



UPDATED MARCH 2022

Tapestry Charter School Reopening Plan, 2021-22

Updated March 9, 2022

Tapestry is a vibrant, sustainable school that empowers learners and leaders to make a positive impact in our communities and beyond. The school's mission is to educate and inspire a diverse community of K-12 learners by engaging them in rigorous real-world learning experiences which prioritize intellectual, social and emotional growth.

Tapestry, along with all other New York State school districts, have been waiting for updated guidance from the state regarding how schools will open in September. On August 4th, 2021 the New York State Council of School Superintendents (NYSCOSS) notified superintendents that the state will not be issuing guidance to govern the opening of schools:

"We were advised by a phone call from the Governor's office that, as the COVID-19 state of emergency has been rescinded, neither their office nor the New York State Department of Health will be issuing guidance to govern the opening of schools next month ... decisions regarding masks and other safety measures will be left to local discretion, exercised by school district and county health officials."

On August 5th, 2021, the Erie County Department of Health notified school superintendents:

"Our department has just learned, as you surely have heard, that NYS has confirmed that it will not be issuing k-12 school COVID-19 guidance before the start of the school year. We had been operating with the assumption that this guidance was forthcoming from NYSDOH."

Given this news, our office of epidemiology and school team are reviewing existing school guidance from the Centers of Disease Control and Prevention and the American Academy of Pediatrics, along with lessons that our department has learned throughout this pandemic. We understand the extreme time constraints under which you and your colleagues are working, and we will share our next steps with this group as soon as we can."

We continue to plan and prepare for the upcoming school year using the most recent guidance from the Centers for Disease Control and Prevention and the American Academy of Pediatrics. While the COVID 19 pandemic is an ever-evolving public health situation, this document reflects the most up to date and relevant information we have. It is subject to change as this pandemic evolves.

SECTION I: PEOPLE

A. Social Distancing and Face Covering

Social Distancing

Whenever feasible, Tapestry will maintain social distancing so that there will be three feet of space in all directions between individuals or use of appropriate physical barriers between individuals that do not adversely affect air flow, heating, cooling, or ventilation, or otherwise present a health or safety risk.

Masking

Masks are optional for staff and students. However, after quarantine masking practices are still in place. If you have tested positive for COVID 19, you must wear a well fitted mask for five days after your isolation period.

Students, staff and teachers must wear masks on return to school during Days 6 – 10 of their isolation period.

NYSDOH recommends students, staff and teachers wear masks when:

- They feel more comfortable wearing a mask for personal reasons.
- They were in the same room within the school as someone diagnosed with COVID-19 for 15 minutes or longer and were thus exposed or potentially exposed, when group contact tracing is used (see below).
- They are known to have been exposed to COVID-19 in any setting within the previous 10 days.
- They are moderately-to-severely immunocompromised and have discussed the need to mask with their healthcare provider(s).

Masks should be well-fitted and appropriately worn (to cover nose and mouth) and should conform to CDC guidelines for masks and respirators. Masking is no longer required on school buses or vans.

Individuals who are required to wear masks in school should wear masks on school transport. School monitoring of masking compliance should focus on ensuring anyone returning from a new COVID-19 infection is appropriately wearing a well-fitting mask on days 6-10 Masked and unmasked people will be working and learning alongside each other in schools.

It is essential that schools establish “mask positive” environments so those who wear masks, whether by choice, expectation, or requirement, are not stigmatized, bullied, or made to feel uncomfortable, and 3 likewise, those for whom masks have not been required or recommended are not stigmatized, bullied, or made to feel uncomfortable.

Pursuant to the Dignity For All Students Act, students have the right to a school environment free from harassment and bullying. School officials should communicate mask policy changes to the local community to manage expectations. School officials also should communicate about and plan for a possible return to universal mask wearing should community burden increase.

Whenever persons are expected or required to wear masks, masks may be removed when eating, drinking, singing, going outside, or playing a wind instrument. When masks are removed for these purposes, physical distancing of 6 or more feet should be maintained to the extent possible.

