Kingswells Primary and Nursery

Inclusion Policy



Additional Support Needs

Kingswells Primary and Nursery along with Aberdeen City Council is committed to inclusion and the Presumption of Mainstreaming, as set out in the Standards in Scotland's Schools etc. Act 2000. Aberdeen City Council has a policy of inclusion and where possible children will be supported to attend their local education provision. If a Child's Plan is needed for a child this is the document that will help us identify any additional support needs and how we can best meet those needs of the individual child. This is likely to include seeking advice from other professionals. As the lead professional for a child not yet attending school your regular health visitor should be the initial author of a Child's Plan. A Child's Plan will always be written in conjunction with parents, staff and a member of senior management if any actions are to take place within nursery or school.

Kingswells School and Nursery will identify and plan for each child's individual learning requirements and aim to provide appropriate additional support for children in order to allow them to make the best possible progress.

Kingswells School and Nursery aims to promote an atmosphere of encouragement, acceptance and respect for achievements in which all children can thrive. Kingswells strives to be a warm and supportive environment which is sensitive to individual needs. In providing this atmosphere, children are supported to grow in self-esteem and self-confidence.

- Any existing disabilities, health problems or additional support needs should be highlighted to Kingswells School or Nursery staff during enrolment. In partnership with parents and other professionals staff will continue to support families to best meet the needs of individual children.
- Kingswells School and Nursery will aim to provide support to allow individuals to fully participate in all activities available. Where necessary activities and environments will be adapted and specialist equipment will be sought as appropriate.
- Kingswells staff will inform parents of their child's progress and work in partnership to achieve success.
- Kingswells staff will monitor the progress of each child and regularly update records of each child's development and achievements. Regular and ongoing assessment will be used to aid early identification of necessary support.
- Aberdeen City Council aims to have a continuum of provision to provide the most appropriate support to the individual child. Kingswells staff will work with other agencies (e.g. Speech and Language Therapists) to provide the best learning opportunities for each individual. Specialist support agencies can be requested by nursery staff and families, e.g. Autism Outreach, Vision Support Service and Psychological Services. We would do this by completing a Request for Assistance which families would be fully informed about.

- Kingswells School and Nursery are fully committed to eliminating unlawful discrimination and promote equal opportunities and good race relations throughout all aspects of education. Kingswells School and Nursery aims to;
- Create a happy, secure and stimulating environment for learning
- Foster positive attitudes in children towards themselves and others
- Work in partnership with parents/carers to support children's development and learning
- Continually evaluate the quality of the work in the Nursery

Equality and Diversity

All staff have a responsibility to report any racial incidents to the Senior Leadership Team. The SLT member will have the responsibility to record any racial incidents and report them in line with council policy. All staff are aware of what constitutes a racial incident and will promote positive behaviour, equal opportunities and celebrate diversity. Kingswells staff encourage respect and consideration for others whilst fostering unconditional acceptance and sensitivity for the feelings and beliefs of everyone in our school community.

Kingswells School and Nursery aims to be proactive and has an explicit and positive part to play in regard to multicultural and anti-racist education. This will permeate through all areas of the curriculum. Although many aspects of learning are cross curricular, areas such as Religious and Moral Education, Social Studies and Health and Wellbeing, may have more specific learning opportunities to reinforce working towards living in an inclusive multicultural society.

We welcome visitors and family members in to nursery to share information with staff and children about all cultures.

Staff are aware of protected characteristics and help children value differences in an age appropriate way.

(This policy has replaced and combined the Additional Support Needs Policy and Multi-Cultural and Anti Racist Guidelines)

Date updated: May 2025 Date for Review: May 2028