

## Awesome Kidz 1

### Unit 3 Lesson 10



**Aim:** Students will learn to identify and name common toys (doll, teddy bear, boat) and practice visual recognition and fine motor skills by circling the correct toy in a scene.

**Time:** 45-60 minutes

#### **Materials:**

- Real toys or flashcards of the doll, teddy bear, and boat
- Baskets for sorting toys
- Crayons

**Tip:** To keep the children engaged, vary the activities between hands-on, visual, and auditory tasks. This not only caters to different learning styles but also keeps the energy level appropriate for young learners. Encourage creativity during the art and craft activity by letting children choose how they want to represent their favorite toy.

#### **Engage:**

##### **Toy Show and Tell**

Begin by asking the students to bring a favorite toy from home (or use classroom toys if that's not possible). Each child takes turns showing their toy and saying its name. For example, "This is my teddy bear."

You can also introduce the three toys (doll, teddy bear, boat) that will be the focus of the lesson, using real objects if available.

Gather the children in a circle and talk about the different toys they like to play with. Ask questions like, "Who has a doll?" or "Who likes playing with boats?" This will help activate prior knowledge and build interest in the lesson.

#### **Explore & Practice:**

##### **Toy Sorting**

Provide a basket with a variety of small toys, including dolls, teddy bears, and boats. Ask the children to sort the toys into three different baskets labeled with pictures or words (doll, teddy bear, boat).

This activity encourages children to recognize the toys and categorize them, reinforcing vocabulary in a hands-on way. Collect the toys so students don't get distracted by them for the following activities.

#### **With the Book**

Direct the children to the worksheet in the book. Ask them to find and circle the correct toy in the scene, matching the pictures on the left with the objects in the room.

Encourage the children to carefully observe the scene before circling, fostering attention to detail and fine motor control.

### Closing:

#### Goodbye Song with Toy

End the lesson with a goodbye song that incorporates the names of the toys. For example, "Goodbye, teddy bear, goodbye, doll, goodbye, boat, it's time to say goodbye!"