NYS aligns with the CDC definition of close contact in schools. In the school setting, with universal masking, a close contact was generally defined as less than 3 feet from an infected student if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time.

The exception allowing 3-feet of distance to determine exposure in schools does not apply to unmasked individuals, nor does it apply to teachers, staff, or other adults regardless of masking. This means that in settings where masks are not worn, anyone within a 6-foot radius of an infected person should be considered exposed. This “zone of exposure” does not mean schools should rearrange the physical footprint or space students six feet apart.

Signage

Office staff will post signs throughout the school consistent with DOH COVID-19 signage regarding public health protections against COVID-19. This signage will remind individuals to:

- Stay Home If They Feel Sick.
- Cover their nose and mouth with an acceptable face covering when unable to maintain social distance from others or in accordance with any stricter policy implemented by the school.
- Properly store and, when necessary, discard PPE.
- Adhere To Social Distancing Instructions.
- Report symptoms of or exposure to COVID-19, and how they should do so.
- Follow hand hygiene, and cleaning and disinfection guidelines.
- Follow respiratory hygiene and cough etiquette.

School Visitors

Visitors who enter the building may wear a mask if desired, while on site.

B. Gatherings

Meals

Tapestry Charter School will continue to provide school breakfast and/or lunch to students who were previously receiving school meals. Students will eat in the cafeteria with their cohort as they have in years past. Sharing of food and beverages will be discouraged by the teachers supervising students who are eating in the cafeteria.

Faculty and Staff Meetings

Tapestry Charter School will conduct in-person faculty and staff meetings. When at all possible, we will hold meetings in open, well-ventilated spaces and ensure that individuals maintain appropriate social distance.

Ventilation

Tapestry Charter School will continue to increase ventilation with outdoor air to the greatest extent possible by opening windows and doors while maintaining health and safety protocols. Tapestry has installed air purifying ionizers on all of our school building ventilation systems that are efficient in capturing airborne viruses.

Common Areas

Hand sanitizer or disinfecting wipes will be available in communal areas (e.g., vending machines, communal coffee stations). We will not, however, provide cleaning and disinfecting supplies to students, particularly younger students, nor will students be present when disinfectants are in use.

C. Operational Activity

In-Person Instruction

All students will return to in-person instruction for the 2021-2022 school year.

D. Movement and Commerce

Student Drop-Off and Pick-Up

Tapestry Charter School has established new protocols such as the “pik my kid” app to facilitate student drop-off and pick-up. We are making traffic more efficient by using entrances and exits that have not previously been utilized.

Deliveries

Tapestry Charter School will use only the main entrance for designated areas for pickups and deliveries, limiting contact to the extent possible.

Arrival and Dismissal Procedures

Administrators and teachers will discourage students from congregating in large groups before and after school. Hand sanitizer dispensers will be installed near all entry doors and other high-traffic areas. Families must pick up and drop off students outside of the building.

Extracurriculars

There will be extracurricular activities before and after school, as well as interscholastic sports for the 2021-2022 school year.

Before and Aftercare

There will be before and aftercare provided by the Delaware Branch YMCA for grades K-8 that will be housed at the 111 Great Arrow Site at Tapestry Charter School; as there has been in years past. Your child’s principal will provide families with more information at the start of the school year.

Transportation

Tapestry Charter School does not utilize school bus transportation. However, some of our students take public transportation such as the metro and ride out of district buses. Students will be advised that they must wear acceptable face coverings at all times and should maintain appropriate social distancing. Parents will be encouraged to drop off or walk students to school to reduce density on buses.

SECTION II: PLACES

A. Personal Protective Equipment

All faculty, students and staff may wear acceptable face coverings for COVID-19 if so desired. These include but are not limited to cloth-based face coverings (e.g., homemade sewn, quick cut, bandana), and surgical masks that cover both the mouth and nose. Face shields worn without other face coverings are not considered adequate protection or source control against COVID-19 and will not be used.

