# **Behavior of Gas Study Guide**

## Be able to write a hypothesis about the relationship between the following variables:

- 1) Temperature of a gas and pressure of a gas
- 2) Volume of a container and pressure of a gas

#### Be able to give an example of each of the above in action.

#### Answer the Following Questions:

- 1. What are the three properties of a gas that you can measure?
- 2. As you rise higher into the atmosphere, what happens to the pressure?
- 3. What happens to pressure when you change the temperature of a gas (keeping volume constant)?
- 4. If you were filling up a parade balloon in the morning and were expecting the temperatures to rise later in the morning, how would this effect the way you inflate the balloon?
- 5. If someone walks into the ballroom wearing A LOT of perfume, would you know it faster if the ballroom was hot or cold? Why?

# States of Matter and Their Changes Study Guide

Definitions

- matter
- kinetic theory of matter
- thermal expansion
- freezing
- melting
- condensation
- vaporization
- evaporation
- boiling
- sublimation
- energy

## **Questions:**

1) Which state of matter is the most compressible? Why?

- 4) What must states of matter gain or lose in order to change state?
- 7) Using the law of thermal expansion, explain why the mercury in a thermometer reacts to changes in temperature the way it does.
- 10) Which causes worse burns, steam or boiling water? Why?
- 11) When you wake up on a **cold** morning in a tent, the inside of tent is very wet even though it did not rain. Why is this?
- 12) When a patient has a high fever, doctors will swab the forehead with rubbing alcohol, knowing the alcohol will evaporate quickly. Why would this help bring down the fever? Explain in terms of kinetic theory.

**Fill in the chart:** with the three states of matter, how the molecules move according to the kinetic theory, how much relative energy the molecules have and whether or not they have a definite shape and volume.

State of Matter	Motion of Molecules	Energy Level of Molecules (lowest to highest)	Definite Shape? (Yes or No)	Definite Volume? (Yes or No)



Time



A.

B.

- C.
- D.
- E.

Then, draw an arrow showing how energy is increasing.