



School Site Council (SSC)

Sinsheimer Elementary School
Meeting Agenda

December 8, 2025




I. Welcome and Introductions

Present: Jessica Miller, Rey Sidener Lady, Travis Campbell, Brittani Manning, Kurt Sutherland, Kay Hope, Alissa Feldman.

II. Old Business - none

III. New Business

1. PBIS and Tiered Supports Presentation for Families- The slideshow from the principles coffee is available for review.
 - Overview of PBIS, its current implication. Difference between PBIS and MTSS, and the common language used. 3 different tiers. T1 for all, T2 for some (pull-out, about 11%) and T3 for a few (individualized intervention, about 3%). T3 is in jeopardy as far as budget cuts.
 - SI is part of a cohort for the last few years. since COVID.
 - Review of SOAR expectations. Tier 1 core practices: teach, praise, correct, support.]
 - Review lunch time expectations- a time to eat not to socialize. The staff previously took data for kids who have after lunch behaviors and found that they were not eating.
 - Classroom matrices- for each classroom, art, library etc... can be customized by room, designed by teachers and taught to students.
 - Teach- teacher led implementation.
 - Praise- verbal, caught-yas (high frequency)
 - Correct- Unexpected behaviors, give specific feedback and use the 5:1 ratio.
 - Support
 - Review of behavior flow charts to keep responses consistent.
 - T1 team meets once a month to review behaviors across campus, and what can be done to support. Data collection is important, as it is a basis for a student moving to T2. There is less data at this point in the year, last year was the first year implemented. Most referrals are attention seeking from peers. T1 team is Lisa Hass (TK), Jill Laursen (3rd), Ashlee Stewart (PE), Lauren Knuttila (SSS), Jen Sawyer(Lib), Rachel Pereson (parent), Jessica Miller (principle)
 - Data is tracked by type of incident, month, grade, time of day and day of the week.
 - T2 interventions: Check-in check-out, Skill focused counseling groups, individual counseling/MFT time. T2 is Lauren Knuttila, Jessica Miller, Emily Threlkel, Courtney Holloway, Cori Meichtry, Seneca James. Primarily socio-emotional learning in the small group setting.
 - T3 students in need of intensive support. MFT on campus 1 day per week.
2. Brain States Shared Language
Site-wide push for universal language for behaviors.
3.  The Conscious Discipline Brain State Model & How to Apply It - info on the state of the brain, and the learning process.



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+. Principal's Coffee PBIS + MTSS- December 8, 2025

B. District Wide Proposed Budget Cuts and Impact on SI- **voted on Dec 16 Board Meeting. TK funding is still not being given. We get about 675 dollars for SLCUSD students vs. other districts. Factors: COVID funds are gone, Diablo closing, staff cost rising etc. Kay had a question on fundraising for the district. Jessica indicated that this was more used for Innovation lab, college assistance, things other than funding academics.**

- **Proposed Cuts**

- **Green (will come back if funding is found): Common ground advisory task force, athletics, Wayfinder, School Resource Officers, Leader in me District Costs.**
- **Yellow(next in line to come back if funding found) : Music Instrument Budget, Cultural Creations, Second Steps to Respect, YouthTruth Survey,**
- **Red (last to come back if funding found): Principal Mentorship, University of Washington.**
- **Already reduced: Manett.**

- **Proposed Personnel Reductions**

- **Green: Non-classroom Intervention Program Personnel Reduction, Secondary Councilors, Secondary Teachers, Restructure Student Support Services, Elementary Athletic Coordinator, Summer Athletics.**
- **Yellow: Grounds Worker, IS&T position, Elementary Library Media Tech Reduction- this would result in the library being closed and being a check-in, check-out system only.**
- **Red- Counselor Sub, PBHS Staff Reduction.**
- **Already reduced: Yellow- Custodian. Red- Elementary Councilors, HR Tech.**

1. <https://slcusdorg.community.highbond.com/document/02836c02-6f68-47ac-9043-418f1723aff0/>

C. **Attendance Review- State dashboard- SI did well across the board, save for attendance (“at risk”). Chronic (more than 18 days or 10% of the school year) absenteeism up from last year. Review of process to notify parents via letter. Our goal is to maintain positive supports for these students. Staff and teachers are making a push to reach out about this issue.**

D. **Construction update- No update. The holes on the blacktop were filled over Thanksgiving. New TK shed. Roofing may start over winter break- not conf. Likely start phase 2 (middle hall) Oct 2026. At least 2 portables are needed to house all classes as of now. Grass should be re-done this summer, which may affect summer school.**

E. **Questions re free meals at this site. School year meals are district wide. Allocation based on population surrounding school, SI will not qualify.**

IV. Adjourn

2025-2026 School Year Meeting Dates:



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October 20, October 27 (ZOOM), December 8, February 23, April 20