B. Hygiene, Cleaning, and Disinfection

Tapestry Charter School will adhere to and promote hygiene, cleaning, and disinfection guidance set forth by DOH and the Centers for Disease Control and Prevention (CDC).

The cleaning staff at Tapestry Charter School will maintain logs that include the date, time, and scope of cleaning and disinfection, as well as identify cleaning and disinfection frequency for each facility and area type and assign responsibility to cleaning staff.

Tapestry Charter School will provide and maintain hand hygiene stations around the school, as follows:

- For Handwashing: Soap, running warm water, and disposable paper towels.
- For Hand Sanitizing: An alcohol-based hand sanitizer containing at least 60% alcohol for areas where handwashing facilities may not be available or practical
- School nurses will approve and permit the use of alcohol-based hand sanitizers in school facilities without an individual's physician orders as alcohol-based hand sanitizers are considered over-the-counter drugs. Student use of alcohol-based hand sanitizers will always be supervised by adults to minimize accidental ingestion and promote safe usage; supervision is required for elementary school students.
- Parents/guardians can inform the school that they do not want their child to use alcohol-based hand sanitizers by sending a written notice to the school. Schools must provide accommodation for students who cannot hand sanitizer, to allow for their use of handwashing stations.
- Tapestry Charter School will make hand sanitizer available throughout common areas. It will be placed in convenient locations, such as at building, classroom, and cafeteria entrances and exits. Touch-free hand should be washed with soap and water; hand sanitizer is not effective on visibly soiled hands.
- Tapestry Charter School will remind individuals that alcohol-based hand sanitizer can be flammable and may not be suitable for certain areas in school facilities and on school grounds.
- Tapestry Charter School will place receptacles around the school for disposal of soiled items, including paper towels and PPE.

Cleaning and Disinfection

Tapestry Charter School will ensure that cleaning and disinfection are the primary responsibility of the school's custodial staff. However, Tapestry Charter School may also choose to provide appropriate cleaning and disinfection supplies to faculty and staff for shared and frequently touched surfaces.

- Tapestry Charter School will provide disposable wipes to faculty and staff so that commonly used surfaces (e.g., keyboards, desks, remote controls) can be wiped down before and/or after use, followed by hand hygiene.
- To reduce high-touch surfaces, Tapestry Charter School will install touch-free amenities, such as water-bottle refilling stations, trash receptacles and paper towel dispensers, where feasible.
- Tapestry Charter School will make hand sanitizer available near high-touch surfaces (e.g., trash receptacles, paper towel dispensers).
- Tapestry Charter School will close water drinking fountains (unless they are configured as a bottle refilling station). Students, faculty, and staff are encouraged to bring their own water bottles or use disposable cups.

Tapestry Charter School will conduct regular cleaning and disinfection of the facilities and more frequent cleaning and disinfection for high-risk areas used by many individuals and for frequently touched surfaces, including desks and cafeteria tables which should be cleaned and disinfected between each individual's use, if shared. If cohorts are used, cleaning and disinfection may take place between each cohort's use rather than each individual. Cleaning and disinfection will be rigorous and ongoing and should occur at least daily, or more frequently as needed.

- Tapestry Charter School will ensure regular cleaning and disinfection of restrooms. Restrooms will be cleaned and disinfected more often depending on frequency of use.
- Tapestry Charter School will ensure that materials and tools used by employees regularly cleaned and disinfected using registered disinfectants.
- If cleaning or disinfection products or the act of cleaning and disinfection cause safety hazards or degrades the material or machinery, Tapestry Charter School will put in place hand hygiene stations between use and/or supply disposable gloves and/or limitations on the number of employees using such machinery.
- Tapestry Charter School will use touch-free paper towel dispensers in lieu of air dryers.
- Tapestry Charter School will ensure distancing rules are adhered to by using signage, occupied markers, or other methods to reduce restroom occupancy at any given time.

