

2025-2026 ELECTIVE COURSE OPTIONS FOR 6TH GRADE STUDENTS

FUQUAY-VARINA MIDDLE SCHOOL

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 6th grade students. Your child will select 4 semester electives or 1 Year-long Course from this list. Your elementary school will support your child in entering their selections in our system. You can find out more information on our school's website:

<https://www.wcpss.net/fuquayvarinams>

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee its availability in your child's individual schedule.

Course	Course Description
Art Exploratory (Semester)	This course introduces students to the elements of art through a variety of media that may include: drawing, painting, printmaking, mixed media, pottery and weaving. Application of these elements to the students' own original artwork is the major emphasis while being introduced to art history and critical analysis of master work as well as their own.
Beginning Band: Year-Long (must begin in 6th grade) Instruments-Flute, Clarinet, Trumpet, Trombone, Alto Saxophone, and Percussion	Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.
Childcare (Semester)	Investigate children's development from birth to age seven. Practice basic care of infants, toddlers, and preschoolers, discuss proper nutrition, understand how to prevent accidents, and how to use positive guidance while working with children. Illustrate the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibility of being a babysitter. Gain the knowledge and skills for careers in early childhood education.
Beginning Chorus (Semester or Year-Long)	Students apply correct singing technique and various elements of musical expression through developmentally appropriate and historic vocal literature. Students learn how to use traditional notation in order to learn music, and to respond correctly to conductors' gestures both in rehearsal and public performance. Students will study vocal music and its relationship to other cultures, eras

	and geographical locations.
Computer Science Discoveries I (Semester)	Students will use a problem-solving process to address a series of puzzles, challenges, and real-world scenarios. They will learn how computers input, output, store, and process information to help humans solve problems. Students will also learn how to create and share the content on their own web pages using HTML and CSS. They will also practice valuable programming skills such as debugging, using resources, and teamwork.
Exploring Animal and Plant Science (Semester)	Explore the fundamentals of the animal and plant industry through classroom and exploratory settings. Foster an understanding of the importance of plant and animal products through hands-on activities. Generate knowledge of plant physiology in laboratory settings. Build leadership and employability skills through authentic experiences from Supervised Agricultural Experience (SAE), classroom instruction, and FFA participation. Gain the knowledge and skills for careers in the Agriculture, Food, and Natural Resources career cluster.
Introduction to Dance (Semester)	This course introduces creative movement, improvisation, and choreography through basic modern dance techniques.
Introduction to Theatre (Semester)	This course is an overview of dramatic techniques. Students develop communication skills through study in dialogue, pantomime, improvisation, speech/diction, and role play. In this beginning class, students learn the foundations of acting, puppetry, technical theatre, playwriting, theatre history and dance for actors. Students will perform in the <i>Bengal PlayFest</i> at the end of the semester for friends & family.
Keyboarding and Basic Word Processing (Semester)	Students develop a foundation for effective technology use by learning to type. The curriculum covers topics and skills including keyboard layout, ergonomic strategies, and keyboarding proficiency. Students also learn to use word processing software for basic document creation, design, editing, collaboration, and problem solving.
Spanish beginning Year 1 (Semester)	This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs,

	expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Intermediate Spanish.
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