

95% Phonics Evidence

Meets
Yes/No

Non-negotiables specific to the Science of Reading		
	Curriculum aligns with Science of Reading (see USBE's Science of Reading Criteria)	
	Effect size of program is 0.40 or higher	Y
	Participants of the study include at least two of the grades of the K-3 students	Y
	At-risk populations are included	Y
Non-negotiables specific to a well-designed study		
	Sample size >350 OR matched samples include participant access to similar literacy programs AND teacher characteristics such as education and teaching experience	Y
	Sampling is random or quasi-random	Y
Non-negotiables specific to a well-implemented study		
	Sample size attrition accounted for	Y
	Fidelity of usage of product accounted for	Y
	Study published by entity independent of provider/publisher	Y