

95% Phonics Evidence		Meets Yes/No
Non-negotiables specific to the Science of Reading		
Curriculum aligns with Science of Reading (see USBE's Science of Reading Criteria)		
Effect size of program is 0.40 or higher		Y
Participants of the study include at least two of the grades of the K-3 students		Y
At-risk populations are included		Y
Non-negotiables specific to a well-designed study		
Sample size >350 OR matched samples include participant access to similar literacy programs AND teacher characteristics such as education and teaching experience		Y
Sampling is random or quasi-random		Y
Non-negotiables specific to a well-implemented study		
Sample size attrition accounted for		Y
Fidelity of usage of product accounted for		Y
Study published by entity independent of provider/publisher		Y