

## WCCUSD Distance Learning Balanced Literacy Micro-Toolkit

*If you have any questions regarding this resource, please email: [curriculuminstruction@wccusd.net](mailto:curriculuminstruction@wccusd.net)*

*(For guidance on Balanced Literacy in General,, please visit our [WCCUSD Balanced Literacy Toolkit](#))*

Welcome WCCUSD Teachers! This Resource is intended to support your Instruction in Reading, Writing, and Phonics  
Workshop for Grades TK-6 in a Distance Learning Setting!

In this guide, you will find tools to (click link below to jump to section):

- [Access to ebooks collections](#)
- [Provide access to your curriculum even while you are teaching at home, and may not have access to your units.](#)
- [Provide specific examples from WCCUSD teachers, as well as the broader Workshop teaching community](#)
- [Enhance your Synchronous and Asynchronous teaching](#)
- [Engage in Professional Development Sessions](#)

### 1a. Access to the “virtual” Units of Study Resources

WCCUSD has purchased Reading, Writing, and Phonics Subscriptions for all of our teachers.

[This document](#) lays out the details regarding the TCRWP created Units of Study Resources

Do you need assistance registering for your subscriptions? Please complete [this short form](#)

### 1b. Access to the planning guides for the Units of Study

- A. Here are our locally created [Units of Study Roadmaps](#) which simplify the planning process for all teachers, and especially those new to teaching the Reading and Writing Units of Study, or switching grade levels.

\*These tools do not supplant the Units of Study, but rather create an *entry point* to guide teachers in navigating the wonderfully complex Reading and Writing Units of Study. You will still have to have read your Unit of Study prior to teaching.

Roadmaps include:

- teaching points

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- page numbers
- sample content language objectives
- small group work
- materials needed
- focus literacy Common Core State standards
- **Videos of example minilessons (for selected sessions)**

Also, we have included a **User's Guide from TCRWP for each Unit**. These Guides reflect input from Staff Developers, giving tips

### 1b. Access to Books Online (for Interactive Read Alouds, Shared Reading, and Independent Reading)

Books Online (for Interactive Read Alouds, Shared Reading, and Independent Reading)
<ul style="list-style-type: none"><li>• <a href="#">Epic! Books</a> (free for families - teachers enter parent email address to give free access)</li><li>• <a href="#">Destiny and Sora eBooks</a></li><li>• <a href="#">Using eBooks &amp; Audiobooks in Units of Study</a></li><li>• <a href="#">Storyline Online</a></li><li>• <a href="https://www.digitallibrary.io/">https://www.digitallibrary.io/</a></li></ul>
<p>Locally researched Read Alouds, from Hilary Milani, WCCUSD teacher: These tools will enable more quality read-alouds that represent our diverse community. <u>She has found 115 books, and included the age and summary for each:</u></p> <ul style="list-style-type: none"><li>• <a href="#">62 stories that won the Coretta Scott King Award</a></li><li>• <a href="#">28 Diverse Books for Lower Grades</a></li><li>• <a href="#">26 Caldecott Books that focus on diversity</a></li></ul> <p>Some parents do not like their children being directed to a YouTube link, because then their children will surf YouTube. If teachers did not want their students doing this, they could go to this link <a href="https://safeyoutube.net/">https://safeyoutube.net/</a> And paste in the URL for the book, to get a link that will not allow students to search YouTube.</p>

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### 2. Specific Examples of Distance Learning with the Units of Study

