



METRO CENTRAL
EDUCATION DISTRICT
Education

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
SEPTEMBER 2019**

NOVEMBER 2011

MARKS: 80

TIME: 2 hours

This question paper consists of **10** pages.

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Moderator: JO Alkaster**

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:
SECTION A: Comprehension (30 marks)
SECTION B: Summary (10 marks)
SECTION C: Language in context (40 marks)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line between answers.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice answers, write only the question number and the letter (A-D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:
SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

A DEGREE IS NOT ENOUGH

- 1 More and more students fill the streets with slim CVs boasting a university degree, but no job. The reason is simple: while the Bachelor Degree was once the ticket to an entry-level job, it no longer is. Managers look for things beyond the first degree - such as competence, confidence, clarity (of purpose), composure, communication, and capacity (to grow). A student who is shy to speak up in a crowded room; a student who demonstrates a clumsy usage of English grammar; a student who wilts in front of a panel of interviewers; a student who says things like, “*ag*, I’ll take anything I can get” - will surely be pounding on the doors of Market Street for other things. 5
- 2 But employers also look for other things. It matters, first of all, where you study. A student from UCT has a much greater chance of finding a job than, say, a student from the University of Venda. This does not mean the UCT student is necessarily better: it simply means that in the eyes of most employers, the UCT brand carries much more power than the Venda brand. This is likely to generate a predictable black nationalist ranting – but the sooner we accept this reality, the better. Managers flip through the CV, locate the place of study and make decisions... 10
15
- 3 It matters also, with whom you study. A student who attaches to the laboratory of a well-known professor in chemistry or journalism is much more likely to find a good job than one who worked with a junior or unknown academic in an obscure university... 20
- 4 It matters, finally, why you study. A student who studies Actuarial Science with the perception that this degree will bring in the money is making a serious mistake. What sustains workers in a job is that it brings deep satisfaction and personal fulfillment. The seduction of material benefits will disappoint, and I have seen students waste tens of thousands of rands - and years - by starting in Medicine or Accounting or Forensic, often under pressure from money to prestige-minded parents, only to drop out to become teachers, social workers, or nurses. It is important, therefore, to be clear why you choose a particular field of study. 25
- 5 Most importantly, a wise employer also looks for evidence of things you have done as a student beyond attending class and achieving distinctions. Did you use your summer holidays as a commerce student working at a local auditing firm for the experience? Did you approach a local newspaper, as a journalism student, and a volunteer to accompany a reporter to write up some stories just for the experience? Or did you use the holiday to migrate with mindless hooligans to places like Margate to find out how drunk you could get?...It is not simply that you volunteered to work ... It is what it signals – determination, commitment, energy and selflessness - that is more likely to get you a job than the fact that you have a degree. 30
35

- 6 And, once you get that part-time holiday job, work your butt off. Come early and leave late. Finish your assignment and then ask: Is there anything else I can do?" 40
Ignore the glares from lazy and unambitious colleagues. Then, and only then, will it no longer matter where you studied.

[Source: *An Educated Guess in the Times*, 26 March 2009]

NOTE:

- For one word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A-D) of the correct answer.

1.1 Refer to paragraph one.

1.1.1 State TWO things that are regarded a hindrance to students from getting a job. (2)

1.1.2 Write out CV in full. (1)

1.1.3 What are the qualities that employers look for before considering to employ someone? Mention any THREE. (3)

1.1.4 Why is 'ag' written in italics? (1)

1.2 Refer to paragraph two.

Why, according to the speaker, are universities not equal in status? (2)

1.3 Refer to paragraph four.

1.3.1 What, according to the speaker, keeps employees in the job for a long time? Mention TWO things. (2)

1.3.2 Seduction, in the context of the passage means:

- A temptation
 - B reduction
 - C repulse
 - D discouragement
- (1)

1.3.3 What does the phrase 'prestige-minded parents' suggest about the influence of parents on their children? (2)

1.3.4 Using your own words, explain the advice the speaker gives to students regarding their career choices. (2)

1.4 Refer to paragraph five.

1.4.1 Why is the following statement TRUE?

Volunteering is important (2)

