Muscatine School District
Course Syllabus

Course Syllabus	
Teacher Name	Tristan Tolle
Course Name	Technology Integration
Email	tristan.tolle@mcsdonline.org
Phone Number	
Office Hours	By appointment only
Course Description	A brief overview of the what the course will cover for the term or year
Objectives	Describe what the student should understand or be able to do as a result of taking your course.
Instructional Materials	List all required textbooks, other books, online resources, subscriptions and any other materials students need to take the course (See Guidance) Instructional Materials Checklist Instructional Materials Guidance
Communication Protocols	Specify how often and through what channels students should be accessing course information, looking for updates and announcements, and contacting you. Because we have so many different means of communicating, it's important to tell students exactly which channels they should be on for your course and how often you expect them to check those channels. For example, if you plan to post new information on a learning management system every Sunday night, tell students they should be checking the platform every Sunday night.

Grading Information	Describe how the student will be graded in the course. (weightings) …what is the district expectation?
Assignment List	Will there be tests, quizzes, projects?
Academic Policies and Procedures	Explain how assignments should be submitted along with your policy on late work, resubmissions, and plagiarism/academic integrity.
Course Calendar	This probably requires the most work up front from you. If you aren't sure about some activities, it's okay to put TBA in those spaces; just having the spaces set up will help you and your students plan for the semester. It's also a smart idea to include some kind of "subject to change" language about specific due dates and activities; this will give you some flexibility to adjust the schedule as needed.
Dual Credit Courses Only	Please include information regarding the Community College providing the credit.