Cleaning and Disinfection Following Suspected or Confirmed COVID-19 Case: Tapestry Charter School will provide for the cleaning and disinfection of exposed areas in the event an individual is confirmed to have COVID-19. Such cleaning and disinfection includes all heavy transit areas and high-touch surfaces. Tapestry Charter School will follow CDC guidelines, including:

- Closing off areas used by the person who is suspected or confirmed have COVID-19 (e.g., classroom, restroom, hallway)
- Open outside doors and windows to increase air circulation.
- Wait 24 hours before cleaning and disinfecting, unless waiting 24 hours is not feasible, in which case, wait as long as possible.
- Clean and disinfect all areas used by the person suspected or confirmed to have COVID-19, such as offices, classrooms, bathrooms, lockers, and common areas.
- Once the area has been appropriately clean and disinfected, it can be reopened for use.
- Individuals without close or proximate contact with the person suspected or confirmed to have COVID-19 can return to the area and resume school activities immediately after cleaning and disinfection. sanitizer dispensers will be installed where possible.
- Tapestry Charter School will place signage near hand sanitizer stations indicating that visibly soiled hands

C. Coordination and Phased Reopening

COVID-19 safety coordinator

The Executive Director will be the COVID-19 safety coordinator whose responsibilities include continuous compliance with all aspects of the school's reopening plan, as well as any phased-in reopening activities necessary to allow for operational issues to be resolved before activities return to normal or "new normal" levels.

The Executive Director will be the main contact upon the identification of positive COVID-19 cases and will be responsible for subsequent communication. He will be responsible for answering questions from students, faculty, staff, and parents or legal guardians of students regarding the COVID-19 public health emergency and plans implemented by the school. He will work closely with local health departments and other schools to monitor public health conditions and jointly develop monitoring strategies.

SECTION III: PROCESSES

A. Screening and Testing

Central Point of Contact: The school nurse will be the central point of contact responsible for receiving and attesting to having reviewed all screening activities, with such contact(s) also identified as the party for individuals to inform if they later experience COVID-19-related symptoms or COVID-19 exposure, as noted on the questionnaire.

Testing Plan Protocols/Procedures: Tapestry will refer any person who needs or is seeking voluntary testing for COVID-19.

Testing Referral Process: If a student or employee is presenting with symptoms of COVID-19 or believes that they may have come into close contact with a positive case, they will be referred to the options below by our school nurse and/or building principal. A close contact is defined as any individual who was within 6 feet of an infected person for at least 10 minutes starting from 48 hours before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection).

1. [NYS Hotline for Testing](#): 1-888- 364-3065
2. [Erie County DOH Hotline](#): (716) 858-2929
3. [Erie County Testing Map](#)
4. The individual's primary care provider (PCP)

How will Tapestry work with the Erie County DOH?: Tapestry will work collaboratively with the Erie County Department of Health ("ECDOH") through the referral process and will take any additional steps as necessary regarding positive cases communicated to us by the ECDOH or any other outside entity. Any appropriate updates will be shared with families and staff, while also maintaining necessary confidentiality.

NOTIFICATIONS:

To protect themselves and others and stop the spread of COVID-19 in the household and community, schools should notify through either group or individual level contact tracing affected school staff, students, and their parents/guardians whenever an individual either:

1. Was in the same room as an infected individual and so was exposed or potentially exposed (i.e., in the same classroom as an infected individual for longer than 15 minutes), if schools are employing “group level contact tracing,” or
2. Was identified as being exposed because they were a close contact of an infected individual if schools are employing “individual level contact tracing.”

Note: Group contract tracing, (e.g., classroom, school bus), in #1 above, is expected to alleviate the need for most classic (“individual”) contact tracing in schools. Criterion #2 above should be used if the school is conducting individual-level contact tracing to reduce the number of students affected by masking/testing and in some situations where there might have been exposures outside the classroom setting, such as non-classroom-based extracurricular activities. NYSDOH recommends exposed or potentially exposed individuals follow NYSDOH Isolation and Quarantine Guidance for testing and masking.

