

Transparent Teacher Practices- Collaborative Lesson Study

Collaborative Lesson Study

Lesson Study is a systematic cycle in which a team of teachers work together to examine their instructional practice. Small groups of teachers identify an overarching focus for student learning and their own pedagogical practice. Then, the teacher team works together to create a detailed lesson plan that utilizes new learning. One or more teachers implement the lesson while the rest of the team observes, using a common observation protocol. Following observations, the team debriefs together to identify successes and areas for growth, and to provide time for individual and group reflection. Engaging in Lesson Study empowers teams of teachers to practice data-driven analysis, resulting in critical conversations about how a teacher's instruction impacts student learning, effective collaborative planning processes, relationships of trust, increased educator effectiveness, and increased overall student performance.

Look Fors

General Implementation

- ☐ The STT determines a Transparent Teacher Practice to implement
- ☐ The STT models and leads the implementation of a selected Transparent Teacher Practice within their respective CTTs
- ☐ The school implements at least one Transparent Teacher Practice with fidelity, and begins to implement at least one additional before the end of the project
- ☐ Teacher engagement in Transparent Teacher Practices leads to shift in mindset and practice for educators

Collaborative Lesson Study

- ☐ CTTs identify a narrow standards-based focus for student learning and their own pedagogical practice through collaborative lesson study
- ☐ CTTs work together to create a lesson plan that incorporates their focus
- ☐ CTTs use an intentional observation protocol to observe while one teacher teaches the lesson
- ☐ CTTs debrief together to identify successes and actionable next steps