

French I CP 1

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<https://sites.google.com/lexingtonma.org/french/home>

Course Description

By engaging in learning French, students will build 21st century language skills essential for their future. Reading, writing, listening, speaking and viewing are integral to the world language learning process. Students will build proficiency in three modes of communication: interpersonal (person-to-person speaking or writing), interpretive (listening and reading) and presentational (one-way speaking and writing). They will learn to understand the structure and patterns of language, ask and answer questions, identify words, describe; interpret text, and apply the conventions of language. They will investigate the products, practices and perspectives of French-speaking cultures.



INTERPERSONAL COMMUNICATION

I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics.

I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.



Course Goals

The ACTFL proficiency target for the conclusion of this course is Novice High.



INTERPRETIVE COMMUNICATION

I can identify the topic and some isolated facts from simple sentences in authentic texts.

I can understand familiar questions and statements from simple sentences in conversations.



PRESENTATIONAL COMMUNICATION

I can present personal information about my life and activities, using simple sentences most of the time.

I can express my preferences on familiar and everyday topics of interest.

What can Novice High language learners do?

<p>CLASSROOM VALUES</p> <ul style="list-style-type: none">• VALUE PROGRESS OVER PERFECTION: PRODUCTIVE STRUGGLE IS THE KEY TO LEARNING.<ul style="list-style-type: none">◦ I will use the language I have to express my thoughts in French.◦ I will take language risks and learn from my mistakes.◦ I will adhere to the norms of deadlines, immersion, engagement, and improve my studenting skills.	<ul style="list-style-type: none">• EMBRACE YOUR UNIQUE IDENTITY AND LEARNING JOURNEY.<ul style="list-style-type: none">◦ I will communicate my needs and concerns in constructive ways. I will learn to advocate for myself.◦ I will set my own goals and not compare myself to others.◦ I will develop language skills and cultural knowledge to affirm and describe my identity and group memberships.
<ul style="list-style-type: none">• INCREASE AWARENESS OF OTHERS' PERSPECTIVES AND EXPERIENCES.<ul style="list-style-type: none">◦ I will explore the cultural collective of practices, products, and perspectives with curiosity.◦ I will respect myself and the value and dignity of others. I will learn to advocate for others.◦ I will seek to connect through listening to others' lived experiences.	<ul style="list-style-type: none">• PARTICIPATE IN THIS CLASSROOM COMMUNITY: WE ARE ALL RESPONSIBLE FOR A SAFE, HEALTHY, VIBRANT ENVIRONMENT WHERE EVERYONE ENGAGES.<ul style="list-style-type: none">◦ We are each responsible for our own actions, engagement, and participation here.◦ We are also responsible to each other and to the community at large to ensure that everyone is comfortable as a speaker, listener, and member of a larger group.◦ We each consider how we play a role in lifting up others and making everyone's contributions a part of our community.

Integrity

- I expect you to produce your own original work at all times in this class to submit work that is appropriate to the level of this course. You may *never* use any generative AI tools (ChatGPT, Google Translate, image generators). You may not use these tools to prepare at home or to study with. There will be significant penalties if you are found in violation of this LHS honor code.
 - Any time I use AI in the class, you can expect me to disclose where and how I used it. We are all learning how to use this technology responsibly.
 - Monitor your integrity at all times. Never work on other teachers' assignments in class and tuck everything fully away during assessments.

Materials

Materials will be posted on Google Classroom.

I expect you to bring to class:

- a binder or folder with your French work
- any work that is due for that class
- something to write with (your choice)
- a charged Chromebook, your charger, and headphones

Please note: course outline & expectations may be modified throughout the school year in order to meet the needs of students.

You are expected to arrive on time and do the following:

- put your personal devices/phone in your assigned number in the *PhoneZone*
- take off/out and put away any headphones
- take out your French folder/binder, your (home)work, and something to write with
- read the objectives and agenda, write down your homework and any assessment dates

Assessments and Evaluation

Assessments and grades are helpful in charting your progress. I frequently upload scores on Aspen and open the grades to help you know where you are holistically and which assessments you have not yet turned in.

To ensure that you have all year to master the cumulative learning of this class and to represent your growth, your quarters will be weighted as follows: **Q1 10 % Q2 20% Q3 30% Q4 40%**

Community Citizenship (20%): While your development in French is our priority, your personal growth and community membership are equally important. Engaging & preparing for class sessions, producing honest & ethical work, taking risks, showing respect for others and attempting to use French in class are components of your “community citizenship” grade, essential to your success.

Assessments (80%): Assessments may include, but are not limited to presentational and interpretive writing & speaking assignments, projects, vocabulary assignments, and group presentations (all weighted unevenly).

Due Dates

Due dates must be respected. **All major assignments submitted past a due date will receive 5% off per school day** unless indicated otherwise.

- If you have an unexcused absence the day that a major assignment (for example, a project) is due, you will receive 5% off each school day late, starting on the day it is due.
- If you have an unexcused absence the day of an in-class assessment, you will receive 0% credit.
- If you need an extension, you must ask for the extension in advance. Extensions will not be granted if they are requested the day an assignment is due (or requested via email after school the day before an assignment is due). Your teacher retains the right to refuse or request extensions accordingly.

Extra Help, Support, Absences and Retakes

- If you are absent, you need to check Google Classroom and consult with a peer before contacting me. Please do any work that you are able before returning to class. Email me with a question if you have any. If you are absent for multiple days, please stay in touch via email.
- Be proactive if you anticipate being absent.
- If you are absent for an assessment, we need to reschedule within 48 hours of your return.
- If you're not satisfied with your performance on an assessment, please request a retake.

The final grade will be an average of the two grades. However, all retake work is done at my discretion. No retakes are allowed during the last week of the quarter.

Homework

- Homework is assigned on most days.
- When homework is reviewed as a class, you are responsible for asking questions, volunteering examples, and making corrections.

Regular practice and repetition of the skills, content, words, and structures presented in class are an essential part of gaining proficiency in any language. As such, the time you spend out of class will benefit your learning, progress, and success in this course. Sometimes this work will have a tangible product (e.g. a worksheet, a writing assignment). However, some of the most important work outside of class will not have a tangible product. My policy is to treat you as a mature, self-directed learner as long as you are meeting the expectations for this class.

Homework completion is not a factor *per se* in your grade. However, if you don't consistently do your homework, pay attention and learn from your mistakes, your assessments will reflect this lack of effort.

Sign your full name to indicate that you agree to the following pledge for this course:

By writing your full name, you hereby pledge that you will not use generative AI Tools (*Google Translate, ChatGPT, image generators or others*) to complete any assignment in World Language class such as, but not limited to, homework, classwork, projects, assessments.

You understand that suspected use of these translation services will be reported to your Dean, and will be viewed as a case of Breach of Academic Integrity.

You promise to only use WordReference.com, your instructor, or members of the LHS World Language staff as sources while writing.

You will inform your teacher if you have worked with another person (tutor, another LHS adult) on your assignments.

You will cite any use of images and other resources.