Testing in a school setting with reduced mask usage

In the absence of a statewide masking requirement, COVID-19 testing remains a recommended public health strategy for surveillance and to identify infected individuals quickly so that they can isolate and avoid spreading COVID-19 further. New York State has provided schools with over 20 million tests to support this strategy. Whenever someone in school – student, staff or teacher – is determined to have been exposed or potentially exposed, the individual should be tested for COVID-19 as follows:

- Consider testing immediately upon learning of the exposure or potential exposure,
- At least 5 days after the last date of exposure or potential exposure, regardless of vaccination status,
- If the individual is not fully vaccinated and attending or working at school after an exposure or potential exposure, frequent testing (e.g., daily, every other day, at least twice within 5 days) from the date of the exposure or potential exposure (Day 0) through at least day 5 should be strongly considered and encouraged,
- Exclude from school if a test is positive and/or exclude from school and test as soon as possible if symptoms develop,
- Exception: Individuals with lab-confirmed COVID-19 within the past 3 months do not need to get tested unless they develop symptoms.

Symptomatic individuals, regardless of vaccination status or recent infection, should stay home until tested and if positive or not tested, should isolate for 5 days, or until other criteria are met for school attendance (e.g., resolution of fever), whichever is longer. The NYSDOH flow chart addresses school attendance and requirements for children who have symptoms consistent with vaccine side effects shortly after receipt of the COVID-19 vaccine.

Exposed school staff and students and/or their parents/guardians are primarily responsible for ensuring that recommended testing occurs. Schools may supply testing kits to affected families for testing at home and/or

provide access to existing testing programs at the school. To ensure that all families can comply with recommended testing, schools should conduct (if able and with consent) or facilitate or make available the recommended testing when families express concerns about their ability to do the testing.

Schools should track testing, including at-home testing and may choose to prioritize or limit tracking to cases in which testing compliance is of the greatest importance (e.g., higher risk exposures such as presence of someone with COVID-19 in the household, unvaccinated individuals, large clusters of cases). In the setting of COVID-19 outbreaks with ongoing transmission, schools should take a more active role to ensure that the recommended testing occurs. State-provided school specialists can assist in efforts to track cases and testing as needed.

Schools must remain current on their reporting of all COVID-19 test results that they conduct or that they become aware of, including results of home testing, to the New York State COVID-19 Report Card, in addition to their other reporting obligations under Public Health Law.

Exposed individuals, regardless of vaccination status, may remain in school by appropriately wearing a well-fitting mask and undergoing recommended testing and may participate in school-based extracurricular activities. These individuals also may continue to ride the school bus and attend school administered childcare programs and programs licensed or permitted by OCFS to care for school age children (whether on-site at the school or off-site at a different location and whether they include students from a single or multiple schools).

School exclusion

Schools should monitor mask wearing and track the use of recommended testing and may focus these activities on those at higher risk.

When schools become aware of failure to comply with recommended testing, then individuals who are not up to date on COVID-19 vaccination should stay home for 5 days after exposure. Individuals who are up to date on COVID-19 vaccination should be encouraged to complete the recommended testing but are not required to be excluded from school unless by policy of the school or local health department, as long as they wear a mask as recommended.

Some individuals may be medically unable to wear a mask. Schools or local health departments may decide on a case-by-case basis whether these individuals should be excluded from school or allowed to remain in school if exposed or potentially exposed. Examples of factors to consider include:

- The level of risk of the exposure (e.g., ongoing household exposure imposes a higher risk than exposure within six feet of distance or classroom exposure),
- The feasibility of conducting frequent testing (e.g., at least every other day) during the 5 days after exposure, • Whether there are individuals in the classroom who are known to be at high risk for severe disease,
- The individual's vaccination status,
- Other mitigation measures in place (e.g., ventilation, distancing) and whether they can be strengthened or are already optimized,
- Circumstances of the child's learning and school attendance needs (e.g., cannot participate in remote instruction).

Test to Stay is available to all Tapestry K-12 students, teachers and staff.

What is Test to Stay (TTS)?

Test to Stay (TTS) allows unvaccinated students and staff with an in-school COVID-19 exposure to attend classes as long as they remain symptom-free.

