

## elearning Choice Board

## BAND 5: WEEK 1 AND 2

Complete at least one or two activities each week.

Create	Musician Skills	Practice/Perform	Listen/Respond
Make up a rhythm, using rhythms you know from band and music class, like quarter notes, eighth notes, half notes, whole notes and rests.	Review your fingerings. Say the name of each note you know and show the fingering. If you don't have your instrument, just pretend (like "air guitar").	Practice your favorite songs.	Listen to your favorite song (your choice - radio, spotify, etc.) Why do you like it? How does it make you feel?
Make up a melody, using notes you know on your instrument.	Pick a page in your book and say the note names out loud while fingering along without playing.	Record a song and send it to your teacher. Ask an adult for help if you need it.	Listen to an artist or group you haven't listened to before. (Jazz, classical, country, etc.)
With the melody you created above, add lyrics to tell a story or how you feel.	Pick a note that you play well, take a musician's breath, play the note and hold it. Time yourself. Do this three times. Write down your longest time.	Give a short performance of your favorite song(s) for someone at home.	Find a song with your instrument in it and listen to it. What do you hear the musician doing that you would like to know how to do?
Think of a song you know. Can you teach yourself how to play part of the song, like the rhythm, the melody, or the bass line? Give it a try!	Tongue 4 quarter notes on every pitch you know. Challenge - try to see how many notes you can play without breathing.	Ask a parent or guardian if you can call a friend or family member and play a song for them.	There are TONS of free performances to watch online right now. Watch part of an ensemble performance like a band, choir, orchestra or a broadway musical or opera.

BAND

5