# Grade 8 Honors English

## Welcome to the World of "Allusion"
### Course Curriculum

**Power Objectives**

P.O. #2 Read and comprehend complex information texts independently and proficiently. **(P.O.#2 Proficiency Rubric)**

P.O. #4: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis. **(P.O.#4 Proficiency Rubric)**

P.O. #6: Engage effectively in a range of collaborative discussions(one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, issues, building on other's ideas and expressing their own clearly. **(P.O.#6 Proficiency Rubric)**

P.O. #6: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciations. **(P.O. #6 Proficiency Rubric)**

P.O. # 7: Demonstrate knowledge of language and its conventions when writing, speaking reading or listening. **(P.O. #7 Proficiency Rubric)**

P.O.# 8: Demonstrate or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. **(P.O.#8 Proficiency Rubric)**

**Academic Vocabulary**

- ❏ persuasive techniques
- ❏ presentations
- ❏ sources

- ❏ questions
- ❏ inquiry
- ❏ investigation

| **Enduring Understandings** *Students understand that...* | • Oral communication is necessary for active interaction.<br>• Knowledge is a result of examining information from many sources.<br>• Reading a wide range of literature (i.e. by different authors, and from many time periods, cultures, and genres) provides an understanding of the extent (e.g., philosophical, ethical, aesthetic) of human experience. |
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| **Essential Questions** | • Can the students make reader-text connections? (This involves thinking beyond the text and applying the text to a variety of situations. Connections may be expressed as the synthesis of ideas).<br>• Do references from texts provide evidence the student can apply ideas and make real life connections? (i.e. between text and self, text and other texts, and texts and the real world). |