Staff and students who are unvaccinated can participate in Test to Stay if...

- (1) the staff member or student is symptom free;
- (2) the school has received parent consent for the student to undergo testing;
- (3) the student is tested a minimum of two times during the five-day period following exposure, unless recognition of the exposure is delayed or weekends or school breaks intervene. One of the tests must occur on day five.
- (4) the staff member or student wears a mask during the testing period.

In the classroom school setting, a close contact is someone who is less than 3 feet away from an infected person for a cumulative total of 15 minutes of a 24-hour period. In non-classroom school settings and/or any setting where masks are not consistently properly worn (e.g., lunch room, bus), a close contact is someone less than 6 feet away from an infected person for a cumulative total of 15 minutes of a 24-hour period.

Fully vaccinated students, teachers and staff, and those who have been infected with COVID-19 within the last 90 days (tested positive using a viral test) who are identified as close contacts can continue to attend school.

In-classroom activities: All fully vaccinated* individuals (students, teachers, and staff), who have been exposed to an individual with COVID-19 may continue to attend or work at school, regardless of booster status, while quarantined outside of school. Continued attendance applies only to participation in classroom activities and taking the bus to and from school.

*Fully vaccinated is defined as two weeks after the receipt of either two doses of the Pfizer or Moderna vaccine or one dose of Johnson and Johnson vaccine or full course of any other recognized vaccine.

Extracurricular or after school activities: Individuals 12 years and older who are eligible for a booster but not boosted, and who have been exposed to an individual with COVID-19, cannot participate in extracurricular or after school activities and, aside from school attendance for instruction and bus travel, must adhere to a 5-day quarantine at home.

Fully vaccinated 5-11-year-old children are not eligible for a booster and have no further restrictions.

Students, teachers, and staff who are not vaccinated or have not completed a primary vaccine series who came into close contact with someone with COVID-19 should quarantine for at least 5 days (day 0 through day 5) after their last close contact. These individuals are eligible for the Test to Stay program, allowing them to stay in the school setting during the quarantine period. Outside the school setting, quarantine recommendations apply.

B. School Health Offices

Should a student, faculty, or staff member develop COVID-19 symptoms during the school day. The following protocol will be put in place:

- Identification of a dedicated area to separate students, faculty, or staff with symptoms of COVID- 19 from others until they can go home or to a healthcare facility, depending on severity of illness;
- Ensure that symptomatic students who are waiting to be picked up remain under the visual supervision of a staff member who is socially distanced;
- Appropriate PPE will be provided for school health office staff caring for any symptomatic individuals, including eye protection (i.e., goggles or face shield) if there is moderate spread in Western New York at that time. When caring for a suspect or confirmed individual with COVID-19, gloves, a gown, and a fit-tested N-95 respirator should be used, if available (or surgical face mask and face shield, if not available), as well as eye protection.

Tapestry Charter School will follow the following protocol for asthma-related acute respiratory treatment care using up to date standard of care:

- Nebulizer treatments and suctioning are identified by the CDC as aerosol-generating procedures requiring a N-95 mask fitted to the healthcare worker;
- Consult with students' health care providers for alternate asthma medication delivery systems; and
- Consult with the school maintenance and facilities department for environmental controls.

C. Contact Tracing and Tracking

Metrics

Early Warning Signs: The Executive Director in conjunction with our school nurses will notify the Erie County Health Department at each positive COVID-19 case. It will be their determination whether the infection rate is increasing beyond an acceptable level.

If/when COVID-19 cases are discovered at school, Tapestry Charter School will close areas or classes where individuals were infected or more broadly the entire school in consultation with the local health department. Tapestry Charter School may choose to modify operations prior to instituting school-wide closures to help mitigate a rise in cases.

Notification: The Executive Director will notify the state and local health department immediately upon being informed of any positive COVID-19 diagnostic test result by an individual in school facilities or on school grounds, including students, faculty, staff, and visitors.

