

Visual Arts

2025-2026

Mrs. Arielle Robinson-Schweitzer

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Remind:



COURSE OBJECTIVES:

To introduce students to the **Elements of Art and Principles of Design** while developing drawing skills and painting techniques. Studio experiences in the classroom will give students opportunities to experience a variety of media while developing student's individual style and creative problem solving skills. Students will demonstrate their ability to respond, to analyze, and to interpret their own artwork and the work of others through discussions, critiques, and writings.

ATTENDANCE:

(review absence policies in Hephzibah Middle School Student Handbook and Code of Conduct 2023-2024)

When the bell rings, I will promptly close the door to the art classroom. **Students who are tardy are asked to knock once, and wait to be allowed entry.** If students are absent you can view the class Canvas Webpage to see weekly assignments.

SKETCHBOOKS:

An artist isn't made overnight. Daily practice is needed to hone drawing skills and improve. Students will complete drawing tasks several days a week for Bellringer assignments.

GRADING:

40% - Studio Work/Assessments: Long term assignments that take several days or weeks to complete.

60% - Sketchbook/Classwork Tasks: Assignments that are completed in less than 2 days.

CELL PHONES/MUSIC PLAYERS/CHROMEBOOKS:

No cellphones, music players, or headphones/earbuds will be permitted for use during class. **Chromebooks** may be allowed during specified class time for **digital assignments or research purposes only**. During this time, students will have explicit directions that must be followed in order to use technology. Failure to abide by these rules is a violation of the BYOT agreement and will result in revocation of chromebook privileges.

BEHAVIORAL EXPECTATIONS:

1. Behave in a manner that reflects the good and appropriate behaviors you have been taught at home.
2. Be on time to class
3. Come to class with a pencil.
4. Give your best effort.
5. Raise your hand and wait to be acknowledged before sharing.

CONSEQUENCES: *Hephzibah Middle School Wide Behavior Plan will be followed:*

1. Student-Teacher Conference
2. Verbal Warning
3. Call parent/guardian
4. Parent conference
5. Referral to administration

IN THE CLASSROOM/SCHOOL:

1. Respect and value all members of the Hephzibah Middle School faculty, staff, community, and visitors.
2. Follow directions of adults the first time they are given.
3. Participate in SLANT classroom expectations

S- Sit Up Straight, L- Lean Forward, A- Actively Listen and Answer Questions, N- Nod your Head, and T- Track the Speaker.

During the school year we will go over these expectations extensively so we are all on the same page and so there is no confusion.

CLASSROOM MANAGEMENT: In our class, students will be required to demonstrate positive behavior during class. Students who display disruptive behavior will receive team/administration conferences. **Students with consistently positive appropriate behavior will be rewarded with praise, positive notes sent home, treats, and other special privileges.** Students who demonstrate distracting, disruptive, or disobedient behavior will have team consequences. The teacher will contact the parent/guardian to schedule a conference.

WELCOME TO ART CLASS



Parent/Guardian & Student Signature: By signing below, we acknowledge that we have read and understood the following:

_____ Syllabus

_____ Chromebook/Phone Expectations

_____ Classroom Expectations

Student Name: _____ Date: _____

Parent/Guardian Name and Signature: _____ Date _____

Parent/Guardian Phone Number: _____

Parent/Guardian E-mail Address: _____

Any Notes for Me About Your Student:
