

LAKELAND CENTRAL SCHOOL DISTRICT

Course Outline

Course Number/Title	134 AP U.S. History
Grade(s)	11
Credit(s)	1 Social Studies credit
Description	This is a college-level course with emphasis on the English Colonies, American Revolution and Constitution, the Jacksonian Era, Sectionalism, the Civil War and Reconstruction, the Populist and Progressive Eras, the Great Depression and New Deal, and the Cold War. Students utilize a college-level text as well as a number of interpretive readings. Extensive writing and periodic research on a variety of topics are part of the course requirements. Students enrolled in AP U.S. History are expected to complete summer work, which will include reading and written assignments. Students are required to take both the AP U.S. examination in May and the U.S. Regents Examination in June. Students may also consider taking the SAT U.S. Subject Test in June.
Central Texts/Resources	Locke, Joseph L., and Ben Wright. The American Yawp: A Massively Collaborative Open U.S. History Textbook. Stanford University Press, 2019.
Content Outline	Period 1 (1491 - 1607): The period from pre-Columbian Indian cultures to the founding of Jamestown covers the interaction of cultures and how Europeans, Native Americans, and Africans created a “new” world. Period 2 (1607 - 1754): Various mixtures of American Indians, Europeans, and African Americans created colonies with distinctive cultures, economies, and populations. Period 3 (1754 - 1800): Wars over empires provided the context for the American Revolution and founding of the United States,

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	including the political struggle to form a “more perfect union.” Period 4 (1800 -1848): The promise of the new republic played out during a period of rapid economic, territorial, and population growth that tested the political institutions that held the nation together. Period 5 (1844 - 1877): A war with Mexico intensified the conflict over slavery and states’ rights, which led to the Civil War and then to struggles to reconstruct the Union and address the legacy of slavery. Period 6 (1865 - 1898): Industrialization, the rapid growth of cities, and a large new wave of immigration transformed the American economy, society, culture, and regional identities. Period 7 (1898 - 1945): While the United States responded to the impact of industrialization during the Progressive and New Deal years, it also became deeply involved in world affairs during World Wars I and II. Period 8 (1945 - 1980): The United States assumed a world leadership role during the Cold War, while society became more divided over issues of economic and social justice, especially for minorities and women. Period 9 (1980 - Present): A renewed conservative movement challenged the efficacy of government at home, while the end of the Cold War, the spread of globalization, and the increase in terrorism forced it to redefine its policies. Source for the above information: United States History, Newman & Schmalbach 2015 edition
Grading Criteria	Homework 10% Classwork 10% Essays 40% (there will be no fewer than two essays per quarter) Test 40% (there will be no fewer than two tests per quarter)

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Homework Expectations	Homework is necessary for students to introduce and reinforce topics covered in class and will be assigned regularly. Homework is expected when due.
Seal of Civic Readiness	This course includes components that will help you fulfill the requirements for the New York State Seal of Civic Readiness.
Class Preparation	Students are expected to arrive on time and be prepared for class.
Attendance Expectations	Daily and prompt attendance is essential to success. If a student is absent, it is the student's responsibility to contact the teacher for missed assignments
Classroom Behavior Expectations	Students are expected to be respectful and behave appropriately.

Note: Boxes that are shaded in blue are not to be modified