Mary G. Fritz Elementary School

School Improvement Plan
2025-2026

School Summary
Fall 2025

Mary G. Fritz Elementary School contains 268 students in grades three to five. There are fourteen classroom sections with about nineteen students in each classroom. There are pockets of diversity among the students but the majority (78%) of the students are Caucasian. There is a small group of students (5%) who are multilingual learners, and 14% of the students at Fritz are identified as having an Individualized Education Plan. When combined with students who receive either free or reduced lunch, it is a total of approximately 37% of the student population which the state of Connecticut defines as "high needs." Included in this data are students who are part of the WISE Program. This program is for Special Education students across the district in grades three to five who require a small environment for social and emotional regulation. The Fritz School community works tirelessly to ensure academic, social, and emotional growth of all students. Fritz students in all grade levels score above state and district averages on Smarter Balanced and Next Generation Science Standard Assessments, and the school has been recognized as a School of Distinction for the past two years. For the 2025 - 2026 school year, there will continue to be a focus on growth and achievement in all academic areas, as well concerted efforts to create a positive school climate based in restorative practices.

Wellness
Attendance - School Community - Engagement

ABSENTEEISM

Chronic Absenteeism is defined as missing 10% or more of the total number of days enrolled during the school year for any reason, including excused and unexcused absences and in-school/out-of-school suspensions. **Truancy** is defined as incurring four unexcused absences within a 30-day period or 10 unexcused absences in the school year.

Chronic Absenteeism	2023-2024	2024-2025	2025-2026
Total Population	6.4%	6.9%	

Truancy	2023-2024	2024-2025	2025-2026
Total Population	10.1%	9.0%	

SCHOOL GOALS

Academic - Goal Statements

Goal Statement:
By June of 2026, 100% of Fritz students in grades 3-5 will demonstrate rigorous and ambitious academic growth within the priority domains of phonics, vocabulary, and comprehension in reading, as well as the domains of numbers/operations, algebra/algebraic thinking, measurement, and geometry in math by meeting their individualized growth goals. Specifically, students performing below the 35th percentile will strive to achieve their stretch growth goal, while

students above the 35th percentile will work to meet their typical growth goal.

Action Steps:

1. Purposeful planning and implementation of the ELA and Math curricula and vetted resources, including structured literacy in all grade levels and rigorous problem-solving tasks in mathematics.

2. Utilize a variety of formative and summative data sources such as the iReady Diagnostic and My Path data, IABs, reading and math running records, DIBELS 8, and Performance Tasks to drive planning and instruction.

3. Collaborate during common planning time, grade level meetings, and faculty meetings to analyze and discuss data for instructional implications, instructional strategies, and best practices, including HITs.

Wellness - Goal Statements

Goal Statement:
By June 2026, 100% of staff will implement restorative practices and a commitment to restorative justice to develop and sustain an appropriate operational infrastructure on behalf of students.

Action Steps:
1. Research common restorative practices for easy implementation.

2. Use professional time to teach, discuss, and problem-solve strategies and implementation.

3. Gather feedback from staff on implementation, effectiveness, and sustainability of strategies.