall into any of these groups:

1. If you have an IEP, your IEP manager will work with you on your schedule
2. If you are in GATE, Mr. Carter will work with you on your schedule
3. If you are in PTECH, Mrs. Geesaman will work with you on your schedule
4. If you are in TOP, Ms. Lake will work with you on your schedule
5. And everyone else gets Mrs. Geesaman!

I know this can feel stressful, so remember to try to enjoy the excitement of SENIOR YEAR! You get to decide what to make of your last year in high school!

- Mrs. Geesaman