

Cosmetology I

Syllabus 2019-2020

Teacher: Tina Foster
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Teacher Schedule:

Time Frame	1 st Semester	2 nd Semester
7:45 am – 9:20 am	1 st Period: Cosmetology III/IV	1 st Period: Cosmetology II
9:25 am – 10:45 am	2 nd Period: Planning	2 nd Period: Cosmetology III/IV
10:50 am – 12:35 pm	3 rd Period: Cosmetology I	3 rd Period: Planning
12:40 pm – 2:00 pm	4 th Period: Cosmetology II	4 th Period: Cosmetology I
2:05 pm – 2.45 pm	5 th Period: Cosmetology I (Full Year)	

Classroom Rules and Expectations/Discipline Policies:

1. ATTENDANCE POLICY

- I will be following the attendance policy set forth by the county that is included in the student handbook that the students received at the beginning of school.

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2. CLASS POLICIES:

- NO cellphones – they will be taken in accordance with the cellphone policy that was explained in the student handbook
- NO food or drink on lab floor
- All school rules in the student handbook will be followed
- Be respectful of others, honest and mature
- Ask permission before using other students belongings
- Always do your sanitation/jobs
- Do your best everyday/ Teamwork (110%)
- Be willing to participate
- Be prepared/Pay attention
- No horse playing

3. DISCIPLINE/CONSEQUENCES:

- 1) Verbal warning
- 2) Not allowed to participate in lab floor activities
- 3) Send to office
- 4) We will follow the discipline policy and procedures that are outlined in the student handbook

4. ETHICS/VIOLATIONS OF ACADEMIC INTEGRITY: Ethical behavior is an essential component of learning and scholarship. Students are expected to understand, and adhere to, the school's academic integrity policy stated in the student handbook. Students who violate this policy will be referred to the office

Grading Policy:

All student work will be graded and evaluated on the correctness of the answers. They will be allowed to make up missed assignments and turn in the allotted time limit (2 days after they return to school). The following categories will be used for grading and all assignments are weighted equally – Salon Management, test, and Practical (lab floor activities).

Grading Scale

Cosmetology I

93-100	A	70-74	D
85-92	B	0-69	F
75-84	C		

Make-up Work Policy:

The student will be allowed 2 days for every day that was missed or longer if approved by the instructor, as per the student handbook.

Instructional Materials:

- **Giles County High School will make instructional materials available for review within 10 days of a written parental request
- Milady Textbook (supplied by school – classroom set)

Classroom Supply List:

- 3 Ring binder
- Lab Coat
- State board kit (students will receive information on this during the first days of class.)

Course Overview:

Cosmetology I is the foundational course in the Human Services career cluster for students interested in learning more about becoming a cosmetologist. Upon completion of this course, proficient students will gain knowledge in the fundamental skills in both theory and practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee Board of Cosmetology Examination to attain a Tennessee Cosmetology License. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses.

Course Standards

The state standards can be found on the Tennessee Department of Education Website (https://www.tn.gov/content/dam/tn/education/ccte/hmn-srv/cte_std_cosmetology_1.pdf). It is in the Human Services cluster

Disclaimer

The instructor reserves the right to make modifications to this information throughout the semester.

Tentative Standard/Topics Covered & Course Calendar:

Week	TN Standard	Topic/Lesson Focus	Activities
1			◇ Class Introductions/Ice Breakers
2	Standards 13, 14, 15	◇ Exploring personal jobsites, safety hazards & demonstrates practices for safe and healthy work environment. Accurately adhere to safety rules, OSHA,	◇ Go over all tools in salon and demonstrate ◇ Show MSDS book ◇ Chemicals locked at all times ◇ Safety exam – pass 100% (kept in portfolio in room)

