

Geometry Course Expectations 2015-2016

Teacher: Mr. Rose

Department: Mathematics

Website: <https://sites.google.com/site/mrroessite>

Room: 102

Subject: Geometry

Email: roset@chowchillahigh.org

Introduction

Welcome to Geometry, the foundational branch of mathematics, which deals with shapes, distances, and angles. In a world where robots and automation (which are programmed using distances and angles) are replacing jobs at an alarmingly increasing rate, Geometry is becoming one of the most important subjects in our society.



About Me

I graduated from Cal Poly San Luis Obispo with a degree in Civil Engineering. I then served as a math teacher in Namibia (Africa) for two years, where I decided to switch my career path and become a teacher in America.

Availability

Helping my students succeed is currently the number one priority in my life. I can usually be available in my classroom after school any day. Simply check with me in advance so I know to wait for you. I also enjoy meeting up with students on weekends for 1-on-1 help (parent must be present) so please don't hesitate to ask.

Classroom Policies

Here are the main rules. I take these very seriously. Many others will be given verbally to students.

1. Be **in your chair** when the bell rings.
2. Follow all reasonable directions the first time they are given (all established routines and procedures should be followed without reminder)
3. Do not disrupt the learning of any other student, or of the class as a whole.
4. **Geometry First**: Refrain from all off-task activity until all tasks are completed at a high level of quality

Cell Phones

Cell phones are not allowed to be **used or visible**, until all assigned tasks are completed. If I **see** a phone when work is incomplete, I will immediately confiscate it. If this happens a second time, the phone will be sent to the office.

Grading

Exams - 30%

Assignments - 30%

A: 90-100%

B: 80-89%

Quizzes - 15%

Projects - 10%

C: 70-70%

Midterm/Final - 15%

D: 60-69%

F: below 59%

Parent and Student Agreement

Fill in all blanks and return to Mr. Rose by Friday, August 21. Keep "Geometry Course Expectations" for your records.

1. I acknowledge that my child, _____ and I have read Mr. Rose's Geometry Course Expectations, and that I fully understand what is expected of my student.
2. The following materials will be used in class.
Students may want these if they want to work at home.
 - Scientific calculator (must have sin, cos, and tan buttons)
 - Geometric compass
 - Protractor
 - Lined paper, graphing paper
3. The greatest chance for student success happens when the teacher, student, and parent work together. To this end, I understand that I may contact Mr. Rose via:
E-mail: roset@chowchillahigh.org
Phone: (559) 665-1331 (email is better)

Geometric Compass



Due: August 21, 2015

Student signature: _____

Date: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____

Date: _____

Parent phone number: _____

Preferred language (circle one): English Spanish

Parent e-mail address (only if you check it regularly): _____

Anything else you'd like me to know
