

GTEP Secondary Lesson Planning Template

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| Subject/Grade level: | Time Duration of Lesson: |
| Central Focus: | |
| Standard(s) Addressed (<i>List number and text from Oregon Math Standards</i>): <u>Math Content:</u> <u>Math Practice:</u> | |
| Objectives (content and language): <u>Math Content:</u> <u>Academic Language:</u> | |
| Other: | |
| Instructional Resources and Materials (include separate files for any handouts, templates, slides, etc. used during this lesson): | |

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| Instructional Strategies and Learning Tasks: <i>Write a <u>detailed outline</u> of your lesson. Each section MUST include how you will differentiate your lesson to accommodate a variety of learners (i.e., students mentioned in the context)</i> | | |
|---|---|------------------------------|
| Phase / Time Stamps | What Teacher Will Do (include the setting, such as whole class, small group, individual work) | What Students Will Do |
| Opener Introduce topic, make connections with students' prior knowledge and experiences. | | |
| Body of Lesson Describe the activities that will support students' learning and progress toward the lesson objectives/targets. | | |

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| Closure Describe moves will you make to tie the activity back to the lesson objectives/ targets. | | |
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| ASSESSMENT: Describe 1 informal & 1 formal assessment. |
| Informal Assessment (describe the assessment and what is being assessed): |
| Formal Assessment (describe the assessment and what is being assessed): |