

Project Based Learning Planner Brooke Perkins

Project Title: The Case of The Tell Tale Heart	Grade Level(s): 8-9	Teacher(s): Brooke Perkins
Driving Question: What constitutes justice?	Subject Area(s): English Comp/Literature/ELA	Time Frame: 1 week
<p>Project Summary: After reading “The Tell Tale Heart” students will divide into 4 groups: Prosecution, defense, and jury, court procedure experts</p> <p>Objective: Debate (Mock Trial) if the murderer from The Tell Tale Heart is guilty or not guilty of the crime.</p> <p>Research the steps and duties of the prosecution and defense.</p> <p>“Find” expert witnesses and prepare those witnesses</p> <p>Jury and court procedure experts will organize and oversee the running of the trial</p> <p>(Evidence will be based on events from the story)</p>		
<p>Standards:</p> <p>ELAGSE9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE9-10RL3: Analyze how complex characters(e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</p> <p>ELAGSE9-10W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the</p>		<p>Literacy Integration:</p> <p>Short Story Non-fiction Research</p>

audience's knowledge level and concerns. c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain an appropriate style and objective tone. e. Provide a concluding statement or section that follows from and supports the argument presented.

ELAGSE9-10W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. ELAGSE9-10W8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

Skills:
Debate
research

Key Vocabulary:
Trial
Defense
Prosecution