Flipped Teaching: Asynchronous	
Flipped Learning - SonjaCherry-Paul.mp4 <a href="https://drive.google.com/file/d/1DMNFVYqTLRWnQ54D_SXHsWJvZTHXUiiB/view?usp=sharing">https://drive.google.com/file/d/1DMNFVYqTLRWnQ54D_SXHsWJvZTHXUiiB/view?usp=sharing</a>	TCRWP Staff Developer: Practical Steps for creating Flipped lessons, including essential points to consider 9 minutes
Flipped Minilesson - Writing - Natalie Friday - TCRWP 2020.mp4 <a href="https://drive.google.com/file/d/1ggjTYxnasbCr15hbmj0OPuKL8Mxpce7L/view?usp=sharing">https://drive.google.com/file/d/1ggjTYxnasbCr15hbmj0OPuKL8Mxpce7L/view?usp=sharing</a>	Example of Writing Workshop lesson 3 minutes
Flipped Guided Reading Lesson for 5th grade (WCCUSD Local) <a href="https://drive.google.com/file/d/1J5bwwMeyWfSYq1f5ozHzJfhwWQlrfphV/view">https://drive.google.com/file/d/1J5bwwMeyWfSYq1f5ozHzJfhwWQlrfphV/view</a>	Example of Guided Reading Lesson for Upper Elementary includes extended word work- 24 minutes
1st Grade Reading Workshop <a href="https://youtu.be/NiqkbzQTcyQ">https://youtu.be/NiqkbzQTcyQ</a>	Zoom Reading Workshop Unit 4 Taking a sneak peek of a chapter book
1st Grade Writing Workshop <a href="https://youtu.be/0iSgNArnkRw">https://youtu.be/0iSgNArnkRw</a>	Opinion Writing Session 1
1st Grade Phonics <a href="https://youtu.be/yLuWCkZAtpU">https://youtu.be/yLuWCkZAtpU</a>	Unit 5 Studying Bloopers
1st Grade Read Aloud <a href="https://youtu.be/Vr0orsrgPqU">https://youtu.be/Vr0orsrgPqU</a>	Read Aloud Day 3: Studying character traits
1st Grade Shared Reading <a href="https://youtu.be/ABlOIBcuAqs">https://youtu.be/ABlOIBcuAqs</a>	Shared Reading Day 3 Searching for vowel teams

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1st Grade Shared Reading <a href="https://youtu.be/A0gXCC4L82g">https://youtu.be/A0gXCC4L82g</a>	Shared Reading Activity
Grade 2 Phonics, <a href="#">Welcomer Phonics Video.mp4</a>	Unit 2, Session 13, Extension 1 (different sounds of -ed)
Read Aloud: Visualizing: <a href="https://drive.google.com/file/d/1ruaTZm1oPLpIHRC75LVFCiLbf1GKnbbu/view">https://drive.google.com/file/d/1ruaTZm1oPLpIHRC75LVFCiLbf1GKnbbu/view</a>	Lower Elementary Read Aloud, Book: Jumanji- focus: Visualizing

Live Teaching: Synchronous	
Ms. Levine Celebrates with her 5th grade students <a href="https://drive.google.com/file/d/1FGynxVBK10QrlvvlwesDTPiQI766qo4P/view?usp=sharing">https://drive.google.com/file/d/1FGynxVBK10QrlvvlwesDTPiQI766qo4P/view?usp=sharing</a>	Half hour 5th grade online writing celebration (with a surprise visit from the TC Staff Developer who taped the recorded minilessons!)
Mrs. Schroeder Gets Virtual Kindergarten Going.mp4 (WCCUSD LOCAL) <a href="https://drive.google.com/file/d/1zR9WLMn9LR5T3veS7jpQjJXCnG2nSYL-/view?usp=sharing">https://drive.google.com/file/d/1zR9WLMn9LR5T3veS7jpQjJXCnG2nSYL-/view?usp=sharing</a>	Half hour video example of Kindergarten Phonics Workshop
Mrs. Schroeder's Virtual Kindergarten in Room 4.mp4 (WCCUSD LOCAL) <a href="https://drive.google.com/file/d/1HwY2XFWf0jvFPdow2majlVOoq_Y8knVQ/view?usp=sharing">https://drive.google.com/file/d/1HwY2XFWf0jvFPdow2majlVOoq_Y8knVQ/view?usp=sharing</a>	Half hour video example of Kindergarten Reading workshop with examples of shared reading and interactive read aloud
Virtual Read Aloud - Michael Rae-Grant - TCRWP 2020 (TCRWP) <a href="https://drive.google.com/file/d/1XLf40_Yg9et0STpp9Cn7w_JVmavwK12W/view?usp=sharing">https://drive.google.com/file/d/1XLf40_Yg9et0STpp9Cn7w_JVmavwK12W/view?usp=sharing</a>	2nd grade example of Interactive Read aloud, focused on text structure
Online Bookclub- 5th grade <a href="https://drive.google.com/file/d/1VJTaoF8geyluxLSvOuiBJzZP3Ffiwln-/view?usp=sharing">https://drive.google.com/file/d/1VJTaoF8geyluxLSvOuiBJzZP3Ffiwln-/view?usp=sharing</a>	

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### 3. Enhance your Instruction/Tools

#### Read Alouds by Favorite Authors

Author Floyd Cooper Reads Max and The Tag Along Moon

<https://youtu.be/afFUozv4cbc>

Author Isabel Quintero Reads My Papi Drives a Motorcycle

<https://youtu.be/qRwwxV9Qvvs>

Author Jason Reynolds Reads Ghost

<https://youtu.be/zzCBbaRkpr8>

Author Jacqueline Woodson Reads Brown Girl Dreaming

<https://youtu.be/b5P3Y06co54>

Author Matt de la Peña Reads Love

<https://youtu.be/nrkTxSHPrEw>

Author Nikki Grimes Reads

[Make Way for Dyamonde Daniel - Chapter 1: New Kid](#)

