



Administrative Council Meeting FY26

Joint with Counselor Advisory Committee

May 14, 2026 9:00 am

Moraine Valley Community College - Fogelson Theatre (T Building)

Agenda

1. Call to Order
2. Approval of Minutes
3. MVCC Updates
 - a. Career Programs - CRJ 201 Spring 2027 (pending)

OPTION 1

Fall 2026

CRJ-101-355, Wednesdays, 2pm-3:15pm

Spring 2027

CRJ-101-355, Wednesdays, 2pm-3:15pm

And

CRJ-201, (Tues, Wed, and/or Thur.?), 2pm-3:15pm

OPTION 2

Fall 2026

CRJ-101-355, Wednesdays, 2pm-3:15pm

Spring 2027

CRJ-201, (Tues, Wed, and/or Thur.?), 2pm-3:15pm

- b. Science, Business and Computer Technology
 - c. Student Success
4. Closing out FY26 Budget Expenditures
5. ISBE Requirements
 - a. PDR
 - i. Instructional Sequence - Does the POS course sequence include a quality orientation course providing a broad understanding of a cluster or cluster grouping?

- b. LNA
- 6. New Career Clusters Framework
 - a. [Guidebook](#)
 - b. [Cross Cutting Clusters](#)
- 7. FY27 Grant Budgets
- 8. MACS HS Updates
 - a. CTE Curriculum and/or Upcoming Course/Program Developments
 - b. Quality orientation course providing a broad understanding of a cluster or cluster grouping.
 - c. New courses added to ISCS - AP Business and AP Cybersecurity
- 9. Discussion/Reminder Items
 - a. [FY27 MACS Calendar of Events](#)
 - b. [FY27 AC meeting schedule and school hosting sign up sheet](#)
 - c. Competition Plaques for 2026-2027
 - d. ECE competition
 - e. CTE Teacher Cohort Fall Info Session - 9/15 or 9/17
- 10. Other
- 11. Adjourn

Notes attached: PDR/LNA/CLNA

To receive state or federal secondary career and technical education (CTE) funding for FY 2021 and beyond, all local funding recipients must complete a Comprehensive Local Needs Assessment (CLNA) as REQUIRED by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

- [FY 26 Comprehensive Local Needs Assessment Training for EFE Directors](#) 
- [FY 26 CLNA Timeline](#) 

UPDATED 12/26/25: Submission dates for the FY26 LNA and CLNA are April 30, 2026 (LNA) and May 30, 2026 (CLNA). Please see revised [FY26 CLNA Timeline](#) .

- **REMINDERS:**
 - All school districts/area care centers/region centers must complete the LNA before the CLNA application will open (***District Admin can complete LNA***), and
 - All EFEs must complete and submit to ISBE the CLNA in order to complete the state and federal CTE local application/grants (***EFE/Business Manager can complete CLNA***).
- Local Needs Assessment and Comprehensive Needs Assessment guidance documents and tools
 - [Required Stakeholder Brainstorm Form](#) 
 - [Secondary/Postsecondary CLNA Assurance Form&](#) 

- If you would like to work through the LNA and CLNA application on paper before accessing the IWAS system, you can use the paper templates for the LNA and CLNA
 - [LNA Paper Template](#) 
 - [CLNA Paper Template](#) 
- Illinois Department of Employment Security (IDES)- Labor Market Data and Resources
 - [IDES Data and Statistics](#)
 - [IDES Employment Projections \(by Economic Development Region and Local Workforce Areas\)](#)
 - [US Department of Labor Occupational Information Network \(O*Net\) CIP Crosswalk](#)
 - [IDES Statewide Long-Term Occupation Projections 2022-2032](#) 
 - [IDES Statewide Long-Term Industry Projections 2022-2032](#) 
 - [IDES Learn More Earn More](#) 
 - [Definitions of Illinois Economic Development Regions \(EDR\)](#)
 - [EDR Industry Projections 2020-2032](#)
 - [WIOA Regional and Local Planning Resources](#)
 - [Illinois Virtual Labor Market Information \(LMI\) Dashboard](#)

Career Clusters

Click each Cluster for Cluster definitions and implementation resources.

[Advanced Manufacturing](#)
[Construction](#)
[Supply Chain & Transportation](#)
[Arts, Entertainment, & Design](#)
[Hospitality, Events, & Tourism](#)
[Financial Services](#)
[Education](#)
[Healthcare & Human Services](#)
[Public Service & Safety](#)
[Agriculture](#)
[Energy & Natural Resources](#)
[Digital Technology](#)
[Marketing & Sales](#)
[Management & Entrepreneurship](#)

New Framework of Career Clusters [About the National Career Clusters Framework - Advance CTE](#)
CTE Program Design

CTE course content and sequencing

State-approved and local CTE programs of study

Alignment across secondary, and postsecondary, and workforce systems

Industry Alignment and Collaboration

Labor Market Information connection to CTE program design

Priorities for work-based learning experiences based on Framework content

Common terminology across CTE programs and communications for local advisory boards and
postings for jobs, apprenticeships, internships, and other experiences

Career Exploration and Advising

Content for career interest and aptitude surveys

Organizing structure for career exposure and exploration activities

Evaluation tool for work-based learning content and curricular alignment

Administration and Staffing

CTE educator credentialing guidelines

Organizing structure for Cluster-based staff positions

Alignment with Career Technical Student Organizations