EMCC Global Individual Accreditation (IPMA)

PMQA Equivalent Evidence Log

(if required to support IPMA Recommendation)

NAME	
EMAIL	
LEVEL APPLIED FOR	**FOUNDATION, PRACTITIONER, SENIOR PRACTITIONER, MASTER PRACTITIONER** (DELETE AS APPROPRIATE)
DATE SUBMITTED	

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EMCC GLOBAL ACCREDITATION POLICY NOTE: Reflective Practice and Dynamic Inquiry

The EMCC Global Frameworks for Accreditation ***including Capability Indicators*** *to support EMCC Global Professional Designation/s are not intended to be used in a critical, evaluative tick–box manner; they are also not a checklist or a set of expectations or prescriptive actions that must be taken before moving to the next 'level'.*

Instead, they are a set of ***reference points to naturally consider, think about, reflect on and practice*** *in relation to the context in which the individual or team is working. The objective in using the EMCC Global Framework Guides, is to* ***encourage dialogue, reflective practice, and learning*** *between all users of the EMCC Global Frameworks, and the frameworks themselves, in order* ***to enhance and enrich professional practice and to recognise and value prior learning and experience.***

Policy and Practice Guide 2021 Reflection and Reflexivity as a dynamic inquiry of professional practice

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Twelve professional core standards:

For each of the 12 areas, please provide examples of practice and experience in coaching/ mentoring programme management at the IPMA level applied (refer to EMCC Global Performance Indicators Programme Management framework) to demonstrate the required capabilities and wider capacities and offer reflections of strengths and areas for development on your coaching/mentoring programme management practice at the IPMA level applied.

Please limit your commentary and reflections to a **maximum of 300 words per area** and insert links where necessary to elaborate or underpin your experience and practice.

You do not need to complete this form if you have completed an EMCC Global Programme Manager Quality Award (PMQA) or equivalent Education and Training programme, however it may provide a helpful ongoing guide to inform professional dialogue.

Programme planning (1): Identifies and responds to the context and strategic drivers, clearly defining and aligning programme purpose, scope, objectives, outcomes and benefits. The programme methodology and processes are transparent and available to all key stakeholders.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Programme governance (2): stablishes and maintains a programme governance structure taking into account context and complexity; ensuring effective reporting and decision making and maintaining high standards of ethics and duty of care.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Financial planning, budgeting and return on investment (3): Establishes and maintains appropriate investment and budgeting throughout the duration of the programme. Financial planning and budgeting informs the return on investment analysis.

Please share your experience and practice.	Strengths and potential development opportunities.

Stakeholder engagement and management (4): Identifies stakeholder interest, power and influence and skilfully builds and maintains effective relationships with programme participants, programme team, steering group and wider stakeholders.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Participant recruitment, selection and matching (5): Identifies and implements an appropriate strategy and supporting processes for participant recruitment, selection and matching based on the programme purpose and individual characteristics/development, focus/needs.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Programme evaluation (6): Develops, implements and reviews an appropriate evaluation strategy and methodology to assess programme effectiveness including contribution to the programme objectives, key stakeholders and organisation.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Risks and issue management (7): Identifies and manages risk and issues, making timely adjustments to the programme and processes as appropriate.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Accreditation and quality assurance (8): Understands and applies appropriate quality assurance processes, enabling individual, training and/or programme accreditation as appropriate.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Supervision and reflective practice (9): Develops and implements an appropriate supervision and reflective practice plan for participants and key stakeholders, taking into account the context and purpose of the programme.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Understanding self (10): Demonstrates awareness of own values, beliefs and behaviours; recognises how these affect their practice and uses this self-awareness to manage their effectiveness as a Programme Manager.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Training and continuing professional development (11): Develops and implements an appropriate induction, training, supervision and CPD plan for participants and key stakeholders, taking into account the context and purpose of the programme, balancing the need for core skills and knowledge against the need for flexibility in the manner and timing of deliver.	
Please share your experience and practice.	**Strengths and potential development opportunities.**

Development of self and others (12): Invests in continuing professional development (CPD) and supervision, developing and improving the standard of their practice and maintain the reputation of the profession; committed to developing others and succession planning.	
Please share your experience and practice.	**Strengths and potential development opportunities.**