

Analyse learner:	<p><i>Learner Characteristics:</i> High school English preparatory class students, age 13-14, A2 level.</p> <p><i>Entry Competencies:</i> Students have a good grasp of basic English grammar and sentence structures. They can engage in simple conversations, express ideas in writing, and answer topic-related questions.</p> <p><i>Learning Styles:</i> The Ss are visual learners. They prefer to work with images, videos, and three-dimensional art, individually.</p>
State objectives:	After watching 360-degree videos and completing the handout, students will improve their critical thinking skills and they can answer relevant questions and use authentic materials effectively.
Select instructional methods, media, and materials:	<p><i>Instructional Strategies:</i> Student-centered exercises related to their observations of the provided online materials on the handout.</p> <p><i>Technology:</i> 360-degree videos (VR).</p> <p><i>Media:</i> 360-degree videos and pictures of a museum and some landmarks in Rome.</p> <p><i>Materials:</i> Computers/tablets/cell phones, internet access, handout materials.</p>
Utilize media and materials	<ul style="list-style-type: none"> • <i>Preview the Technology:</i> Test the QR codes on the worksheet and ensure the 360-degree videos on the websites work or not. • <i>Prepare the Materials:</i> Prepare the worksheet with Canva that will be designed to align with the activities and address the specific needs of the students, ensuring an engaging and effective learning experience. Load the QR codes of the videos on the worksheet. • <i>Prepare the Environment:</i> Desks will be arranged for individual work, providing ample space for focus, and devices will be checked to ensure they are fully charged and connected to the internet. • <i>Provide the Learning Experience:</i> Distribute the worksheet to the students, ensure that they can access the videos using the QR codes, and provide instructions clearly for students to answer the questions. Finally, the students will write an interview about their experience on the worksheet as a project to reinforce their learning.
Require learner participation	<p><i>Engagement:</i> Students will be asked to voluntarily read their answers in the class after completing the worksheet individually.</p> <p><i>Practice:</i> Students will independently answer the questions on the worksheet using the provided VR videos.</p>
Evaluate and revise	<p><i>Assessment of Learner Achievement:</i> Evaluate students' answers to the questions on the worksheet.</p> <p><i>Evaluation of Strategies and Technology:</i> The teaching strategies and technology align well with students' needs, promoting independent learning. Canva-designed worksheets support reading and writing, allowing students to learn at their own pace. The approach fosters discovery, practice, and reinforcement, creating an engaging learning experience.</p> <p><i>Revisions:</i> Consider providing more guidance on both worksheet and accessing the videos or adjusting the difficulty of the questions on the worksheet based on student performance.</p>