Additional Resources

USER EXPERIENCE

Weave: Journal of Library User Experience (weaveux.org)

Weave is an open-access, peer-reviewed journal for Library User Experience professionals published by Michigan Publishing.

UX Night School (uxnightschool.com)

Recently-started initiative offering in-person (Portland, OR) and online workshops on how to do UX.

Nielsen Norman Group (nngroup.com)

Perhaps the quintessential UX resource, founded by two UX research pioneers. NNG offers UX conferences in major cities worldwide, with the opportunity to obtain UX certifications. Check out some of the short videos on their website.

"Practical User Experience Design for School Libraries: 5 Tips for Improving Day-to-Day Life for Your Users... and You!" in Knowledge Quest 45.5 (aasl.digitellinc.com/aasl/sessions/302/view)

UX design is all about making decisions that contribute to an improved experience. This article by Suzanne Sannwald offers five practical tips for improving the user experience within a school library.

Usable Libraries (emilysingley.net/usablelibraries)

Blog by Emily Singley from 2011-2016 that highlights library websites and reviews research into user information needs, design challenges, and related topics.

SERVICE DESIGN

<u>Service Design: An Introduction to a Holistic Assessment Methodology of Library Services</u> (dx.doi.org/10.3998/weave.12535642.0001.201)

Paper by Joe Marquez and Annie Downey from *Weave* (1.2). From abstract: "This paper explores service design as a relevant method for service assessment and creation in a library environment. Service design allows for a holistic and systemic look at the various systems that make a library function."

Design Thinking for Libraries (designthinkingforlibraries.com)

WEB ACCESSIBILITY

WebAIM: Web Accessibility in Mind (webaim.org)

Simply Accessible: Articles (simplyaccessible.com/articles)

18F Accessibility Guide (accessibility.18f.gov)

HTML CodeSniffer (squizlabs.github.io/HTML CodeSniffer)

Use the Accessibility Auditor Bookmarklet to check webpages against coding and accessibility standards.