



Amarillo Independent School District

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Gifted and Talented Department

Dear Parent,

The Texas state goal for services provided for gifted and talented students states:

"Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience or environment."

In order to help students meet the state goal, curriculum for students identified for gifted and talented services is aligned to learning standards in the areas of creative thinking, critical thinking, research skills, and social/emotional skills. Your student will be working on the learning standards listed on the back of this page throughout the school year. The skills represented in these standards will be practiced in your student's core curriculum classes through differentiated instruction and assignments. Your student's teacher will communicate the progression your student has made with these skills throughout the year.

Thank you,

Amarillo ISD Gifted and Talented Department

6th Grade

This GT Framework will lead to the development of advanced-level products and performances.

Area	Skill	Learning Standard (The student will be able to...)
Critical Thinking	Questioning and Evaluating	<ul style="list-style-type: none"> Construct and use open ended questions for varying purposes. Identify and form links and patterns from multiple sources to generate novel ideas and possibilities.
	Making a Claim	<ul style="list-style-type: none"> Identify common reasoning errors. Identify preconceived notions and their origins.
	Patterns	<ul style="list-style-type: none"> Analyze and justify breaks in patterns. Predict the effects of an outside variable on a pattern.
Creative Thinking	Fluency	<ul style="list-style-type: none"> Explore combining ideas in a variety of ways and from a range of sources to create new possibilities. Predict possible outcomes and consequences when seeking solutions and putting ideas into action.
	Flexibility and Elaboration	<ul style="list-style-type: none"> Consider a range of strategies to represent ideas and justify thinking processes to the teacher. Experiment with a range of learning strategies and identify when particular learning strategies lend themselves to tasks. Segment problems into multiple stages and prioritize the completion of the most vital task.
	Originality	<ul style="list-style-type: none"> Explore novel alternatives to a problem or issue. Develop criteria to evaluate ideas and connections.
Research Skills	Sources	<ul style="list-style-type: none"> Analyze the validity, accuracy, and relevance of a variety of sources. Identify information which is omitted from a text.
	Inquiry	<ul style="list-style-type: none"> Interpret the effect of the depth of questions on the thinking processes required to answer. Analyze the process of designing and selecting procedures for inquiry.
Social Emotional Skills	Multiple Perspectives	<ul style="list-style-type: none"> Investigate personal, social, and cultural factors which have played a part in shaping one's perspective.
	Self-Acceptance	<ul style="list-style-type: none"> Analyze how emotional responses may change in different contexts. Identify areas of improvement in one's self and explain how to improve in each area. Modify coping strategies for a variety of tasks.