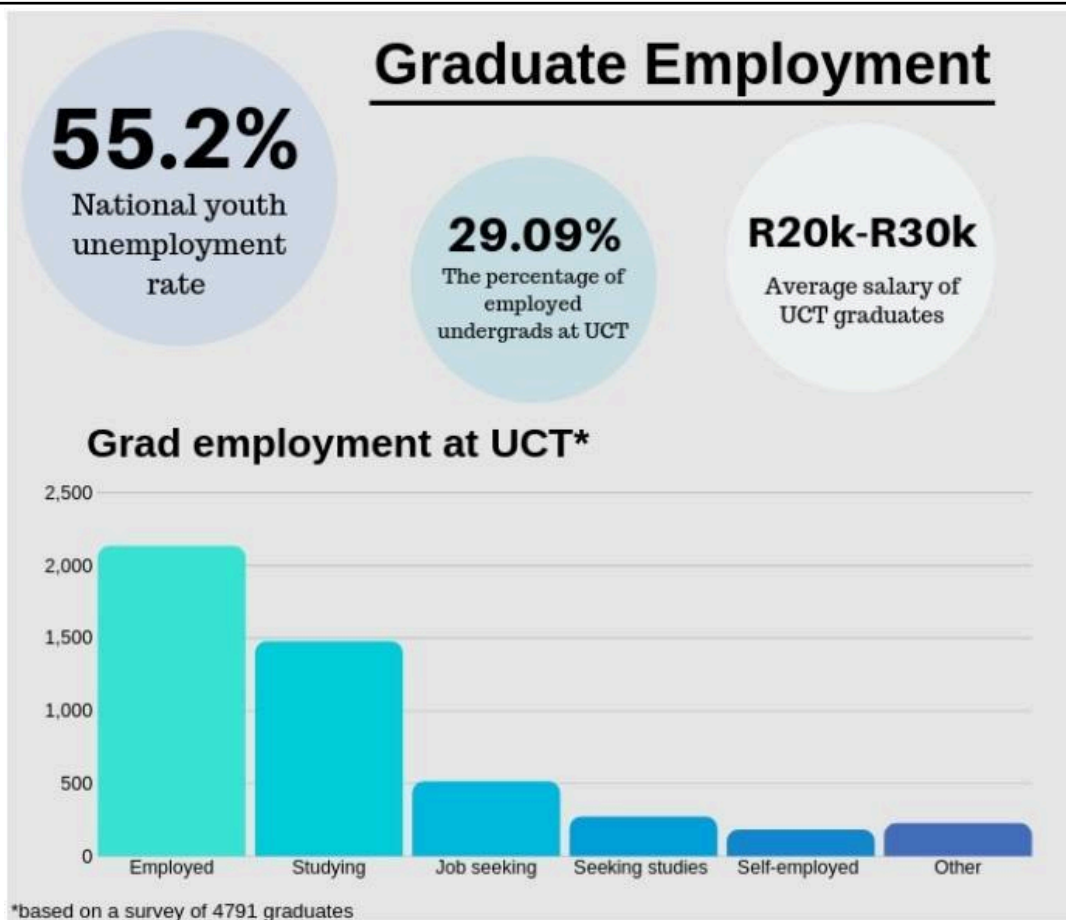
1.4.2 What does willingness to work without expecting remuneration say about you? List TWO things. (2)

1.5 Refer to paragraph six.

What does 'work your butt off' mean? (1)

1.6 Discuss the suitability of the title, 'A degree is not enough.' (2)

TEXT B



[Source: <http://www.au.uct.ac.za>]

1.7 What does the graph above show? (1)

1.8 What is the minimum average salary for UCT graduates? (1)

1.9 According to the graph, how many graduates are still looking for jobs? (1)

1.10 What does 'other' refer to? (1)

1.11 Choose the correct answer to complete the following sentence:

The word 'undergrads' refers to ...

- A. students who have not graduated yet.
- B. students who have graduated with fewer courses.
- C. students who did not achieve distinctions.

D. people who are not educated. (1)

1.12 In your opinion, do you feel encouraged to enrol at university after studying the graph above? Give a reason for your answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

Studies show that teenagers of today do not read much. Write a summary listing the reasons **why teenagers do not spend a lot of time on reading**.

Read the passage below (TEXT C) and summarise SEVEN points to include in your advice.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C

Reading is just one of many things that teenagers aren't doing on a regular basis. They aren't as self-motivated as previous generations were and they do not take the initiative to read on their own. Their leisure time is now used up on interacting in the form of SMSs, My Space, email and Facebook, instead of on reading.

