

Title I School-Level Parent and Family Engagement Policy

John Adams Elementary School

2.0 John Adams Elementary School has developed a written Title I parental involvement policy with input from Title I parents. It has shared the policy to parents of Title I students, included in our parent handbook, and posted on our webpage. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118 (b-f)].

2.1 Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at John Adams Elementary School, the following practices have been established:

The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318 (c)(1))

- Back to School Night
- Open House
- School Site Council Meeting

The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2))

- School Site Council and English Learner Advisory Meetings
- Monthly Volunteer Meetings about upcoming opportunities or how to get involved
- Book and Breakfast - Monthly
- Monthly Family Engagement Nights
- Home visits, as needed

The school involves parents in an organized, ongoing, and timely way in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school's parent and family engagement policy and the joint development of the schoolwide program plan. (20 USC 6318 (c)(3))

- Annual Title I meeting
- School Site Council Monthly Meetings
- English Learner Advisory Committee Meetings

The school provides parents of participating students with timely information about the Title I program. (20 USC 6318 (c)(4)(A))

- Open House
- Annual Title I meeting
- School Site Council meetings
- English Learner Advisory Committee

A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318 (c)(4)(B))

John Adams Elementary's curriculum is based on the California Adopted Textbooks, Core Knowledge, and RUSD's Instructional Guides. Assessments include CAASPP and ELPAC.

Data from the CA Dashboard is used to inform decisions made to support struggling at-risk students. Parents receive notifications of their child's results such as CAASPP, ELPAC by mail. School-wide results are shared at SSC, Parent meetings, ELAC, Title I meetings

If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4)(C))

- ELAC meetings
- School Site Council Meetings

If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(5))

Upon evaluation of the Single Plan for Student Achievement, at each School Site Council meeting, minutes are taken. Parent comments are reviewed and addressed by the site administrator.

State and Federal programs request that parent comments be included when school submits its site plan for board approval.

2.2 To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))

Interpreters are available at SSC, ELAC, Title I meetings, parent nights, etc. to provide assistance for parents who need interpretation services.

Data from CA Dashboard is used to inform decisions made to support struggling at risk students. Parents receive notifications of their child's results such as CAASPP, ELPAC by mail. School-wide results are shared at SSC, Parent meetings, ELAC, Title I meetings

The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))

Training to empower parents to support and assist their children's education. This may include such activities as: College and Career Readiness Parent Meeting, Digital Citizenship Parent Meetings, Family Math Training, Family Literacy Night, and Family Science Night.

The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))

- District/Site PD for Teachers
- Site Staff Meetings
- PLC meetings
- District/Site PD for Classified Staff

Community Relations Facilitators and Student Program facilitators reach out to assist teachers with parent communication

The school, to the extent feasible and appropriate, coordinates and integrates the parent involvement programs and activities with other Federal, State, and local programs and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))

- Support via the district Family Resource Center

The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5))

- Meetings Agendas are posted in English and Spanish
- Parent Messenger calls in English and Spanish
- Office personnel can answer calls in English and Spanish
- Written communication is sent in English and Spanish
- No other language in the school exceeds the minimum requirement for translation.

The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14))

Input is gathered at School Site Council, ELAC, Parent Teacher Conferences. Parents may submit comments through the Principal and/or SSC if they are not satisfied with the school plan activities.

Accessibility

2.3 John Adams Elementary School, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand.(20 USC 6318 (f))

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The district and school's websites are 508 compliant and provide family members with visual disabilities access to important information.

School-Parent Compact is included in our Parent Handbook

This policy was adopted by the John Adams Elementary School in May 2025 and will be in effect through May 2026.