Tracing Support

In the case of an individual testing positive, Tapestry Charter School will support local health departments in tracing all contacts of the individual, in accordance with the protocols, training, and tools provided through the New York State Contact Tracing Program. Confidentiality will be maintained as required by federal and state law and regulations. Tapestry Charter School will cooperate with state and local health department contact tracing, isolation, and quarantine efforts.

Tapestry Charter School will utilize our student information system's communication tool to streamline contact tracing and communication processes among their students, faculty, staff, parents/legal guardians of students, and community.

Collaboration with Erie County Department of Health (ECDOH)

Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. Tapestry Charter School's process will allow for public health officials to put in place isolation, quarantine, or other measures to limit the spread of the virus. The health and safety of students and staff in our schools is our highest priority. Tapestry will cooperate with state and local health departments throughout the contact tracing process.

All students and staff are strongly encouraged to seek testing if symptoms are present so Tapestry can work effectively with the Erie County Department of Health (ECDOH) to adequately isolate and mitigate additional exposure to COVID-19. All employees, students, and parents/guardians are encouraged to contact their building administrators with any questions or concerns regarding COVID-19 or associated health issues.

Section IV: MENTAL HEALTH SUPPORTS

Mental Health, Behavioral, and Emotional Support Services and Programs

a.) Multi Tiered Systems of Support

Tapestry Charter School will use a Multi-Tiered Systems of Support (MTSS) to address the academic and behavioral challenges that have occurred as a result of prolonged school closure. This includes proactive activities for all students (universal interventions), targeted activities for students identified at-risk (secondary interventions) and intensive activities for students identified at high risk (tertiary interventions). We will focus on evidence-based practices, student progress data to inform instructional decisions, and ensure that each student, based on their unique needs, receives the level and type of support necessary to be successful. MTSS is an important means of addressing equity.

Tier One Proactive Measures for all Students

Social Emotional Learning through Crew: Tier one proactive activities for all students include our intentional work with social emotional learning through our crew structure. Through intentional crew lessons outlined in our crew curriculum, Tapestry students learn how to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Using the CASEL core competencies, our students work on developing increased resilience, stronger empathy, heightened self-efficacy and strategies for coping with adversity. Through intentional crew lessons, we provide our students with the tools to navigate challenges in healthy, productive ways.

Restorative Practices: Another tier one support of our MTSS is our implementation of restorative practices. This work has already begun with intense professional development during the 2019-2020 school year and will be continued this year. Restorative practices will continue to be utilized in all aspects of our school culture, discipline policies, and daily practices. These processes and approaches are designed to build community and meaningful relationships, develop shared values, help students better understand their behavior, how it impacts themselves and others, and ultimately to use that self- and social awareness to repair damage caused to relationships as a result of inappropriate behavior. Replacing traditional discipline with restorative alternatives offers opportunities for youth to learn from mistakes and may reduce disciplinary disparities and negative outcomes.

Pupil Personnel Services (PPS) Roles within MTSS Tier 1: Pupil personnel service (PPS) staff, which include school counselors, school social workers, school psychologists, mental health counselors and school nurses share in

facilitating social emotional and physical well-being, strengthening family, school, and community partnerships, increasing access to instruction and promoting a positive school climate.

Tapestry Charter School's guidance counselors will identify and support students having difficulty with transitioning back into the school setting, especially given the changed school environment. A key function of the school counselor's Tier 1 role is to promote a safe and supportive learning environment for everyone in the school community. School counselors utilize their specialized knowledge of curriculum and child and adolescent development to design and implement comprehensive programs to help all students build fundamental academic, career development, and social emotional skills. School counseling programs are most effective when there is collaboration among the school counselor, other PPS staff, teachers, administrators, and families to promote a school climate that facilitates student achievement, student engagement, and equitable access to educational opportunities so that all students can reach their full potential in school and beyond.

During Back to School Professional Development from August 31 - September 4, counselors will provide training for faculty and staff on how to talk with, and support, students during and after the ongoing COVID-19 public health emergency, as well as information on developing coping and resilience skills for students, faculty, and staff.