Today's teens have almost everything imaginable at their disposal and yet they are the worst at claiming they have nothing to do. Parents who read and have an interest in the written word will produce kids who also read and form their own interest in the written word. In today's society, some of us who grew up reading have traded in our books for laptops. So it's no wonder that our children have followed in our footsteps and done the same thing.

Reading for us was an escape. It was a way to dream and mentally go where we physically could not. For teens today, reading is a chore – something that's required of them. They associate reading with school – and that means boring literature setwork comprehensions. For teens, reading is just not enough, fast enough or cool enough by their standards. And just like most things in a child's life, parents have a huge influence in this area as well. When my children grew up I made it a 'big deal' to go to the bookstore and library. When they were near the end of their books, we would return to the bookstore or library and choose new ones. Parents just don't take their children to bookshops and libraries anymore. There is no longer a culture of reading being grown at home.

So, parents, why are so many teenagers not reading regularly? Take a look in the mirror and you tell me.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D


Lindt 

**MASTER SWISS CHOCOLATIER
SINCE 1845**

**EXCLUSIVELY FOR
NHCoupon.com CUSTOMERS**

**15% OFF
YOUR ENTIRE
PURCHASE**

Check out the all new
Lindt USA website at
www.lindtusa.com.

Offer valid at Lindt Chocolate Shops or with online orders at www.lindtusa.com now through 01/15/2009. Enter coupon code 712 at checkout to receive discount. Offer applies to merchandise total and does not include shipping charges. Cannot be combined with any other offer discount or promotion.

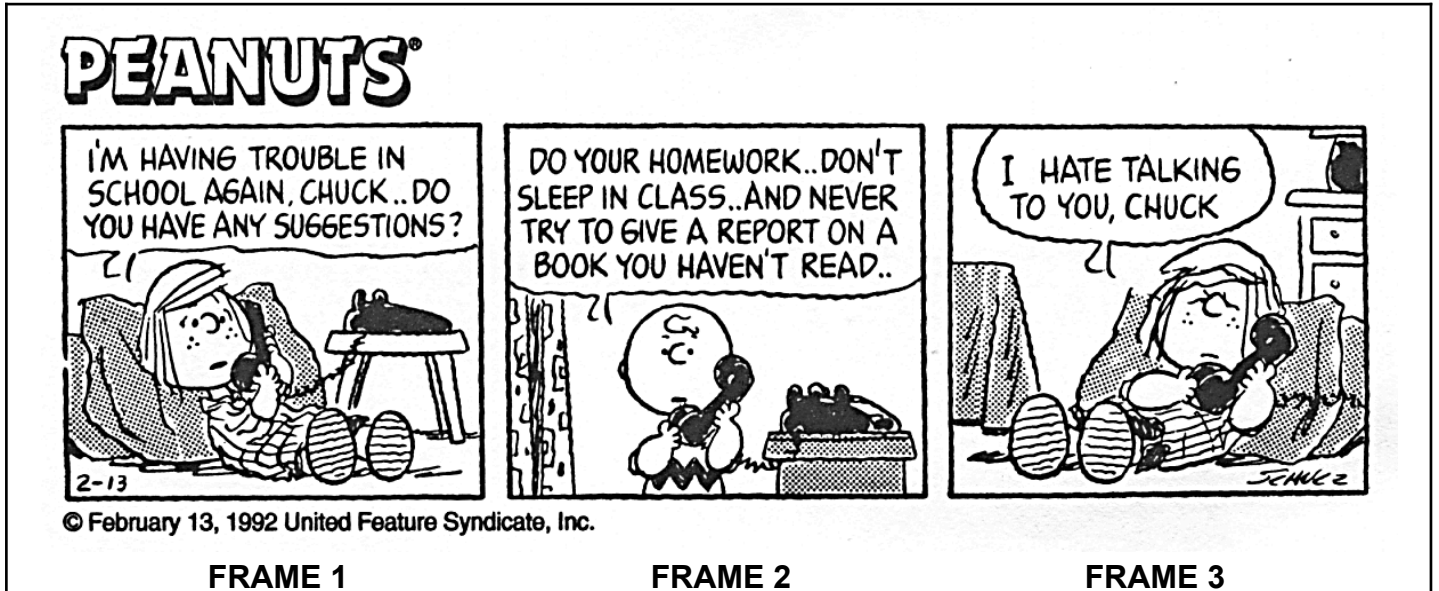
[Source:www.lindtusa.com]

