PD Cycle Name: Crew: Integrating Text
Facilitators: Tatiana Acuna and Jennifer Rosenbloom
Audience: Angela Aslanian, Damion Miller, Dayna Viola, Devora Courtney, Emily Mellor, Emmanuel Anastasiou, Erika Stafne, George Michael, Jackie Linson, Jada Toote, Joel Santos, Luke Escobar, Molly McTague, Paulina Castro, Sean Dunn, William Perez

What aspect(s) of the *Qualities of the WHEELS Graduate* did this cycle address?
Social :

- View learning as a social process
- Collaborate to create solutions to academic, social, vocational, and personal challenges
- Acknowledge and integrate different points of view

Emotional:

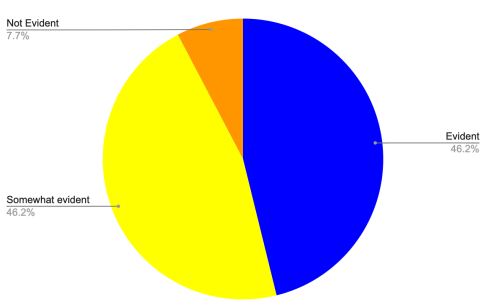
- Demonstrate empathy for others in seeking to understand their perspective

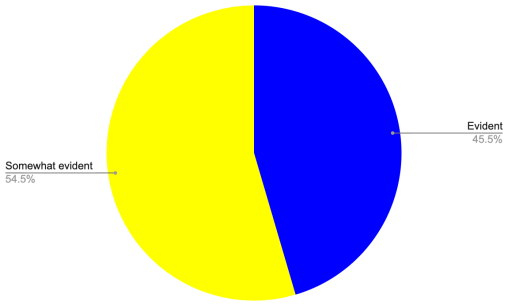
What was the rationale for this cycle? Include the problem of practice, root cause, and evidence that informed this launch.
Problem Statement: Students experience Crew as superficial
Problem of Practice: If we have a shared text/theme, then students will be more engaged and willing to share and make connections/build community
Root Cause: We do not have a standing pillar practice of building empathy and vulnerability with and among our Crews.

What was the change idea?
Experiencing a shared text and theme in crew will offer more opportunities to share, make connections and build community.

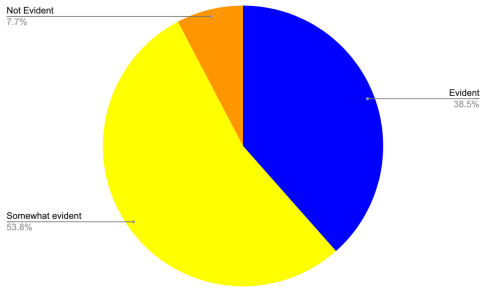
What was the impact on student learning, and how do you know?
More students engagement in CREW

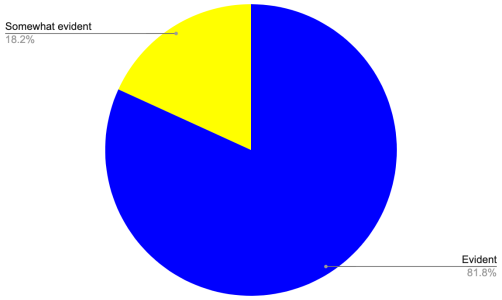
What was the impact on staff learning, and how do you know? (Share the walkthrough data here.)
Baseline to Post
2C: Students connect the topic to their own lives, communities, experiences, and skills



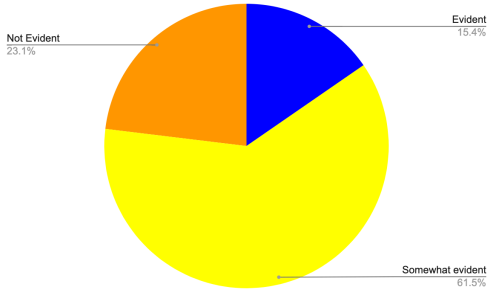


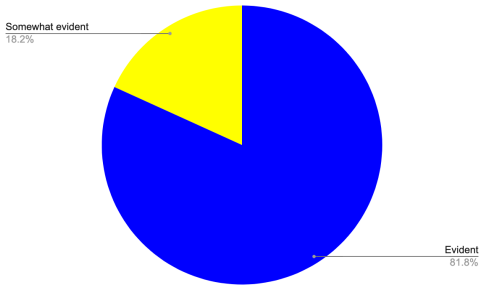
7A:The teacher provides support, encouragement and opportunities equally well for all students in the class, across all sub-groups.





2F:Students have an opportunity to practice empathy, integrity, respect and compassion as part of Crew activities.





What conditions were in place that aided or hindered success?
Flexibility in facilitation helped get more kids talking and engaging in discussions, as well as the use of equity stocks, talking pieces and crew norms.

What input or feedback did you get from students?
More opportunities to share and research their own identities

How did this impact compare to your teams' predictions?

Students connecting to their own lives was still surface level. The use of text did create more opportunities for the practice of empathy and compassion through crew activities with a 66% increase in Evident.

What did you learn in this cycle that should inform "how we do things here"?
Student driven, input and feedback as well as choice
Include silent symbols and non-verbal communication
Include students relevant topics
Variety of share modalities
Using text as a shared experience
Be responsive, agenda is flexible to students needs

Where is your group going next as a result of this cycle?
Continued use of text and centralizing resources so we are not each building our resources separately but sharing them in a Crew Google Drive

Link the resources below that you used, including plan, slides, or other materials.
Crew
Read-aloud book list