Tier Two Supports for At Risk Students

At the secondary and tertiary levels, supports become increasingly targeted to meet students' specific needs. At the Tier 2 level, some of these supports may be provided by school counselors and are targeted to students identified as vulnerable due to academic, social, emotional, and mental health challenges. They may also be referred to our outside counseling agencies.

Tier Three Supports for At Risk Students

At the Tier 3 level, outside resources such as licensed mental health counselors will address a smaller number of high need students who require more specialized individual interventions. Children with these needs will largely be addressed through referral to community-based counseling and resources.

Adult SEL & Well-Being

It is of the utmost importance that the adults at Tapestry Charter School take care of themselves, both for their own well-being and so that they may be better able to help young people heal. We fully acknowledge that the adults in our school community have experienced stress, anxiety, grief, and trauma.

Professional Learning Opportunities: Tapestry will provide all staff with professional learning opportunities that can be used to better prepare them to support their own well-being as well as the well-being of the students and families they serve. We will address critical topics related to personal, student, and community well-being, including trauma-responsive practices, social emotional learning, restorative practices, mental health education, culturally and linguistically responsive-sustaining practices. We are working towards being able to discuss issues of implicit bias and structural racism, and facilitating difficult conversations about race with our staff.

Back to School Professional Development: Prior to the re-entry of students, Tapestry Charter School will invite staff to talk about differences, losses, and newness of preparation for teaching and learning. We will also provide training for faculty and staff on how to talk with, and support, students during and after the ongoing COVID-19 public health emergency, as well as information on developing coping and resilience skills.

Support Access to Mental Health Services: Tapestry Charter School will provide access to mental health and trauma supports for adults in the school community through our EAP program.

Staff Surveys: Tapestry Charter School will survey staff regularly to ask about their needs. We will be proactive and prepared to respond with assistance or referrals.

SECTION V: INSTRUCTIONAL PROGRAM

Pre-Opening and School Calendars

- **Pre-Opening Schedule:** Professional development will occur for staff in an in-person setting from August 30 - September 1, 2021. During these professional development days, we will cover both building and district logistics and safety protocols. On September 2nd and 3rd teachers will connect with each family individually and families who have not already picked up their technology needs will do so.
 - **Fire, safety and other drills:** When instruction is provided in-person in a bricks and mortar setting, Tapestry Charter School will conduct fire, safety and other drills as required using social distancing strategies for normal bricks and mortar instruction
 - **Technology Needs:** In order to fully participate in planned instructional programs, every student will be provided with a chromebook or ipad that they can take home with them during the 2021-2022 school year. Tapestry will also provide free wifi hotspots for students who do not have internet access. Families will need to pay the monthly service fee through their internet providers, but the equipment will be provided free of charge.
 - During the first weeks of school Tapestry students will intentionally have students work with their technological devices to ensure that all families feel comfortable with technology. We have technology support for students that is run by our school librarian, as well as technology support provided for teachers by our IT staff. This layer of technological problem solving support for families and teachers will maximize student learning and minimize lost instructional time.

School Calendars

Below are the anticipated calendars for the 2021-2022 school year that includes anticipated holidays and breaks.

- [K-4 Instructional Calendar](#)
- [5-8 Instructional Calendar](#)
- [9-12 Instructional Calendar](#)

Enrollment and Attendance

Enrollment

Tapestry leadership has been diligently monitoring our future enrollment in each grade, K-12, and has been hyper-sensitive to continually gather data and information from new and returning families in order to meet the needs of our families at Tapestry. In addition, Tapestry leadership has always remained fully committed to maintaining our relationships with families and utilizing regular and consistent two-way communication that has continued over the summer and leading up to the reopening in the fall.

Tapestry's enrollment office manages enrollment utilizing the application, SchoolMint, that aids in the communication and document collection, electronically.

Tapestry has conservatively budgeted for the potential of increased student attrition given the pandemic and will include them in any future quarterly budget revision should any revision be necessary.