Cosmetology I

		EPA and distinguish between rules	
3	Standards 1, 2, 3, 4	<ul style="list-style-type: none"> ◇ Timeline/impacts of cosmetology trends ◇ Artifacts presentation/names ◇ Ancient methods evolved ◇ Compare & contrast changes 	<ul style="list-style-type: none"> ◇ Madame CJ Walker – History ◇ Research trends of history and dramatic changes of today
4	Standard 25	<ul style="list-style-type: none"> ◇ Techniques in scalp care, shampooing, conditioning, draping ◇ Massage treatments, hair brushing, shampoo, conditioning, professional draping 	<ul style="list-style-type: none"> ◇ Discuss how to drape client for wet or dry service... Professionally ◇ Pair students up and have them perform techniques
5	Standard 23	<ul style="list-style-type: none"> ◇ Properties and procedures for hair 	<ul style="list-style-type: none"> ◇ Explain structure of hair root & shaft ◇ Cortex, cuticle & medulla ◇ Explain hair loss, hair and scalp disorders
6	Standard 24	<ul style="list-style-type: none"> ◇ Properties of hair design 	<ul style="list-style-type: none"> ◇ Give examples of hair and principle designs ◇ Give example of hair texture & types ◇ Give examples of facial shape for hair styles.
7	Standard 16, 17	<ul style="list-style-type: none"> ◇ Manipulating implements effectively 	<ul style="list-style-type: none"> ◇ Sectioning, wet hairstyling, finger waving, roller curls, comb-out techniques, hair wrapping, blow-dry styling, thermal styling, braiding...
8	Standard 18	<ul style="list-style-type: none"> ◇ Scientific foundation of Cosmetology 	<ul style="list-style-type: none"> ◇ Human body anatomy ◇ Scalp manipulations ◇ Facials
9	Standard 19	<ul style="list-style-type: none"> ◇ Concepts related to basics of chemistry 	<ul style="list-style-type: none"> ◇ Organic or inorganic chemistry ◇ Solutions, suspensions and emulsions ◇ Ph. scale on hair, skin & nails

Cosmetology I

10	Standard 20	◇ Describe light therapy and benefits	◇ Essay on electricity & electrical currents and safety
Break	Week 11 – Fall Break Week 12 – Spring Break		
11/12	Standard 5	◇ Cosmetology career exploration	◇ Career pathways – income, workforce, job availability, salaries, benefits, education (nail tech, hair stylist, manager, skin specialist, natural hair, make-up artist, instructor, examiner, theatre stylist, platform, etc.
13	Standard 6	◇ Personal characteristics and aptitudes	◇ 21 st century skills ◇ Create a rubric to create personal work ◇ Work effectively in teams ◇ Communicate verbally/nonverbally and respectfully
14	Standard 7	◇ Professional student organization in Cosmetology	◇ Essay in one of the following: ◇ Mission of organization ◇ Benefits of belonging to organization ◇ Educational opportunities, competitive opportunities ◇ Conferences held ◇ Membership cost, student membership
15	Standard 8	◇ Career exploration	◇ Written/electronic career pathway ◇ Plan academic/career objectives ◇ Timeline, reflection, program of study
16	Standard 9	◇ Cosmetology theoretical knowledge	◇ Practical skills ◇ Current styles ◇ Career pathways ◇ Theater makeup
17	Standard 12	◇ Cosmetology state laws & licensure	◇ Professional/ governing organization in state of Tennessee

Cosmetology I

			<ul style="list-style-type: none"> ◇ Write a narrative on requirements for TN Cosmetologist
18	Standard 10	<ul style="list-style-type: none"> ◇ State governments ◇ Legislative & electoral process ◇ Elected officials 	<ul style="list-style-type: none"> ◇ Research a narrative using websites, etc.
19	Standard 11	<ul style="list-style-type: none"> ◇ Tennessee department of commerce & Industry – Cosmetology and Barber examiners 	<ul style="list-style-type: none"> ◇ Chart, diagram, narrative ◇ Professional development state requirements in TN Cosmetologists
20	Standards 21, 22	<ul style="list-style-type: none"> ◇ Nails ◇ Pedicures ◇ Sanitation & safety procedures 	<ul style="list-style-type: none"> ◇ Nail anatomy, disorders (make a nail/chart/diagram of disorders) ◇ Demo pedicure and manicure ◇ Demo sanitation/sterilization
21	Standards 23, 24, 25, 26	<ul style="list-style-type: none"> ◇ Properties and procedures for hair 	<ul style="list-style-type: none"> ◇ Hair root & shaft – make hair follicle, papilla, etc. ◇ Hair designs, texture ◇ Scalp care, shampoo, etc. ◇ Basic hairstyle techniques

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____