

English Language Date: .5.2015 Class: 9 th Final Exam		دولة فلسطين وزارة التربية والتعليم العالي
الاسم: العلامة: 72 نقطة (36 علامة)	الشعبة: الامتحان النهائي للفصل الثاني للصف التاسع	الزمن: ساعة ونصف

1. Read the following passage then answer the questions.(12 points)

Today, I'm visiting a large Palestinian hospital to ask patients how their time there has helped them. And I want to find out how they feel about their experiences and about changes in their lives.

First, I talk to Mrs Amal Masri. She's leaving after a successful stomach operation, and I ask whether she was nervous before she had it. 'I **was**,' she explains, 'but then I realized that I must just trust my doctor and rely on God. Now I feel I must use my new life well.'

Next, I meet Samar and Anas Rammal. Samar's just become a mother – with twins who were safely born today. I ask if they get worried about the hard work ahead. 'Not really,' she says. 'Right now, we're just very pleased to have two beautiful, healthy babies.'

Finally, I see young Osama Yousifi. He lost his lower legs in an accident, and I ask whether he's managed to build a new life with this disability. 'It was hard at first,' he says, 'because I used to do a lot of sport. Without legs, it seemed I'd lost all **that**. But,' he continues, 'look at the new artificial legs that they've given me today. With these, I'll be faster than most other athletes. I'm really happy that I can live a normal life again!'

It's amazing, isn't it? There are so many ordinary people who are so brave, so strong and so full of hope and love. I'm proud to be a human being!

A. Read and answer the questions.

1. What does Jenan want to find out?

.....

2. How was Osama born?

.....

B. True or False.

- Osama was born without hands. ()
- The twins are Samar's first babies. ()
- Osama wants to live normal life again. ()

C. Complete the sentences:

- Osama lost his lower legs in an
- Jenan wants to find out 1 2

D. Say what the underlined words and phrases mean or refer to:

- Line (5) 'I **was**,' she explains.:
- Line (12) I'd lost all **that**.
- Line (16) **I'm proud to be a human being!**.....

E. Read and complete the notes:

Second patient: Name:

Has just had:

Feels _____

Part Two: Vocabulary(22 pts)

1. Complete the sentences with these pairs. (6 pts)

{luckily / lucky, gentle/gently , fast/fast}

1. *A*How _____ can you go in this car?
*B*Very! It's a very, very _____ car!
2. *A*_____, I was able to jump from rock to rock across the river.
*B*You were very _____ that you didn't fall into the water!
3. *A*You have to be very _____ with the baby. Here you are.
*B*Thank you. I promise I'll hold her very _____ .

2. Complete with pairs of opposites.(4pts)

{ ignore /together, alone / attention }

1. I'm worried about Alan and Jill. They seem to _____ their older child now. They seem to give all their _____ to the new baby instead.
2. Wait a minute! Don't go home _____. Let's go _____, and then we can chat on the way.

3. Form the adverbs from the adjectives. (4 pts)

1. final 2. tidy
3. horrible..... 4. hard

4. Use the expressions to complete the sentences. Make any changes needed. Use {make } or {do} forms (4 pts)

{ some shopping , project, a mess , a request }

1. We're all hungry, Dad, so can I _____? Can we eat now?
2. My baby brother's _____ with his food again. It's everywhere!
3. In geography, we're going to _____ on the weather.

5. Choose the correct answer. (4 pts)

1. Scientists are still more new kinds of life in the deep oceans.
a. discover b. discovery c. discovering d. discovered
2. The team climbing the mountain for a week.
a. keeps on b. keep on c. kept on d. keeping on
3. What time do you the guests to arrive?
a. fetch b. expect c. suggest d. get
4.: try to find someone or something.
a. look b. look after c. look at d. look for

Part Three: Language(20 pts)

1. Put the verbs in the correct form. (4 pts)

1. If I a doctor, I would help the poor. (become)
2. If the oil started burning, I the cooker. (turn off)
3. If it, I'll come. (not rain)

4. If I a family, I'll give my children all my free time. (have)

2. Join the following sentences with {who} or {which}. (3 pts)

1. I read stories to young children. I meet them every week.
.....

2. Rosa has a group of children. She helps them to read.
.....

3. He does various projects. They all help the local community.
.....

3. Rewrite into passive. (3 points)

1. Someone was washing the big plastic boxes.
.....

2. A large plane is dropping food over the camp.
.....

3. Farmers are not planting new trees.
.....

4. Put the correct question tag. (4 points)

1. It's March, so we can't wait any longer, _____?

2. If we don't begin, we won't finish in time, _____?

3. He's been ill all the time, _____?

4. You live in Nablus Street, _____?

5. Circle the correct answer. (6 points)

1. I didn't do very well.

- a. I do, either b. I didn't, either c. I don't, too d. he doesn't, either

2. I love spring.

- a. so do I b. so did I c. so do, too d. so do, either

3. I don't like it.

- a. I do, too b. so do I c. neither do I d. I do, either

4. We have to wait here the bus.

- a. to b. in c. by d. for

5. I'm feeling down my brother has a new job in Istanbul.

- a. so b. because c. however d. but

6. How do you feel? I want to know

- a. how he felt b. how you feel c. how they feel d. how they felt

Part Four: Speaking (8 pts)

1. Agree with each other. Use *too*, *not ... either* and *so*, *neither*.

1. I love kebabs. (too / so)
.....

2. I can't sing very well. (either / neither)
.....