Kate Messner Reading multiple titles

[Read, Wonder, and Learn! Favorite Authors & Illustrators Share Resources for Learning Anywhere – Spring 2020](#)

Spanish Read alouds

[https://www.thespanishexperiment.com/stories?fbclid=IwAR1vpFzrQaL12tL2iO7pOEzIVZS5\\_Bn9mvbK7RsUhzD-kYYWHtiqrlddecJw#.XCedvgR2dF4.facebook](https://www.thespanishexperiment.com/stories?fbclid=IwAR1vpFzrQaL12tL2iO7pOEzIVZS5_Bn9mvbK7RsUhzD-kYYWHtiqrlddecJw#.XCedvgR2dF4.facebook)

#### Parent Resource:

[Child Mind Institute - Supporting Families During COVID-19](#)

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### Micro Workshops: Mini Professional Development Sessions MORE COMING SOON

(new) Locally Created Distance Learning Video Recorded Professional Development Modules- 5.5 hours of sort sessions to opt into  
[https://docs.google.com/document/d/1mRFWI01GVZqmj7L6q4vy\\_xTUIJ9QUs-mqkxcw3aqoAU/edit](https://docs.google.com/document/d/1mRFWI01GVZqmj7L6q4vy_xTUIJ9QUs-mqkxcw3aqoAU/edit)

Mary Ehrenworth's Tips for Supporting Families of our Youngest Readers  
<https://www.youtube.com/watch?v=Al9QzkgVg4k&t=654s>

Sonja Cherry-Paul's Tips for Maintaining Connectivity  
<https://www.youtube.com/watch?v=4onvnK6h2Vs&t=2s>

Sarah Picard-Taylor, How You Can Support Your Child's Writing Development at Home  
<https://www.youtube.com/watch?v=kQGIWo54qcs&t=34s>

Arlene Casimir Siar, Supporting Parents with Spelling  
<https://www.youtube.com/watch?v=HkhhIYfuTzU&t=1s>

Lizzie Hetzer, Use Passion Projects to Keep Young Readers and Writers Engaged  
<https://drive.google.com/file/d/1hkzxMMusQDuNZszyPRuaWfkvv9XFdwH/view?usp=sharing>

Working Virtually in Google Classroom  
[https://drive.google.com/open?id=1n\\_eejNBOBFen5P9Wz46lY\\_KDmf7AZNWY](https://drive.google.com/open?id=1n_eejNBOBFen5P9Wz46lY_KDmf7AZNWY)

Shared Reading in DLI classrooms: a Zoom meeting with TCRWP staff Developer Lucia Rocha Nestler  
[Link to 12 minute session with Lucia](#)

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How to make read aloud videos and post them on different platforms with a WCCUSD teacher,

<https://youtu.be/MSXMJrjVVA4>

Padlets	
Low effort, high reward KLM texts for middle grade readers	<a href="https://padlet.com/shana_frazin/IrresistibleKLMTexts">https://padlet.com/shana_frazin/IrresistibleKLMTexts</a>
High-interest fantasy series organized by bands of text complexity	<a href="https://padlet.com/shana_frazin/FantasySeriesByBand">https://padlet.com/shana_frazin/FantasySeriesByBand</a>
Graphic novel series organized by bands of text complexity	<a href="https://padlet.com/eric_hand/GNbands">https://padlet.com/eric_hand/GNbands</a>
Transitional series books for K-4 readers	<a href="https://padlet.com/mollybpicardi/K3series">https://padlet.com/mollybpicardi/K3series</a>
Middle school poetry:	<a href="https://padlet.com/kwischow1/poetryreading">https://padlet.com/kwischow1/poetryreading</a>

### Supporting your Ongoing Learning: Videos for your “free time” 🤗

What the Coronavirus Reveals about the Digital Divide - and Some Ideas for Bridging It

<https://www.brookings.edu/blog/techtank/2020/03/17/what-the-coronavirus-reveals-about-the-digital-divide-between-schools-and-communities/>

Amid School Closures and Social Distancing; Finding Hope in a Crisis

<https://www.brookings.edu/blog/brown-center-chalkboard/2020/03/23/amid-school-closures-and-social-distancing-finding-hope-in-a-crisis/>