- 3.1 What product is being advertised? (1)
- 3.2 To whom does this advertisement appeal? (1)
- 3.3 What does 'Since 1845' suggest about the product? (1)
- 3.4 Where can one buy this product? (1)
- 3.5 Write % in words. (1)
- 3.6 Which two-word phrase indicates that you can get this product even if you are not in the USA? (1)
- 3.7 Would you be tempted to buy this product? Justify your answer. (2)
- 3.8 Discuss whether the advertiser succeeds in conveying the message of the advertisement through the visual. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

[Source: <https://larrycuban.wordpress.com>]

NOTE: In this cartoon, the girl in frame 1 and 3 is Peppermint Patty. The boy in frame 2 is Charlie Brown, also referred to as Chuck.

- 4.1 Refer to frame 1.
- 4.1.1 State ONE visual clue which indicates that Peppermint Patty is worried about her performance at school. (1)
- 4.1.2 Which word indicates that she is always in trouble at school? (1)
- 4.1.3 What is her main reason for calling? (2)
- 4.2 Explain the irony in how she is sitting in relation to the problem at hand. (2)
- 4.3 What is the setting of this cartoon? Give a reason for your answer. (2)
- 4.4 Is this cartoon humorous? Give a reason. (2)
- [10]**

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F**UNSHAKABLE CLASS FOCUS**

- | | | |
|---|--|----|
| 1 | Yes... I agree... That teacher is boring. Here is the secret though: nothing is boring if you think about it right. | |
| 2 | You are required to spend time in class (or strongly encouraged). Studying is optional. Treat class time like study time. It's a time to learn. | |
| 3 | You shouldn't be playing on your phone during class. Don't be writing excessive notes for you to study later. | 5 |
| 4 | Keep your eyes on the teacher. Listen. I don't care if it's boring. Listen. Listening to your teacher for class can save you massive amounts of time studying. Time of learning in class is time you don't need to be learning outside of it. | |
| 5 | Remember: Your teacher is trying to give you the information you need. | 10 |
| 6 | Textbooks can't teach to the test. Your teacher's lesson is almost guaranteed to teach to the test. If the teacher emphasizes something, you need to notice. You can't get caught up writing every detail down because you're going to be too busy paying attention to your teacher's demeanour. | |

- 5.1.1 Correct the SINGLE error in each of the following sentences. Write down ONLY the question numbers and the words you have corrected.
- (a) Its time to learn. (1)
- (b) Don't be writting excessive notes for you to study later. (1)
- (c) Your teacher's lesson is almost guaranted to teach to the test. (1)
- (d) Listening to your teacher for class can save you massive amounts of time studying. (1)
- 5.1.2 Rewrite the following sentence in the plural form.
- Your teacher is trying to give you the information you need. (2)
- 5.1.3 Complete the following question tag:
- You are required to spend time in class,? (1)
- 5.1.4 You shouldn't be playing on your phone during class.
- Identify the part of speech of the underlined word. (1)
- 5.1.5 Combine the following sentence starting with **not only**...
- You must listen to the teacher.
- You must keep your eyes on the teacher. (2)
- 5.1.6 Give the correct form of the word in brackets:
- You should find ways to overcome (bore) in the class. (1)

5.1.7 Rewrite the following sentence in the passive voice:

Your teacher gives you all the information you need. (1)

5.1.8 Give a synonym for the underlined word:

Listening to your teacher can save you massive amounts of time studying. (1)

5.1.9 Study the following sentence:

You can't get caught up writing every detail down.

Use a homophone for the word caught in a sentence of your own. (1)

5.2 Study the text (TEXT G) below and answer the set questions.

TEXT G



*"Anyone who has never made a mistake,
has never tried anything new."
- Albert Einstein*

[Source: <https://mrs winters bliss.com>]

5.2.1 Rewrite the following sentence in the negative form:

Learn from your mistakes. (1)

5.2.2 Rewrite the following sentence in reported speech:

She said, "I have made a lot of mistakes in the past." (3)

5.2.3 Rewrite the following sentence in the simple present tense:

The teacher always helped his students to learn from their mistakes. (1)

5.2.4 Correct the spelling error in the poster above. (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80